



The Governors of Parkhill Junior School are in complete agreement with the 7 Cs of Governance.

THE 7 Cs OF GOVERNANCE

The department for Education's *Competency Framework for Governance* identifies a number of key personal attributes you, and your chair of governors or trustees, should look for in the members of your governing body. These are:

1. Committed – prepared to devote the required time and energy to the role and ambitious to achieve best possible outcomes for young people.
Prepared to give time, skills and knowledge to developing themselves and others in order to create highly effective governance;
2. Confident – of an independent mind, able to lead and contribute to courageous conversations, to express their opinion and to play an active role on the board;
3. Curious – possessing an enquiring mind and an analytical approach and understanding the value of meaningful questioning;
4. Challenging – providing appropriate challenge to the status quo, not taking information or data at face value and always driving for improvement;
5. Collaborative – prepared to listen to and work in partnership with others and understanding the importance of building strong working relationships within the board and with executive leaders, staff, parents and carers, pupils/students, the local community and employers;
6. Critical – understanding the value of critical friendship which enables both challenge and support, and self-reflective, pursuing learning and development opportunities to improve their own and whole board's effectiveness;
7. Creative – able to challenge conventional wisdom and be open-minded about new approaches to problem-solving; recognising the value of innovation and creative thinking to organisational development and success.

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