

# Year 6: Learning at home: Week 3 beginning 6th April 2020

This week, we are asking you to be more creative and the activities below are based on different subjects.  
Anything completed on the computer should be printed out and stuck in. Enjoy Learning!

<p>French: using <a href="#">this video</a> on hobbies, remind yourself on key vocabulary you learnt in school and create a bingo game.</p>	<p>Using Just Dance, create your own 'Danceathon' and complete at least five routines in a row!</p>	<p>Create a maths lesson for a child in y3. It can be on number and place value or any of the four operations. What method will you teach them? What questions would they need to complete? (Think about the types of questions we have in class: Sometimes, always, never, Prove it.) Have the answer sheet as well.</p>	<p>Design a poster to promote Rights Respecting behaviour in our school. Focusing on respect for others / respect for belongings.</p>
<p>As we have been looking at draw self-portraits in school, try to sketch a portrait of a family member. Challenge: draw them from a different angle.</p>	<p>Look at images from the Artist David Hockney:  Create your own landscape drawing using only pencil.</p>	<p>Research significant people in the history of computing. How have they impacted our lives today? Create a presentation about them, their lives and their contributions to technology.</p>	<p>Choose a Yoga video to follow below. Get your family involved too!  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>
<p>There are always new apps coming out, and things are always changing. Can you design your own app, What would it look like? What would be the purpose of it? Who is your targeted audience? Write to persuade me to download and use your app. I would also like to see what it would look like.</p>	<p>Create a timeline of key / important events from the early 1900s to now. Focus on how people spent their leisure time. Include the Edwardian time period as well as WWII, and life after the war: How did people entertain themselves?</p>	<p>Plan a holiday for a family of 5. Where would you go? How would you get there? What would you do once there? Can you work out the costs for this trip? Create a travel brochure for your trip. Remember to include pictures or photos to entice visitors to go there.</p>	<p>Can you commit? Think of a commitment you can make at home. It may be giving something up or it could be doing something extra that you do not normally do. Track and rate your commitment in a log. How long can you show your commitment?</p>
<p>As you begin to think about transitioning to Secondary school, Y2's are beginning to think about transitioning to Junior school. What is similar? Different? How could you offer advice and support for the younger children? What support do you feel you need as you transition?</p>	<p>Choose a short story that you like. Turn this into a play. Can you alter the text so that there is a new surprise?</p>	<p>Write and illustrate a story for a y2 child. It can be on any topic of your choice. Think carefully about your audience.</p>	<p>Create a rap/song to help you remember the coordinating and subordinating conjunctions. Coordinating: FANBOYS Subordinating: ISAWAWABUB</p>