

POLICY INTO PRACTICE

MARKING

This policy must be read and discussed with children at the beginning of each term.

Teacher to mark only in green pen.

All subjects:

Learning Intention:

✓✓ L.I. fully achieved

✓ L.I. partly achieved

L.I. L.I. not achieved

At end of written work:



Stars (at least one) indicate good points of written work, linked to success criteria given and/or learning intention.



Wishes indicate next steps for learning to support children's individual progress. This can be in the form of a question or challenge, which children need to respond to.

Pupils use blue pens for editing, self and peer assessment.

Put a . next to a question that is incorrect, not a x.

Spellings / vocabulary:

Key vocabulary to be underlined if misspelled to allow pupils to self correct.

Also underline first 300 high frequency words children should know, as well as end of year expectation words (This is with the exception of Year Six.)

Missing punctuation should have a circle in its place, to indicate there is something missing.

✓✓ any particularly impressive parts of writing, dependent upon subject / L.I. / success criteria. Comments and/or questions in margin are also acceptable.

All written work to be acknowledged. In-depth marking and written feedback of children's work from teacher focus groups are essential; one piece of work from every child at least once per week in core subjects. Other work to be L.I. marked, dated and initialled by marker. Key vocabulary and basic punctuation should be underlined or circled in all books. If feedback is verbal, this must be briefly outlined and noted on the child's work. Children must indicate that they have read the teacher's feedback by writing their own response, correcting mistakes and completing their challenge if they've been given one.