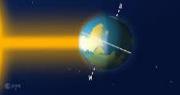


# Year 5: Learning at home: Week beginning 13<sup>th</sup> April 2020

Look at the different activities below. Over the week, please complete at least two of these activities a day. Colour in the box once completed.

Enjoy Learning!

<p>Watch this short film about Wonders of the Solar system.  <a href="https://www.youtube.com/watch?v=D8E_3ku17H4">https://www.youtube.com/watch?v=D8E_3ku17H4</a></p> <p>Write eight questions for a member of your family to answer.</p>	<p>Create a fitness work out. Choose 10 different exercises that will increase your heart rate and put them together in a sequence. Decide how many of each exercise you want to include. Remember to include a warm up and cool down. Share your work out with your family.</p>	<p>Using the resource sheet to help, try doing a continuous line portrait.</p> 	<p>Continue to create your own building by going on to this hyperlink  <a href="https://edu.sketchup.com/app">https://edu.sketchup.com/app</a></p> <p>Start to add objects to your model</p> 	<p><b>The Lost Toy</b>  This is your title. You can choose to write a campaign to find it or a story about the adventures it went on whilst away or a poem to reflect on or capture experiences, share feelings, or use humour to engage a reader</p>
<p>Write a description of your daily routine in French. What time do you get up? What do you do next?  Add illustrations to your description.</p>	<p>Create top trump cards on the Tudor family. When it is finished try playing it with your family.</p>  <p>An online version:  <a href="http://www.puncher.co.uk/hum_trumps-kings.php?LMCL=F1IOxj">http://www.puncher.co.uk/hum_trumps-kings.php?LMCL=F1IOxj</a></p>	<p>Research and write about the famous British astronaut Tim Peake and the ISS.</p>  <p><a href="https://www.esa.int/Science_Exploration/Human_and_Robotic_Exploration/Astronauts/Timothy_Tim_Peake">https://www.esa.int/Science_Exploration/Human_and_Robotic_Exploration/Astronauts/Timothy_Tim_Peake</a></p>	<p>Write a definition in your own words for each of these geography terms:  <i>Ecosystem, Gentrification, globalisation, climate, regeneration, biodiversity</i></p>	 <p>Create a non-fiction book, describing the difference in lifecycle of a mammal, an amphibian, an insect and a bird. Remember to have a front cover, index, a glossary page and a blurb.</p>
<p><b>Tiny the T-REX</b>  Take part in this Cosmic Yoga workshop. Make a note of how you feel before the session and compare this with how you feel at the end of the session.  <a href="https://www.youtube.com/watch?v=rnIDBKD2S78">https://www.youtube.com/watch?v=rnIDBKD2S78</a></p>	<p>Watch an episode of Newsround. Choose one of the reports and write a newspaper article about it.  Remember to include a headline, orientation, direct quotes, picture with a caption.</p>	<p>Listen to some of Shakespeare's stories on this page:  <a href="https://www.bbc.co.uk/teach/school-radio/english-ks2-shakespeare-retold-index/zh4h2sg">https://www.bbc.co.uk/teach/school-radio/english-ks2-shakespeare-retold-index/zh4h2sg</a> which is your favourite? Why?</p>	<p>Create your own Tudor quiz. You can add different types of questions like multiple choice, filling in the missing word etc. Play it with your family.</p>	<p>Describe the movement of the moon relative to the Earth – and other planets, relatives to the sun in the solar system.</p> 
<p>Describe how a gear works in a bike. Explain, draw and label the diagram.</p> 	<p>Choose anything you want to draw and create a mindfulness pattern. Give it to a member of your family to colour in.</p> 	<p>Write a character description for Bill Sikes. What does he look like? How does he act? How does he speak? Remember to use figurative language.</p>	<p>What can you find out about Ramadan and why it is such an important time in the year for Muslims? Put together a booklet about the rituals, rules and purpose of Ramadan.</p>	<p>A simple code can be created by swapping letters of the alphabet for numbers. (eg: A=1 B=2). Create your own code. Use numbers, letters, shapes or anything else you can think of.</p>