Reading

The children follow a reading carousel where each day they are given a different activity to follow. The whole class focuses on one book and the purpose of reciprocal reading is to develop different comprehesion skills and to promote a sense of autonomy.

Timetable

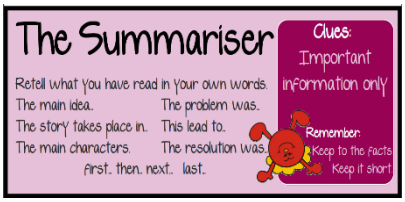
Monday	Prepare Whole class reads a chapter/extract together and discusses what it is about; clarifying unfamiliar vocabulary as they go alone. Each table chooses a role which they will carry out the follow day.
Tuesday	Discussion Each table follows through with discussion, using the role they picked yesterday e.g. clarifier, summariser, questioner, predictor
Wednesday	Whole class comprehension - Nelson Teacher to read through the text with the children and model how to answer a few questions. Children to go through answering from Section 3 first and work backwards. They may need to spend 2 weeks per comprehension task to ensure they have exposure to all the question types
Thursday	Whole class comprehension answers - Nelson Go through the answers as a whole class to cover any misconceptions.
Friday	Independent reading Time for children to independently read, write book reviews, choose new books and update their reading records.

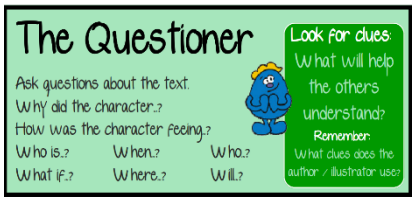
Session 1 - Prepare

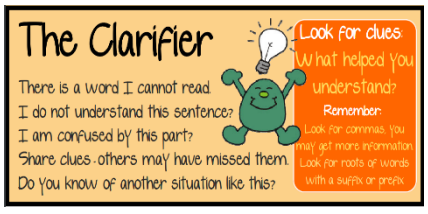
The children are given a required number of pages or chapters to read. They are given roles to follow for that session which include boss, summariser, questioner, clarifier and predictior. Once they have read, the go on to prepare for the discussion with the class teacher on the following day.

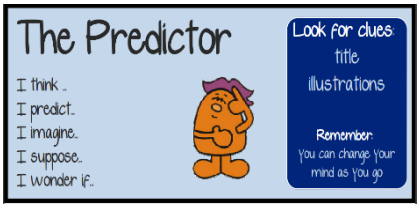
Session 2: Discussion

The children have an in depth discussion about the text that was read on the previous day. This is held in groups and is led by the child who was given the 'boss' card and the class teacher facilitates the session, giving full autonomy to the children.









Session 3 and 4: Comprehension

In order to develop comprehension further, all children read a short extract and aswer questions based on it. These questions range from retrieving, inferring, interpreting and evaluating.

Session 5: Independent Reading

It is very important for us as a school that we children time to read. This session is opportunity for children to read a book of their choice and for us to feed their love of learning. In this session, we encourage children to check their reading targets, complete book reviews and fill in their reading records.