

PARKHILL JUNIOR SCHOOL

HOMework POLICY

2017-18

OUR AIMS

At Parkhill Junior School we aim to:

- Ensure consistency of approach throughout the school
- Ensure progression towards independence and individual responsibility
- Ensure the needs of the individual pupil, wherever possible, are taken into account
- Ensure parents/carers have a clear understanding of the school's expectations of them and the pupil
- Extend the kinds of learning experiences offered to pupils
- Support the learning experience through reinforcement and revision
- Provide opportunities for parents, pupils and school to work in partnership
- Provide opportunities for parents and pupils to work together.

The purpose of homework is:

- To develop an effective partnership between the school and parents/carers, in pursuing the aims of the school.
- To consolidate and reinforce knowledge, skills and understanding across the curriculum and in particular in English and maths.
- To support learning through additional work at home.
- To encourage pupils as they get older to develop the confidence, commitment and self discipline needed to study on their own

Reading

Children should spend at least 15 minutes reading every evening. This may be reading with an adult or independent reading. Every child will have a reading book which is mainly provided by school but can also be a suitable book from home. Other reading should also be encouraged, eg. newspapers, magazines, instructions, etc. If your child is an independent reader, talking about the book and aspects of the storyline are important. Comments in the *Reading Record* booklets should be made daily, by the child, parent/carer or teacher. Children are expected to read a fiction book and non-fiction book at all times.

Spellings

Each child is expected to learn a set of spellings each week. These are appropriate to the child's ability. Children are tested through a variety of methods, including dictation and simple tests.

Multiplication tables

Every child is expected to learn their tables in the following order, 2,10,5,4,3,6,8,9,7, 11,12. It is essential that they learn them in as many different ways as possible and that they have instant recall.

Homework Support

Maths and English parent workshops at the beginning of the academic year provide clear guidance on how to support your child's learning at home. All homework set, including instructions and guidance, is uploaded online our school website.

Homework Club is open all year round and to all year groups.

Resources

It is advised that each child will need a pencil, ruler, black ink pen, colouring pencils, a protractor and access to a computer. If this poses a problem, please see the class teacher.

Schedule for homework tasks/activities.

Year group	Subject	Handed in or tested
<u>Year 3</u> *This should take no longer than 20 mins for each task/activity	Spellings *Maths *English *P.E.	Friday Wednesday Wednesday
<u>Year 4</u> *This should take no longer than 30 mins for each task/activity	Spellings *Maths (Mathletics online) * English *P.E.	Friday Wednesday Wednesday
<u>Year 5</u> *This should take no longer than 40 mins for each activity	Spellings *Maths (Mathletics online) *English *P.E.	Friday Wednesday Wednesday
<u>Year 6</u> *This should take no longer than 40 mins for each piece of work. During the Spring Term, there is an intensive revision programme which may require children to attend booster classes and to extra homework being given out.	Spellings *Maths (Mathletics online) *English *P.E.	Friday Wednesday Wednesday

All homework is set on **Friday** and explained to the children by the class teacher. Homework is always linked to work covered in class.

Children are expected to put spelling words into sentences on a weekly basis. This is acknowledged by the class teacher.

Teacher feedback on homework may be oral or written; whether written or oral, each child will receive and be clear on the feedback.

Homework for the weekend is on Friday.

Science homework is given every half-term.

At the beginning of the year, each child is given an exercise book dedicated to recording homework. Please join us in reminding your child that it must be treated with the same respect and care as all their other school work books.

If at any time, your child is experiencing difficulties or is unable to complete the set work, please contact the teacher immediately.

April 2019