

Pupil Premium Grant: 2015/16

Overview of the school

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	395
Total number of pupils eligible for PPG	62
Amount of PPG received per pupil	£1340.77
Total amount of PPG received	£83,128

Performance of Pupil Premium Pupils

	SCH 2015 (VALIDATED)	OTHER PUPILS	NA 2015
% of pupils attaining expected level in reading, writing and maths – Level 4+	93%	93%	70%
% of pupils attaining expected level in reading – Level 4+	93%	94%	83%
% of pupils attaining expected level in writing – Level 4+	100%	97%	79%
% of pupils attaining expected level in maths – Level 4+	93%	94%	80%
% of pupils attaining higher than expected level in reading, writing and maths – Level 5+	29%	40%	13%
% of pupils attaining higher than expected in reading – Level 5+	36%	55%	34%
% of pupils attaining higher than expected in writing – Level 5+	29%	62%	22%
% of pupils attaining higher than expected in maths – Level 5+	43%	55%	28%
% of pupils making nationally expected 2 levels of progress in reading	100%	94%	92%
% of pupils making nationally expected 2 levels of progress in writing	100%	97%	95%
% of pupils making nationally expected 2 levels of progress in maths	92%	93%	91%

Summary of PPG spending 2015/16

Objectives in spending PPG:

At Parkhill Junior School, we are committed to ensuring all our children make the best possible progress. We track the achievement of every child (both academic and extra-curricular opportunities) on a regular basis and do all we can to make sure each child achieves their potential. We have a duty to ensure that no group of children are disadvantaged due to their gender, ethnic origin or family income or background.

Research has shown that children who have been on/ are on Free School Meals (FSM) do not attain as highly as other children in school. The government provides this grant so that we can allocate additional support to ensure that they do. The support can be in a short burst or over a longer term such as a term, two terms, a year or more. It may take the form of individual or small group teaching and may be an evidence based intervention. It can be additional resources, enrichment or access to opportunities that enhance learning and or aspiration.

We strive to ensure that all children make at least good progress relative to their starting points and are ready for the next stage in their education. We monitor progress through analysis of assessment information and half termly progress meetings.

The focus of spending in 2015-16, is on continuing to improve achievement in reading particularly the proportion attaining higher than *nationally expected* and exceeding the *nationally expected*; maintaining high achievement levels in maths and raising aspirations.

What is used to inform spending decisions

School leaders use the Sutton Trust-EEF Teaching and Learning Toolkit to inform their spending decisions. The Toolkit is an accessible summary of educational research which provides guidance for schools on how to use resources to improve the attainment of disadvantaged pupils. It has been developed by a team of academics at Durham University led by Professor Steve Higgins. Parkhill Junior uses the toolkit to spend the Pupil Premium in the ways we think will most effectively support pupils eligible for free school meals. It is vital that the Pupil Premium money is spent well, and used on those measures that can do most to improve results for our poorest pupils. We look at the research on what works rather than simply relying on past practice. We act on the evidence, and embrace the most cost-effective measures that can make such a difference to the learning and life chances.

We evaluate the impact of spending by tracking and analysing achievement data both academic and extra-curricular. Every activity, responsibility or enrichment opportunity every child receives is recorded on our holistic data base. Any needs and gaps can be assessed and the relevant provision provided.

