

Pupil Premium Grant: 2017-18

Overview of our school

| Number of pupils and pupil premium grant (PPG) received | |
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| Total number of pupils on roll | 389 |
| Total number of pupils eligible for PPG | 54 |
| Amount of PPG received per pupil | £1320.00 |
| Total amount of PPG received | £71,860 |

| Performance of Pupil Premium Pupils | | | |
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| | School PP 2017 | All Pupils, 2017 | NA 2017 for all pupils. |
| % of pupils attaining expected standard in reading, writing and maths: National test outcomes Teacher assessment (TA) | 90% | 81% | 61% |
| % of pupils attaining expected standard in reading | 90% | 84% | 71% |
| % of pupils attaining expected standard in writing | 100% | 91% | 76% |
| % of pupils attaining expected standard in maths | 100% | 92% | 74% |

| Summary of planned spending for PPG, 2017/18 |
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| The spending focus for 2017-18, is on sustaining achievement in reading and maths where there exists, a small differential at school level, in the percentage of PP to non PP children, reaching the <i>newly national expected standard</i> based on 2016 outcomes (Note that attainment compares well to the national percentage) |

| Plan for Pupil Premium Grant: 2017-18 | | | |
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| Item/project | Cost | Objective and Actions. | Intended outcomes |
| Music specialist provision | £3,534.00 | Due to the exceedingly high cost of 1:1 music tuition, the school has undertaken to fund the cost of additional music tuition to ensure that all pupils have access to private music lessons rather than just those who can afford it. We actively encourage many Pupil Premium pupils to learn to play an instrument. This also included drumming. | The benefits of music tuition, linked with engagement and increased self-esteem, go hand in hand with academic achievement. Success will be evidenced by all pupils wishing to partake in 1:1 music tuition having the opportunity to and not being restricted by financial issues. Aiming for pupils to continue music lessons at secondary school. |
| | £1,950.00 | Provision of activities by a drama | Children have increased ambition, |

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| Drama specialist provision | | specialist to develop self confidence and articulation through role play, public speaking, performing to an audience. | aspiration and a proactive approach to all they do. Increased articulation and confidence to express views and ambitions. Increased self-confidence to take a risk and be proactive. |
| Pupil Premium Champion | £4,715.14 | Our Pupil Premium Champion uses data to drive interventions and enrichment activities to ensure that all PP pupils have access to additional support where needed. Part of this is to identify gaps and ensure targeted support is in place. In conjunction with the SENCo and Personalisation Team, the PP Champion plans for a range of intervention and enrichment programmes with great emphasis on the home school link. | Robust assessment ,gap analysis and planning to ensure interventions are focused for pupils entitled to Pupil Premium funding. Leading to Pupil Premium attainment and progress significantly higher than Pupil Premium National Average attainment and progress. On average, attainment of Pupil Premium pupils at Parkhill Junior above PP pupils nationally. 100% Disadvantaged Pupils made expected progress (well above NA for this group) in reading. |
| Mathletics | £1,353.60 | Easy to use and provides a strong link between home and school. Teachers design their own maths curriculum and assign work for children to complete. The children love the competitive aspects of the programme as they get to show off their maths skills with children from all over the world. This has been extended to include children in Year 4. | Mathletics provides immediate feedback for children as well as an online tutor to help them with any difficulties they may have. The programme is based upon adaptive learning thus students can learn at their own pace. |
| Children's University | £1,200.00 | Encourage children to learn outside the regular school day by taking part in different activities with their parents and family. | Increased parental engagement, to further support child's learning. Higher aspirations and ambition to achieve. |
| Maths and English Support groups | £19,969.59 | Pupils who have been identified as not being on track to achieve expected standard in maths or English experience intensive additional support with qualified support teachers. | The gap in achievement between PP and non-PP pupils will continue to close. |
| Additional Reading Support | £17,964.36 | Pupils who have been identified as not being on track to to achieve expected standard in maths or English are provided in a small group with short term, weekly boosters provided by a qualified teacher focusing on gaps and misconceptions, highlighted as weaknesses through diagnostic assessments. This is reinforced with follow-up sessions from one designated LSA. | 100% disadvantaged pupils on track in maths and English to attain the expected standard and to make at least good progress. |
| Educational Visits – Learning outside the classroom | £3,174.62 | Pupils experience the opportunities of enrichment that educational visits provide. | Improved engagement in school Increased stimulation and igniting of interest leading to great engagement in learning. |
| Extra-curricular clubs | £2,763.38 | An extensive range of clubs to provide additional experiences to improve pupil's self-confidence and educational outcomes. This is by invitation only for pupils that meet specific criteria. | Pupils are exposed to a range of sporting, artistic, academic and skill based after school clubs that they would not normally have access to. This enrichment and boost to self-confidence will assist in raising achievement. |
| Specialist resources for English, maths and SEND | £3,050.49 | Resources are customised to support children with different learning needs so that they are able to access all parts of the curriculum. This included laptops and Kindles. | Children are able to achieve and progress to their fullest potential with the support or resources and specialist support teacher. |
| Teacher-child Reflection Days (teacher cover) | £10,429.44 (£5183.58 and £5245.86) | Reflections days allow teachers the opportunity to have a pupil conference with the children and parents if necessary to discuss their progress and what they feel helps them learn. The teacher is covered by a supply teacher. | Children have the opportunity to speak to the teacher about what they feels helps them learn and enable them to reflect on how they may be able to make further progress |
| Parent Workshops | £3,466.36 | Parent workshops are run by Maths and English consultants from the borough of Redbridge. They are to guide parents and demonstrate ways in which they can help their children at home with maths and reading. | Children are supported at home as well as school. Workshops inform parents as to how to help their children at home, using the strategies that we employ as a school. |

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| School Counsellor (bought-in service) | £4791.06 | An external counsellor supports a small group of vulnerable individuals through social, emotional and domestic issues. The counsellor also supports the smooth transition of children from primary to secondary school. | Children are sensitively and expertly supported, in dealing with the daily challenges of life in the present, as well as for the future. We hope that each child is liberated to learn. |
| Attendance – EWO (traded service.) | £1,113.86 | To support children and families in sustaining regular attendance. Through preventative support for disadvantaged pupils with poor attendance. | Attendance is above the government threshold thus ensuring that children have maximum learning opportunities. |
| Camping (5 day residential) | £284.00 | A percentage of the entire cost is calculated to encourage children to learn outside the regular school day by taking part in different activities with their peers away from home. | Greater autonomy, independence and self belief. |

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| Total PPG received | £71,860.00 |
| Total PPG expenditure | £79,759.90 |
| PPG remaining | £0 |