

Enjoy learning Parkhill!



Can you guess the article of the week?

**ARTICLE OF THE WEEK**

SHARE A  
**PENCIL**  
DAY 2020

28



ACCESS TO  
EDUCATION

# Share a pencil day

Article 28 – the right to education  
Every child has the right to an education.  
Primary education must be free and different forms of secondary education must be available to every child.  
Discipline in schools must respect children's dignity and their rights.  
Richer countries must help poorer countries achieve this.



**THE GLOBAL GOALS**  
For Sustainable Development

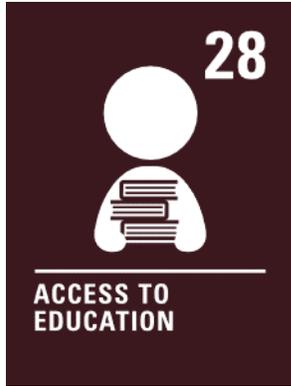
This week we have linked our article with **Share a Pencil Day**. On this day children in the UK think about the millions of children around the world who are still unable to go to school or access the education they deserve. We think about why that is? Why education is so important, and how lucky we are in the UK to have great schools, teachers and friends.



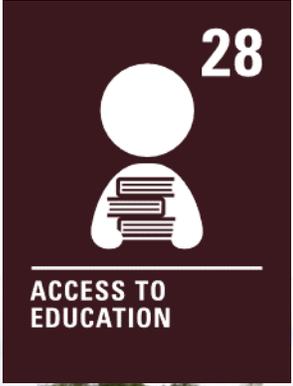
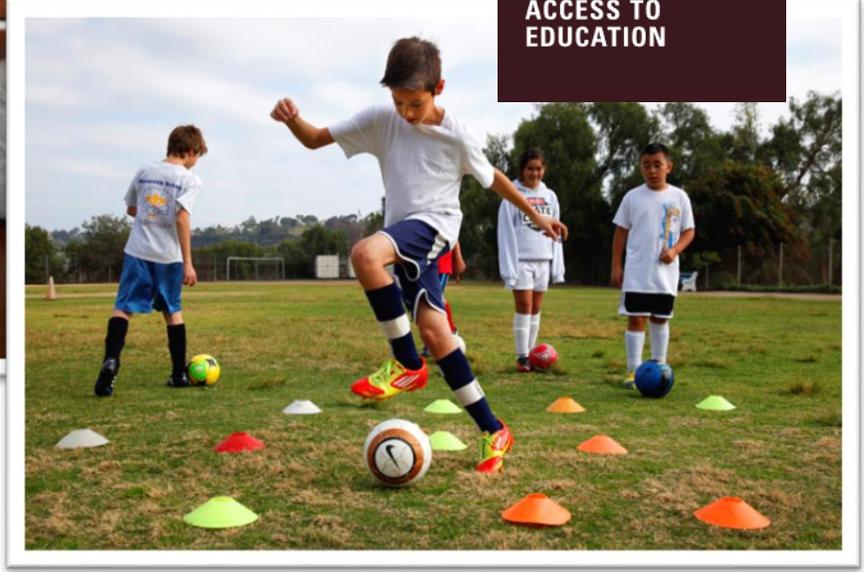
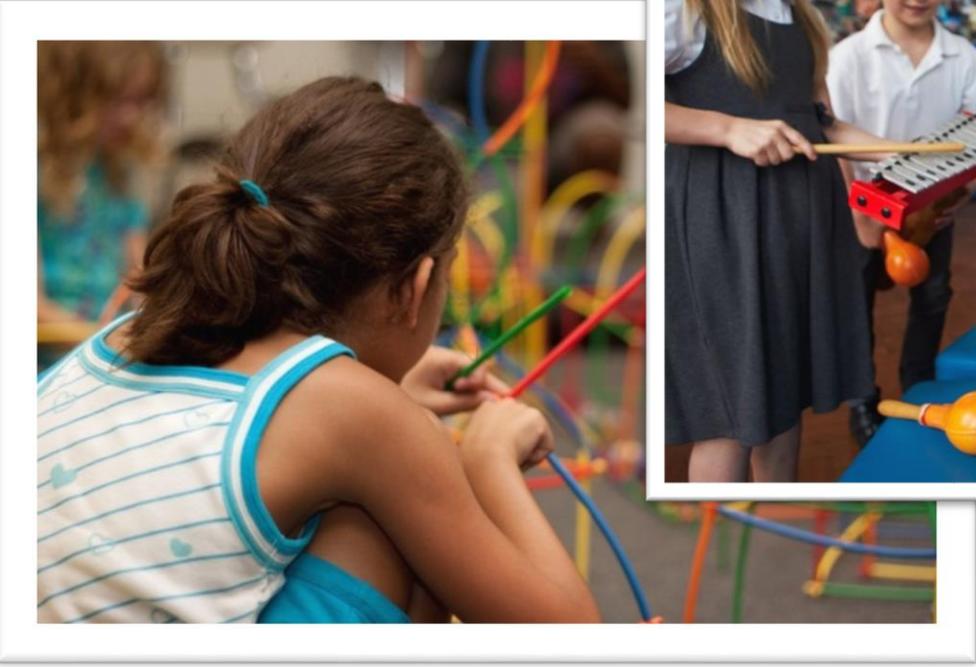


Lets take a look at some children who don't have access to an education.

