

Year 4 Curriculum Letter – Autumn Term 2017

Dear Parents and Carers

Welcome to Year 4.

Please find below an outline of the work which your child will be covering this term. We would appreciate it if you could support your child in this and if you are able to come into school to help with reading or any other subject, please let us know.

English – This term we are going to be focusing all of our reading, writing and speaking and listening around two texts; *Lost Happy Endings* and *Tower to the Sun*. We do ask please that the books are not read in advance as we read the stories progressively throughout a half term.

Maths – We will be continuing to develop all aspects of mental maths skills this term, moving onto written methods. Problem solving and reasoning will continue to feature regularly. We have weekly arithmetic sessions which enable us to address any misconceptions and consolidate our learning; we also take part in the very exciting '40's Club' weekly competition. This year also sees the addition of *Mathletics* for the year 4 children; a very exciting resource which will be used to set their weekly maths homework. Children will also have a weekly *Mathletics* session in school.

Science – In science this term we are going to focus on two topics. We are going to start the term off exploring Electricity; we look forward to examining different types of power and creating our own circuits. In the second half of the term we will be looking at an exciting topic of Animals!

Computing – This term the children will work together to design a simple toy that incorporates sensors and outputs and then create an on-screen prototype of their toy in 'Scratch'.

French - Following on from last year, French will be taught as a conversational language with importance being given to pronunciation and the ability to construct sentences. We will be concentrating on days of the week, weather and travel in the first half term. In the second term, the children will be learning the numbers 20-30 and buying items.

Art – This term we are going to be focusing on weaving, initially we are going to be doing paper weaving then moving onto using wool to weave on a loom. We are going to be using nature as inspiration and collaborating this with our History topic.

History/ Geography- In this term we will be learning about the Anglo-Saxons/ Vikings and their settlements in the UK.

P.E. – We will have both indoor (gymnastics) and outdoor P.E. (Ball skills and games) weekly. Please ensure your child has a full indoor and outdoor P.E. kit available every week. Our P.E. lessons will take place on a Monday and Friday.

R.E.- We will be looking at the Hindu faith's beliefs and practices and relating them to other religions.

P.S.H.E.- This year starts with work on '*It's Good To Be Me*' which helps the children settle into their new class with the raised expectations of Year 4 and moving onto a unit linked with anti-bullying

Music - Everyone in Year 4 will be starting to play the violin this term under the Whole Class Ensemble Tuition (WCET). More details will follow.

Homework - At the beginning of the year, each child is given an exercise book dedicated to recording homework. Please support us in reminding your child that it must be treated with the same respect and care as all their other school work books. Teacher feedback on homework may be oral or written; all homework will be acknowledged by the teacher. *Please take time to read our homework policy on the inside cover.* English homework will be given on a Friday to be completed in the homework book over the weekend and return to school by the following Wednesday; the *Mathletics* tasks will need to be completed by the Wednesday as well; the children will be shown how to log on and complete tasks over the next week.

Dates for your diary: Year 4 Curriculum Meeting: Tuesday 14th September (3.45pm)
Supporting your child in English workshop: Wednesday 20th September (9am)
Supporting your child in maths workshop: Wednesday 27th September (9am)

Year 4 teachers,
Miss Fykin, Miss Ramjeet and Mr Ashraf