



Parkhill Junior School Pupil Premium (Disadvantaged) Policy

OUR SCHOOL VISION

At Parkhill Junior School, we recognise that children are at the heart of everything we do.

Everybody in our community is valued and encouraged to reach their full potential in a positive, safe, happy and caring environment. We constantly explore new boundaries.

In our culturally diverse community, everyone's culture and beliefs are respected and celebrated. Our vision is for everyone to be confident, independent and motivated. Our goal is for children to feel prepared for the challenges that lie ahead.

We encourage everyone to make a positive contribution to the achievement of this vision.

RATIONALE

The Pupil Premium Grant (PPG) is allocated to schools on the basis of the number of children on roll known to be eligible for Free School Meals currently or who have claimed within the last six years, as well as pupils who have been adopted or Looked After by the Local Authority for more than six months.

At Parkhill Junior School, we are committed to ensuring all our children make the best possible progress. We track the achievement of every child and do all we can, to make sure each child has every opportunity to achieve their potential.

Research has indicated that children who have been on, or are on, Free School Meals (FSM) do not attain as highly as non FSM children, nationally.

The government provides this grant so that we can allocate additional support to ensure that they do. The support can be in a short burst or over a longer period such as a term, two terms, a year or more. It may take the form of individual or small group teaching and may be an evidence based intervention. It can be additional resources, enrichment or access to opportunities that enhance learning, aspiration and ambition. In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

At Parkhill Junior School, we strive to ensure that each child makes at least good progress relative to their starting point and is ready for the next stage in their education. We monitor progress through our exhaustive analysis of assessment information and twice termly pupil progress meetings.

WHAT WE DO

- We ensure that teaching and learning opportunities meet the needs of all our pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed.
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.
- Parkhill Junior School
- Pupil Premium funding will be allocated following a needs analysis which will identify priority
- classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

- We will continue to monitor the impact that the pupil premium has, on the progress of the
- groups targeted.

PROVISION

The range of provision could include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1 to 1 learning support
- Nurture groups to boost self-confidence, self-esteem and removing emotional barriers to learning
- Additional teaching and learning opportunities provided through learning mentors, trained LSAs or external agencies
- All our work through the Pupil Premium Grant will be aimed at accelerating progress to greater than the expected and moving children to at least age related expectations.
- Pupil premium resources may also be used to target able children on FSM to achieve above age-expectations.
- Pupil premium resources, may be used to ensure that pupils participate in residential visits aimed at raising standards of achievement and additional provision at the end of the school day.

REPORTING AND ACCOUNTABILITY

It is the responsibility of the Pupil Premium Champion, supported by the Deputy headteacher, to produce regular reports for the Governors' curriculum committee on:

- the progress made towards closing the gap, for disadvantaged pupils
- an outline of provision
- an evaluation of the cost effectiveness, in terms of progress made.

It is the responsibility of the Chairperson of the curriculum sub committee to report this information to the full governing body.

Our school Governors will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'closing the gap' for our disadvantaged pupils.

Next review due: December 2019