

Parkhill Junior School

We, at Parkhill Junior School, are committed to the following British values:

Democracy, the Rule of Law

Individual Liberty

Mutual Respect

Tolerance of Different Faiths and Beliefs.

Our commitment is reflected in our School Development Plan (3P.P.), vision, aims, motto and rules.

Value	Action and Impact
<p>Democracy</p> <p>Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> School Parliament campaigns and elections are planned and executed by children. . . passionately. Campaign speeches and banners are on display during the two week canvassing period during the summer term, autumn term for Year 3. Children do articulate a fuller understanding of democracy and fair electoral process. Principles of democracy are explored through topics including the Ancient Greeks and the Romans. (Years Three and Four) Year Six visit the Houses of Parliament. There is a strong school ethos in relation to taking initiative and pro actively supporting others. Children seek jobs and responsibilities and carry out their duties with relish and pride. This has led to a deep and engrained sense of community and the palpable aspiration to make a contribution and also raise money for local and national charities; roles and pupil bodies include Art Ambassadors, , Official Helpers, Bertie

	<p>Helpers (the rabbit), librarians, book keepers, Walk Wardens, RRS Ambassadors the Eco-Council, Digital Leaders, Lunchtime Quality Team, Festival and Celebration Committee, Rights Respecting Ambassadors, Junior Health and Safety Team, Junior Travel Ambassadors, Parkhill Parliament and Lunchtime Club Leaders, P.E Ambassadors,</p> <ul style="list-style-type: none"> • Democracy is in evidence in all systems that promote and facilitate a pupil's voice eg children apply for roles and responsibilities; following shortlisting they are interviewed and appointed. • Children and adults use Right Respecting language and are conversant about the United Nations Convention. In their outstanding behaviour, children demonstrate that they know their rights and the rights of others.
<p style="text-align: center;">The Rule of Law</p> <p>Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> • Our high expectations of behaviour are reflected in our learning environment, our Behaviour Policy and learning behaviour framework (6Rs), our motto, our commitment to being a Rights Respecting School, and in the outcomes from our pupil and parent surveys. We celebrate and reward good and caring behaviour and consistent demonstration of our values is showcased and celebrated through our Golden Letter awards. • School assemblies, our PSHE programme and positive high profile role modelling, routinely demonstrate to children, the values of trust, respect and their rights and entitlements. • The local community police officer visits the school termly, to talk to the children and explain their role and responsibilities in society. Children are very clear on their rights and on the rights of others. They can describe what steps to follow if they are anxious, unhappy or feel unsafe. • They have their own child-friendly Safeguarding Policy prominently displayed across school. <p>Children and adults use Right Respecting language and are conversant about the United Nations Convention. In their outstanding behaviour, children demonstrate that they know their rights and the rights of others. Evidenced by achievement of RRS Gold Level.</p>

Individual Liberty

Article 31: All children have a right to relax and play, and to join in a wide range of activities.

Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

- Our whole school development plan has prioritised the Pupil Voice in all aspects of our children's learning and development. It permeates every key priority.
 - Through our school values aims and vision, children are taught about personal responsibility, choices, ambition and aspiration. Opportunities are identified, planned for and provided to enable them to follow their interests in all areas. Eg cookery, golf, karate, drama, singing etc. . .
 - Our PSHE programme has specific units relating to individual liberty including 'Good To Be Me!'
 - Children are taught how to keep themselves safe, including online. This is done through computing lessons, assemblies and outside organisations such as the BT, as well as through the PSHE curriculum. Online Safety units preface the beginning of every term as well as weekly oral starters used explicitly to advise on how to keep safe online.
 - Children and adults use Right Respecting language and are conversant about the United Nations Convention. In their outstanding behaviour, children demonstrate that they know their rights and the rights of others. Evidenced by achievement of RRS Award Gold Level .
- The work in our Soft Federation of five schools, has led some of our learners to benefitting from a wider range of experiences resulting in a deepening understanding of the world they live in.

Mutual Respect

Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.

Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.

- Our high expectations of behaviour are reflected in our learning environment, our Behaviour Policy, our Behaviour Policy and learning behaviour framework (6Rs), our motto, our commitment to becoming a Rights Respecting School, and in the outcomes from our pupil and parent surveys. We celebrate and reward selfless and thoughtful acts and behaviour. Consistent demonstration of our values is showcased and celebrated through our Golden Letter awards.
- Through our ambition and commitment to achieve UNICEF's Rights Respecting School status, children routinely discuss the Rights of the Child in a wide variety of contexts. Ideas are strongly encouraged and actioned when there is consensus eg RR Word of the Week, RR Articles read over the tannoy every Monday morning, learning behaviours, lunchtime charter.
- Children and adults use Right Respecting language and are conversant about the United Nations Convention. In their outstanding behaviour, children demonstrate that they know their rights and the rights of others. Evidenced by achievement of RRS Award Gold Level.
- Explicit and implicit in our school curriculum, children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while understanding we are all different. Mutual respect is role modelled at all times by children and adults. Our Assembly Overview reflects and celebrates diversity and difference. Children demonstrate, in their general conduct and responses, an understanding of the importance of respecting and learning about other ways of life.

Tolerance of Different Faiths and Beliefs

Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.

- We have high expectations of pupil conduct and this is reflected in our Behaviour Policy and Anti Bullying Policy. More importantly, it is reflected in the behaviours and attitudes of our learning community. In July 2017, Ofsted judged our school's safeguarding systems to be **exceptional** and the welfare, behaviour and personal development to be **outstanding**.
- Understanding and respecting different faiths and beliefs is promoted through the Syllabus for Religious Education (Redbridge). Children learn about different

religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies, is routinely displayed in the classrooms or around the school.

- This is supplemented by assemblies (upper, lower and whole school), which also mark significant religious festivals and celebrations such as Hanukkah, Christmas, Passover, Easter, Ramadan, Chinese New Year and Diwali. (Showcased by our annual Festival of Light community event)

- Visits are made by local religious representatives and children have the opportunity to visit places of worship.

With our commitment as a Gold Level Rights Respecting School, we actively encourage children to routinely discuss the Rights of the Child in a wide variety of contexts. Ideas are strongly encouraged and actioned when there is consensus eg RR Word of the Week, RR Articles read over the tannoy every Monday morning, learning behaviours, lunchtime charter. We provide regular information to our parents/carers on how to support their child's overall development. Our website offers a range of guidance from promoting understanding of local and global issues. Children are updated, daily, on world current affairs when they watch children's Newsround and discuss items featured.

OUR PARKHILL JUNIOR SCHOOL VISION

At Parkhill Junior School, we recognise that children are at the heart of everything we do.

Everybody in our community is valued and encouraged to reach their full potential in a positive, safe, happy and caring environment.

We constantly explore new boundaries.

In our culturally diverse community, everyone's culture and beliefs are respected and celebrated.

Our vision is for everyone to be confident, independent and motivated. Our goal is for children to feel prepared for the challenges that lie ahead.

We encourage everyone to make a positive contribution to the achievement of this vision.

Our Parkhill Junior School Aims and Values:

- To celebrate our achievements and then set new goals.
- To empower everyone to develop self-belief, self-respect and self-discipline to live a happy, healthy life.
- To feed a love of learning through a creative, dynamic, fun and challenging curriculum suited to the twenty-first century.
- To provide first class teaching and learning experiences which ensure progress for everyone.
- To be at the heart of the local community, preparing everyone to become responsible and pro-active national and global citizens.