

MARKING

Mark in green pen – never in red pen.

All subjects:

Learning Intention:

✓✓ L.I. fully achieved

✓ L.I. partly achieved

L.I. L.I. not achieved

At end of written work:

* Stars (at least one) indicate good points of written work, linked to success criteria given and/or learning intention.



Wishes indicate next steps for learning (English / maths – could refer to targets, success criteria and/or improving next piece of work on same topic. Science should refer to scientific skills where possible.)

Pupils use blue editing pens for editing written work in all subjects.

Put a . next to a question that is incorrect, not a x.

Spellings / vocabulary:

Key vocabulary / words given on board to be underlined if misspelled to allow pupils to self correct. Also underline general words individual children should know (from first 300 high frequency / common words)

Missing punctuation should have a circle in its place to indicate there is something missing.

✓✓ any particularly impressive parts of writing, dependent upon subject / L.I. / success criteria. Comments and/or questions in margin also acceptable.

All written work to be acknowledged. In-depth marking and written feedback of children's work from teacher focus groups is essential; one piece of work from every child at least once per week in core subjects. Other work to be at least L.I. marked, dated and initialled by marker.

If feedback is verbal, this must be briefly outlined and noted on the child's work.

Children must indicate that they have read the teacher's feedback ie write their name or draw a smiley face or write their own response.