

PARKHILL JUNIOR SCHOOL

HOMWORK POLICY

2019-20

OUR AIMS

At Parkhill Junior School, we aim to:

- Ensure progression towards autonomy and responsibility
- Ensure the needs of the individual child are taken into account
- Ensure parents/carers have a clear understanding of the school's expectations of them and the child
- Support the learning experience through reinforcement and consolidation
- Encourage parents, children and school to work together

The purpose of homework is:

- To develop an effective partnership between the school and parents/carers, in pursuing the aims of the school
- To consolidate and reinforce knowledge, skills and understanding across the entire Parkhill curriculum.
- To encourage children, as they progress, to develop the resilience and responsibility needed to study on their own

Reading

Children should spend at least fifteen minutes reading, every day, a balanced variety of genres and texts. This may be reading with an adult or independent reading. Every child will have a reading book which is provided by school but can also be a suitable book from home. Children are expected to read a fiction book and non-fiction book at all times. Other reading should also be encouraged, e.g. newspapers, online news, magazines, instructions, etc. If your child is an independent reader, talking about the book and aspects of the storyline are important. Comments in the *Reading Record* books should be made daily, by the child, parent/carer or teacher.

Every new reading book must be approved and 'signed off' by the class teacher.

Spellings

Each child is expected to learn a set of spellings each week. These are appropriate to the child's ability. Children are tested through a variety of methods, including dictation and simple tests.

Multiplication tables and related division facts

Every child is expected to learn their tables in the following order; 2,5,10,3,4,8,6,7,9,11,12. It is essential that they learn them in a suitable way to them and that they have instant recall.

Homework Support

Maths and English parent workshops, at the beginning of the academic year, provide clear guidance on how to support your child's learning at home. All homework set, including instructions and guidance, is uploaded onto our school website. Homework Club is open, all year round, to all year groups.

Resources

At home, it is advised that each child will need a pencil, ruler, black ink pen, colouring pencils, a protractor and access to a computer. If this poses a problem, please see the class teacher.

Schedule for homework tasks/activities.

Year group	Subject	Handed in or tested
<u>Year 3</u> *This should take no longer than 20 minutes for each task/activity	Spellings *Maths *English P.E.	Friday Wednesday Wednesday
<u>Year 4</u> *This should take no longer than 30 minutes for each task/activity	Spellings *Maths * English P.E.	Friday Wednesday Wednesday
<u>Year 5</u> *This should take no longer than 40 minutes for each activity	Spellings *Maths *English P.E.	Friday Wednesday Wednesday
<u>Year 6</u> *This should take no longer than 40 minutes for each piece of work. During the spring term, there is an intensive revision programme which may require extra homework being given out.	Spellings *Maths *English P.E.	Friday Wednesday Wednesday

All homework is set on **Friday** and is explained to the children, by the class teacher. Homework is directly linked to work explored in class.

Children are expected to put spelling words into sentences, on a weekly basis. This is initialled by the class teacher.

Teacher feedback on homework may be oral or written; whether oral or written, each child will receive and be clear on the feedback. Each piece of homework should be initialled by the class teacher.

Weekly PE homework will be a short and essential physical activity. Parents need to sign to confirm completion of the activity.

Whole school science homework is given every half-term.

At the beginning of the year, each child is given an exercise book dedicated to recording homework. Please join us in reminding your child that it must be treated with the same respect and care as all their other school work books.

If at any time, your child is experiencing difficulties or is unable to complete the set work, please contact the teacher immediately.

Review date: June 2020