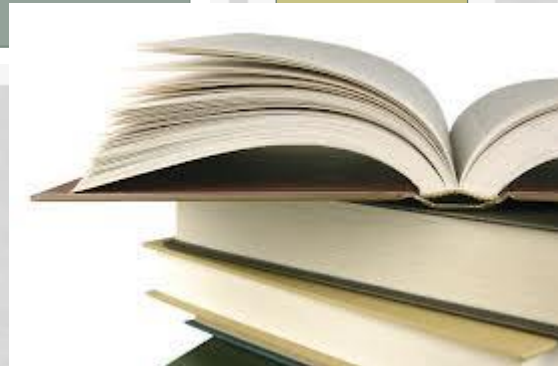


# READING FOR PLEASURE AND PROGRESS

ADVICE FOR PARENTS AND CARERS

Maggie McGuigan  
English Adviser





Delambre

# True statements

Reading for pleasure improves your maths

Being a good reader leads to success in all school subjects and in life

Comics, texting, TV, video games, etc, won't improve your reading

You shouldn't read books with your child that are too difficult for them

You no longer need to read with your child when they can read (decode)

# THE IMPORTANCE OF BEING A GOOD READER

Reading for pleasure is more important to a child's development than how educated their parents are

Children who have been read to daily arrive in school with a wealth of language and a developed imagination. A wide vocabulary helps children absorb information across the curriculum.

There is a direct link between the daily bedtime story from birth to 11 years and success in education.



# READING IN SCHOOL

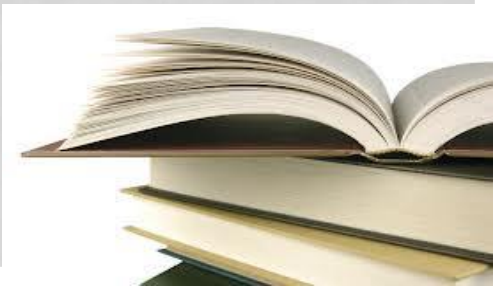
**Phonics** - Letters create sounds that make up words and meaning. Phonics is taught explicitly to children who need support in developing the skills to enable them to decode.

**Shared reading** – in English lessons teachers read to and with children and explore meanings through inference, deduction, the structure of the text and use of language

**Guided Reading** – each child takes part in reading as part of a small group and exploring a text through discussion with their teacher. This enables every child to be heard to read each week

**Individual reading** – this is mostly for those children who haven't accomplished reading fluently yet and they will be heard to read on a more regular basis, by their teacher or another adult

**Enjoying reading!**



# TEACH YOUR CHILD TO LOVE BOOKS

*It's not enough to teach a child to  
read,*

*we have to teach them to love reading*



# LOVING BOOKS

Would you recommend this book to a friend and why?

No, it is my favourite and i dont  
want anyone else to have it,

# LATEST KIDS AND FAMILY READING REPORT (SCHOLASTIC)

Only one in three children aged 6–8 (34%) and to one in six aged 9–11 (17%) are read to at home

The top reason children say they enjoy being read aloud to is that it's a special time with their parents.

**How often do you read with your child?**



# READING AT HOME

Listen to your child read - for **10 minutes** daily **in a comfy place**. If they don't want to read take it in turns, or read to them

**Enjoy it** and talk about what you both understand about the book

Encourage children to look at the pictures or the whole sentence to figure out unknown words

**Give plenty of encouragement** to attempt unfamiliar words and always give lots of praise

**Don't let them struggle** on a word for too long

Let them **read the same book over and over again**

Comment on what they enjoyed in their Reading Record –

**'We loved this book, the main character is so funny!'**



# OTHER THINGS YOU CAN DO

**Read yourself** – set a good example by being seen to enjoy reading and sharing your reading.

**Keep care of books** – Model how to take care of books and keep them in a special place

**Visit the library** – it's free to join, they have comfortable spaces for children to read and run free events around reading

**Point out words all around you** – on signs, in shops, on buses, tickets, adverts, etc

**Let them re-read their favourites** – it's good practice to read the same books and it's important that children enjoy what they read

**Don't censor children's reading.** Let them read comics, magazines, newspapers. Reading anything is good for you...and them!



# WHY CHILDREN SHOULD READ

'I don't write to help inspire people to become writers. I write to inspire them to become readers. Because I believe good readers make better engineers, and bakers, and surgeons, and parents and partners and are just a lot happier.'

Frank Cottrell Boyce, August 2016

Today a  
**READER,**  
tomorrow a  
**LEADER.**



# BOOKTRUST GUIDE FOR PARENTS

<http://www.booktrust.org.uk/books/children/how-to-share-books/>

<http://www.scholastic.com/readingreport/>







# A FOUNDATION FOR READING: CONTEXT AND THEME

What is friendship?

What are the traits you want in a friend?

Which of these is most important to you and why?

Read the first page of the story – what do you learn about Dog? And Magpie?

# READ THE STORY

How does it make you feel?

What does it make you think?

What is the story about?

How did the discussion on friendship affect your reading of the story?

Go back to any parts that you'd like to ask a question about?

Will Magpie get back to Dog? Do you want her to?

# WHAT DID WE DO?

How did it develop your understanding of the story?

Have a look at the book that your child will be studying in English

What is the context?

What theme might it have?

What do you learn about character on the first page?

What do you think the story is going to be about?

What are you going to do differently when you read with your child?

# OTHER IMPORTANT READING SKILLS

Reading for meaning:

- Rehearse how to read aloud to make the meaning clear
- Speak the text in different ways to decide which is the most effective
- Read their book in their head with that voice

The meaning of the whole text:

- What is the text about - summarise?
- Who is it about?
- What are the sequence of events in order?
- Justify opinions

Children  
are  
made  
**READERS**  
on the  
laps  
of their  
parents

- emilie  
richmond

