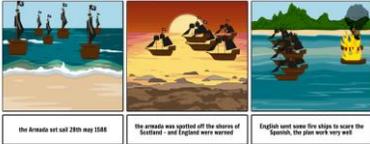


Year 5: Learning at home: Week beginning 20th April 2020

Look at the different activities below. Over the week, please complete at least two of these activities a day. Colour in the box once completed.

Enjoy Learning!

<p>Find out facts about the space missions –What was the first creature sent into space? Who was the first astronaut? Who was the first man on the moon? What other interesting facts can you find? Create a space fact file.</p> 	<p>Investigate: Does shape affect whether objects float or sink?’ Equipment: plasticine/Blutac, marbles and a container of water. Method: Roll plasticine into a ball and try to make it float. Hollow it out into a boat shape and see if it floats. Load it up with marbles. Which shape can hold the most marbles? Write a conclusion.</p>	<p>Create a storyboard/ comic strip to show the Armada and how England won.</p> 	<p>A fable is a short story with the purpose to teach the reader a lesson. Write your own fable. What is the dilemma? What is the resolution/solution? What lesson do they learn?</p>	 <p>Keep a sky at night journal for a whole week. Write about everything you can see in the sky. You could draw a picture of the moon every night. Does it change over the course of the week? Write it in first person.</p>
<p>Write a book review for one of your books. Advertise it for others to buy – think about persuasive language – power of three, alliteration, catchy slogan, emotive language</p> 	<p>Look at The Ambassadors by Hans Holbein. Draw your own picture which includes objects to tell you something about the subject. https://www.nationalgallery.org.uk/paintings/hans-holbein-the-younger-the-ambassadors</p>	<p>Create a floorplan of a room in your house. Remember to include where the doors and windows are and include all the furniture.</p>	<p>Learn a song in French. Here is a website with some ideas. https://www.bbc.co.uk/teach/school-radio/primary-school-songs-mfl-primary-french/zksdbm</p>	<p>Using the link below, try to create a simple 1 person player game. https://scratch.mit.edu/projects/editor/?tutorial=getStarted</p>
<p>Write a diary entry as Sir Francis Drake during the Spanish Armada. How he is feeling as he sees the fleet approach?</p>	<p>Research punishment in Tudor times. Present your findings in a PowerPoint presentation or a poster.</p>	<p>Use the link to help you do a piece of free writing. http://www.pobble365.com/ What genre will you select this week? Try to choose something different.</p>	<p>Make a list of as many homophones as you can think of. Use the Year Five spelling list to help you get started. Design a crossword and write clues for each homophone.</p>	<p>You are going on a spaceship and can only take 10 items with you. Research what equipment astronauts use. What will you take? Explain why have you chosen those items.</p>
<p>Write a film review for Oliver Twist. Use the PDF to help you. Remember you need to have seen the film before doing this activity. https://www.youtube.com/watch?v=SUMCPdpkIAQ</p>	<p>Listen to Peter and Wolf: https://www.youtube.com/watch?v=Fmi5zHg4QSM while listening to it, draw what it makes you think about. The instruments represent different animals. Can you guess which they are?</p>	<p>Thinking Question: How much do we really know about Space? Is it important to know more? Why? Write a detailed answer to these questions. Write your own thinking question to ask your family.</p>	<p>Choose an article from the United Nations Convention of the Child and illustrate it. https://www.unicef.org.uk/rights-respecting-schools/know-your-rights-child-rights-education-core-materials/</p>	<p>Make an acrostic poem for the planets e.g. M A R S</p>  <p>Can you make it rhyme and still make sense?</p>