Pupil Premium Spending: 2015-16

Item/project	Cost	Objective and Actions.	Intended outcomes
Music specialist provision	£4,989.48	Due to the exceedingly high cost of 1:1 music tuition, the school has undertaken to fund the cost of additional music tuition to ensure that all pupils have access to private music lessons rather than just those who can afford it. We actively encourage many Pupil Premium pupils to learn to play an instrument.	The benefits of music tuition, linked with engagement and increased self-esteem, go hand in hand with academic achievement. Success will be evidenced by all pupils wishing to partake in 1:1 music tuition having the opportunity to and not being restricted by financial issues. Aiming for pupils to continue music lessons at secondary school.
Drama specialist provision	£1,950.00	Provision of activities by a drama specialist to develop self confidence and articulacy through role play, public speaking, performing to an audience.	Children have increased ambition, aspiration and a proactive approach to all they do. Increased self-confidence to take a risk and be proactive.
Pupil Premium Champion	£5,715.14	Our Pupil Premium Champion uses data to drive interventions and enrichment activities to ensure that all pupils have access to additional services where needed. Part of this is to identify gaps and ensure targeted support is in place. In conjunction with the SENCo, plan for a wide range of intervention programmes.	Robust assessment and gap analysis ensure interventions are focused for pupils entitled to Pupil Premium funding. Leading to Pupil Premium attainment and progress significantly higher than Pupil Premium National Average attainment and progress. On average, attainment of Pupil Premium pupils at Parkhill Junior above PP pupils nationally. 100% Disadvantaged Pupils made expected progress (well above NA for this group) in reading.
Precision maths teaching to small groups.	£9254.70	Disadvantaged pupils are provided with additional teaching sessions mathematics from a qualified teacher. This is highly focused on specific areas that were highlighted as weaknesses through diagnostic assessments. This is carefully timetabled on a rota basis to ensure no area of the curriculum is significantly missed.	The gap in achievement between PP and non-PP pupils will continue to close. The attainment levels of disadvantaged pupils in maths, writing and reading will rise from age-expected to <i>better than</i> age-expected outcomes.
Maths and English Support Groups across all ages.	£18,023.19	Pupils who have been identified as not being on track to attain L4 or L5 in maths or English experience intensive additional support with qualified support teachers.	The gap in achievement between PP and non-PP pupils will continue to close.
Additional Reading Support	£7,806.74	Pupils who have been identified as not being on track to attain L4 or L5 in maths or English are provided in a small group with short term, weekly boosters provided by a qualified teacher focusing on gaps and misconceptions, highlighted as weaknesses through diagnostic assessments.	100% disadvantaged pupils on track in maths and English to attain L4 or L5 depending on their starting points.
Educational Visits – Learning outside the classroom	£3,509.78	Pupils experience the opportunities of enrichment that educational visits provide.	Improved engagement in school
Extra-curricular clubs	£3,763.38	An extensive range of clubs to provide additional experiences to improve pupil's self-confidence and educational outcomes. This is by invitation only for pupils that meet specific criteria.	Pupils are exposed to a range of sporting, artistic, academic and skill based after school clubs that they would not normally have access to. This enrichment and boost to self-confidence will assist in raising achievement.
Specialist resources for English, maths and SEN	£3,050.49	Resources are bought in to support children with different learning needs so that they are able to access all parts of the curriculum.	Children are able to achieve and progress to their fullest potential with the support or resources and specialist support teacher.
Reflection Days and Supply Cover	£11429.54 (£5183.58 and £6245.86)	Reflections days allow teachers the opportunity to have a pupil	Children have the opportunity to speak to the teacher about what they

		conference with the children and parents if necessary to discuss their progress and what they feel helps them learn. The teacher is covered by a supply teacher.	feels helps them learn and enable them to reflect on how they may be able to make further progress
Parent Workshops	£3,440.64	Parent workshops are run by Maths and English consultants from the borough of Redbridge. They are to guide parents and demonstrate ways in which they can help their children at home with maths and reading.	Children are supported at home as well as school. Workshops inform parents as to how to help their children at home, using the strategies that we employ as a school.
Nurture sessions.	£4,290.00	Nurture sessions are dedicated to addressing any social or emotional issues that present as barriers to learning. Outreach services are supported by the school's personalisation team.	Greater self-confidence, motivation and ambition. Children are liberated to learn.
School Counsellor (bought-in service)	£4791.06	An external counsellor supports a small group of vulnerable individuals through social, emotional and domestic issues. The counsellor also supports the smooth transition of children from primary to secondary school.	Children are expertly supported and equipped to deal with the daily challenges of life in the present as well as for the future. They are liberated to learn.
Attendance – EWO (traded service.)	£1,113.86	To support children and families in sustaining regular attendance. Through preventative support for disadvantaged pupils with poor attendance.	Attendance is above the government threshold thus ensuring that children have maximum learning opportunities.

Total PPG received	£83,128.00
Total PPG expenditure	£83,128.00
PPG remaining	£0