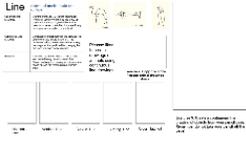


Year 5: Learning at home: Week beginning 23rd March 2020

Look at the different activities below. Over the week, please complete at least three of these activities a day. Colour in the box once completed.

Enjoy Learning!

<p>Research the different layers of a rainforest: emergent, canopy, understorey and forest floor and create a shoe box diorama.</p> 	<p>Create a rainforest board game where players roll a dice and land on certain squares then something happens.</p> 	<p>Using a mirror and a pen, draw a self-portrait. Can you do it from a different angle rather than front on? Think about the proportions.</p> 	<p>Listen to the Carnival of the Animals by Saint-Saëns and select two of the animal pieces. Appraise the music- what instruments can you hear? Do you like it? Describe the tempo and dynamics. How does it relate to that animal?</p>	<p>Select an artist of your choice and find out about their life and work. Choose a favourite piece of work and recreate it as accurately as possible.</p>
<p>Design a poster to promote Rights Respecting behaviour in our school. Focusing on behaviour in the playground.</p>	<p>Select two animals that live in different layers of the rainforest and create a fact file on them with a detailed labelled drawing.</p> 	<p>Complete the art sheets on practising the formal elements of drawing.</p> 	<p>Research and write a biography on a famous plant biologist. Remember to include why they are famous.</p>	<p>Create your own 'geography bee'. Create questions on countries, capitals, language, tourist attractions, flags and physical features. Will the class be able to answer them?</p>
<p>Using Just Dance, create your own 'Danceathon' and complete at least five routines in a row!</p>	<p>Produce an information leaflet on the 5 pillars of Islam for one of the Year 3 classes.</p>	<p>Select a part of Oliver Twist and create a play script. Remember to consider the layout- no speech marks!</p>	<p>Produce a poster on either the life cycle of a butterfly or a frog. Draw diagrams to explain each stage.</p>	<p>Watch the following time-lapse video and explain how the cress grows using scientific language. https://www.youtube.com/watch?v=klYXCmTlo2Q</p>
<p>Complete the 30 drawings challenge. Each drawing needs to be 5cmx5cm square paper! See the sheet for the subjects.</p> 	<p>Research deforestation and then write a newspaper article on the effects of this.</p> 	<p>Create a rap linked with a topic we have covered in school like the maths raps. You could choose geography, science, history, art, RE, PSHE. The choices are endless!</p>	<p>Using the French vocabulary that we have learnt about the classroom, create a bingo game to play at school.</p>	<p>Watch this link and try and do the full 30minute session if you can. Otherwise do at least 15 minutes: https://www.youtube.com/watch?v=X655B4lSakg After completing this activity reflect on how this made you feel.</p>