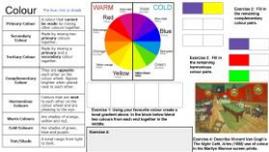
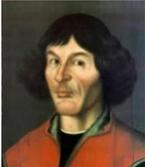
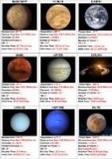


# Year 5: Learning at home: Week beginning 6<sup>th</sup> April 2020

Look at the different activities below. Over the week, please complete at least two of these activities a day. Colour in the box once completed.

Enjoy Learning!

<p>Create your own building by going on to this  hyperlink <a href="https://edu.sketchup.com/app">https://edu.sketchup.com/app</a> st art modelling, login with Google by using your normal school login</p>	<p>Complete one of the art sheets on practising the formal elements of drawing (Line, tone, form, texture, colour or shape). </p>	<p>Research and write a biography on a famous plant biologist. Remember to include why they are famous.</p>	<p><a href="https://www.youtube.com/watch?v=obzFP6eEGAg">https://www.youtube.com/watch?v=obzFP6eEGAg</a> Take part in this Cosmic Yoga workshop. Make a note of how you feel before the session and compare this with how you feel at the end of the session.</p>	<p>Write a rights respecting speech on what makes a rights respecting school. Think about the values you would include. Use the video to help. <a href="https://www.unicef.org.uk/rightsrespecting-schools/the-rsa/what-is-a-rights-respecting-school/">https://www.unicef.org.uk/rightsrespecting-schools/the-rsa/what-is-a-rights-respecting-school/</a></p>
<p>Who can do the most sit ups in 120 seconds, in your family? Predict, plan and record your results.</p>	<p>Create a glossary for our new Science topic: Earth and Space Include ten key words. Think about how to set out your glossary (eg: words in bold)</p>	<p> Research and write about a scientist associated with space.</p>	<p>Create a Victorian board game where players roll a dice and land on certain squares then something happens. E.g. sent to workhouse, collect 1 shillings when you go pass GO etc.</p>	<p>Create top trumps cards for the planets in the solar system. Play with your family! </p>
<p>Go to <a href="http://www.pobble365.com/">pobble 365</a> <a href="http://www.pobble365.com/">http://www.pobble365.com/</a> Produce a piece of writing in response to the picture. It could be a setting description, a poem, a story, a character description.</p>	<p>Cut out hearts in different coloured paper (or colour them in!). On every heart, write a positive message about your friends and family. Give it to them to remind them how special they are – remember to write one for yourself!</p>	<p>Victorian rap Create a rap linked with a topic of Victorians. Think of horrible histories. <a href="https://www.bbc.co.uk/cbbc/shows/horrible-histories">https://www.bbc.co.uk/cbbc/shows/horrible-histories</a></p>	<p>Write a letter to the workers in the NHS thanking them for all of their hard work during this time.</p>	<p>Design a French lunch menu, include food and drink. Make sure that there are varieties of food (make sure that there is something for a vegetarian).</p>
<p>Write a letter or email to someone you haven't seen in a while and send it to that person.</p>	<p>Easter story Research customs that Christians follow at Easter and produce a PowerPoint presentation about it. <a href="https://www.bbc.co.uk/religion/religions/christianity/holydays/easter.shtml">https://www.bbc.co.uk/religion/religions/christianity/holydays/easter.shtml</a></p>	<p>Look at the flags of all the countries in Africa. Which  flags are symmetrical? Which colours are most popular? Choose which data you want to collect and find a creative way of representing data showing the most popular colours on the flags of the European countries.</p>	<p>Choose a book that we have studied in English lessons and write an alternative ending. E.g. Tudor Rose, Holes and Olivier Twist.</p>	<p>Find something in your house which uses levers, pulleys or gears to allow a smaller force to have a great effect. Draw a detailed annotated diagram. </p>