



PARKHILL JUNIOR SCHOOL

ANTI BULLYING POLICY 2017-18



ANTI-BULLYING STATEMENT

The procedures outlined in our Behaviour Policy are designed to prevent incidents of bullying within our school. Because we are a Rights Respecting School, we do not tolerate any form of bullying and **the school aims to act promptly and firmly to combat bullying should it occur.**

What is bullying?

Bullying is reoccurring, unfair, deliberate, and targeted behaviour that causes hurt to another person. It can deny another child's right to an education and their right to play and relax.

Article 28 – Every child has the right to an education.

Bullying can be:

Emotional	being unfriendly, excluding, tormenting (eg. hiding books, threatening gestures)
Physical	pushing, kicking, hitting, punching or any use of violence
Racial	racist taunts, graffiti, gestures
Sexual	unwanted physical contact or sexually abusive comments
Homophobic	because of, or focusing on the issue of sexuality
Verbal	name-calling, sarcasm, spreading rumours, teasing
Online	using technology to carry out bullying behaviours

What is not bullying?

An accident. A disagreement. One or two-off incidents e.g. someone losing their temper or swearing.

Definition of Bullying

Bullying is:

- Deliberately hurtful behaviour, both physically and emotionally.
- Repeated often over a period of time.

Other features of bullying are:

- It happens in all schools, varying only in extent and degree.
- It is not confined solely to relationships between young people.
- It can be physical (actual contact or non-verbal threat, ie, intimidation) verbal or indirect (ie, damaging to the reputation of a person).
- New forms of communication can also generate their own features, eg, mobile phones.
- It can be in the form of racial or sexual harassment, or related to sexual orientation.
- Children/adults with special educational needs can be victims.
- It may be instigated by religious or cultural issues.
- Its seriousness can only be measured by the degree of hurt felt by the person being bullied. Name-calling or teasing may be more damaging than physical harm.

- Sometimes it is led by one or more individuals who are intending to cause serious hurt. More often it is a feature of group behaviour. Sometimes people who are usually considerate will join in with uncharacteristic nastiness when they are part of a group.
- The victim may try to hide the hurt in order to reduce apparent vulnerability leaving the bullies and observers unaware of the degree of harm inflicted.
- Many victims do not report bullying and adults may be unaware of the unhappiness suffered.
- It is important to remember that a bully in one situation may be a victim in another.
- Difficult for those being bullied to stop the process.

At Parkhill Junior School we feel it is important that:

- Every member of the school community feels secure and knows that her/his concerns will be heard and addressed.
- Every pupil is taught that there are different types of teasing and bullying, but all are unacceptable.
- All pupils know how to get help to deal with bullying.
- Everyone should be encouraged to show empathy and understand how other people feel.

Article 12 – Every child has the right to have a say in all matters affecting them, and to have their view taken seriously.

In the event of an incident of bullying being observed or reported the following procedure will be implemented:

- A responsible adult will give immediate attention to the matter.
- The Headteacher will be informed.
- The victim will be encouraged to give her/his version of the event(s) and will be supported at all times.
- The ‘bully’ will also be required to give her/his version of the event(s).
- The school’s attitude towards such behaviour will be explained.
- It will be emphasised that the ‘bully’ is accepted as a person but their behaviour is not acceptable.
- The parents of both parties will usually be involved.
- After negotiation appropriate action will be taken.
- The incident(s) will be recorded.
- The situation will be monitored and all staff asked to be vigilant.

Article 31- Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

The Anti-Bullying Charter

Anti-bullying Charters commit a school community to discuss, monitor and review the Anti-Bullying Policy on a regular basis. Its purpose is to support staff in identifying and tackling bullying appropriately and to ensure that pupils are aware that all bullying concerns will be dealt with sensitively and effectively. The Charter also commits the school community to report back quickly to any parents/carers who have any concerns about bullying, to seek to learn from good practice elsewhere and to use external support when appropriate.

At Parkhill Junior School our Anti-Bullying Policy reinforces our Behaviour Policy, and, in line with our aims and values, we believe that pupils have the right to learn, develop, achieve and be happy, safe and make friends and positive relationships within the school community.

This policy and its impact are monitored and evaluated by the School Leadership and Management Team (SLMT). Constructive criticism from Year Groups, support staff, parents, Governors and the local community are discussed by SLMT and any necessary changes are implemented.

Article 14 – Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right.

Article 15 – Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

Bullying – A Charter for Action

Article 14

Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights.

PARKHILL JUNIOR SCHOOL

We are working with staff, pupils and parents to create a school community where bullying is not tolerated.

Our school community:

- Discusses monitors and reviews our Anti-Bullying Policy on a regular basis.
- Supports staff to identify and tackle bullying appropriately.
- Ensures that pupils are aware that all bullying concerns will be dealt with sensitively and effectively.
- Reports back quickly to parents/carers regarding their concerns on bullying.
- Seeks to learn from anti-bullying good practice elsewhere and utilises the support of the LEA and relevant statutory/voluntary organisations where appropriate.

Headteacher:.....

Chair of Governors:.....

Representative of Pupils:.....

Date:.....

To be reviewed September 2018