



Activities for 8-10s

WB: 1.6.20 I can continue to add to my online safety booklet.

I can identify the difference between online and in life friends.

Continue this work in your Online safety booklet.

Answer your questions and do any activities in your booklet.

Keep safe Parkhill!

Remember- Please use children friendly search engines, ask your parents to help, and

Always report or tell someone if you are not sure about things you see online.

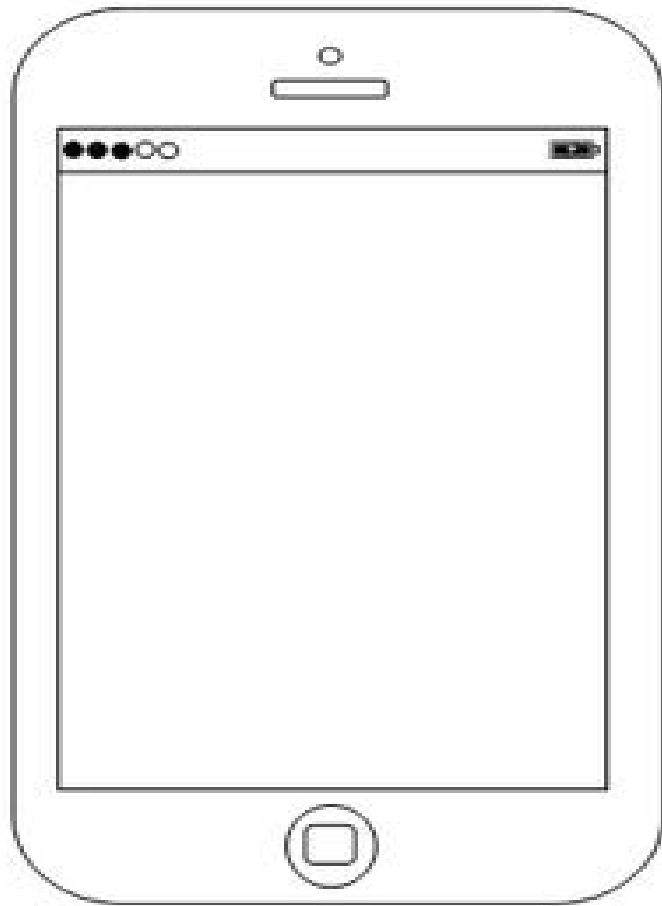
Activity 1: Re-Watch 'They have fans, but we have friends.'

- Re-watch episode 3: "They have fans, but we have friends." Watch with an adult if you can: http://www.thinkuknow.co.uk/8_10/watch/
 - Discuss the following with your adult and then create a poster to show the answers.
 - What makes a good friend?
 - Are good friends created online?
 - Is it safe to be good friends with someone online? – Explain fully.
 - What are rules for friends online?
 - What happens if your online friends want to meet up? Is this a good thing? Explain.
 - How are online friends different to in life friends?

Activity 2: Using social media.

It seems **Selfie** are a bit young to be using social media.

- Do you think they are old enough for a social media account to stay in contact with so many people?
- Explain the SMART rules we follow for staying safe.
- What are the advantages and disadvantages of using social media?
- Why does social media use age restrictions?
- Write a text message to Selfie and explain your thoughts about them using social media and explain why.
- What advice would you offer Selfie?



Next Steps:

Create a response text from Selfie. How did they take your message? Are they changing anything that they do? Why? How do they feel about social media after your advice?