Millions of children around the world still have no access to education and cannot go to school. For those that can many have to walk hours to get to school each day. Many more lack the resources they need for learning. Children have to share books, rulers, pens and pencils. Many schools do not have enough qualified teachers, many don't have tables and chairs and children learn while seated on the floors.



There are many reasons children still cannot go to school but the four most common are; 1. war and conflict (like the crisis in Syria), 2. Natural disasters (like the Earthquake in Nepal) and 3. Extreme Poverty (Children working to support families or parents who simply cannot afford the tuition fees or uniforms required to attend school). While some schools are free to attend parents often have to pay for the extras, even extras like notebooks, pens and pencils are simply too much for many families to afford.

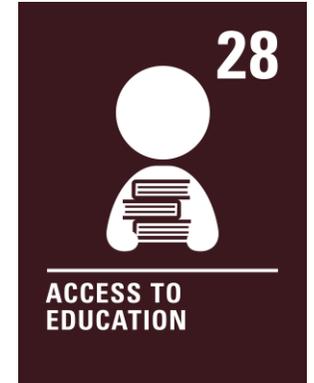


Share a Pencil Day is a day to think about how lucky we are to be able to go to school. We know at the moment many of you are missing school. We will be together again soon when it is safe to do so. School is a chance to learn to read and write, to do your maths, science and languages. But school is also a chance to make friends, a chance the play with one another and participate in sport, a chance to learn musical instruments as well as doing arts and craft. School is where we learn to work in groups as well as on our own. School is where we prepare for life as a grown up, choose what we want to be in life and follow our dreams. For many millions of children school is not a chance they ever get.

**Task:** Read about the children on the next 2 pages. Find out what has happened in their lives which now stops them from attending school before filling out the table on page 9.



Why can't they go to school?



*Normally on Share a Pencil Day you would be asked to do this in pairs in your class. Why not **ask a brother or sister, a Mum, Dad or other relative** to help you with this task, take it in turns to write down the answers while sharing just one pencil or pen between you.*

## REAL STORIES CHILD LABOUR

Name **Gudiya** Age **9**  
Country **India**



28

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**Gudiya is 9 years old. She used to love school. She was a very good student who worked hard and wanted to be a doctor when she grew up.**

However, when Gudiya's father died she had no other option but to drop out of school and earn money to help her family put food on the table.

She now works as a servant, cleaning dishes and doing chores in a rich man's house so she can help provide for her family who are so poor that they have no choice.

This homework note came from her notebook 2 days after she was forced to leave school:

### *Today's Home Work*

- 1. Beg and collect 20 rupees from Mehrauli-Badarpur crossing*
- 2. Clean and wash the dishes at Mrs. Sharma's house*
- 3. Knead the dough for the evening meal*

Story from Department of Labour,  
India

## REAL STORIES CONFLICT

Name **Mohammed** Age **15**

Country **Iran**



When Mohammed was 15 years old, he and his four brothers, and two sisters were caught in the middle of a horrible conflict in their hometown.

Bombs and rockets went off without warning, shattering their town. Their father was injured when an explosion went off right next to their own home, smashing windows and the family car.

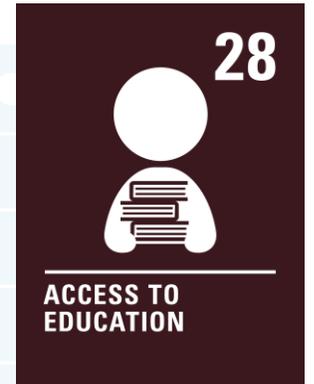
Mohammed's school was closed despite important exams coming up. The family were trapped at home for weeks, unable to leave and see their friends.

When the violence calmed down, schools reopened but Mohammed's school was very affected. The windows were shattered, desks and chairs destroyed, broken toilets and nervous, distressed students. Even when peace was declared, parents were too scared to send their children back to school for fear of them being unsafe.

Mohammed explains his dreams for the future:

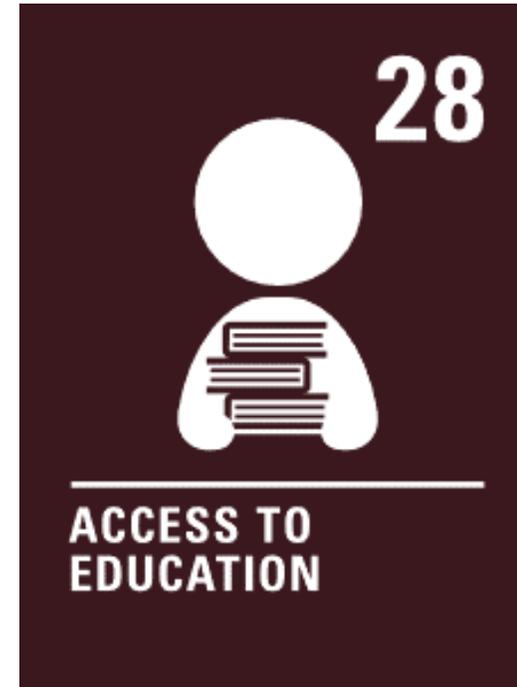
**"I want to learn how to become a mechanical engineer and need teachers to do their best to help me. I dream that when the war ends, we will be able to go to school and play freely like other children."**

Story from UNICEF



**Task:** Now that you have read about the 2 children fill out the table or answer the questions below. Remember, if you can get somebody else to help you complete the table **SHARING ONE PENCIL or PEN BETWEEN you**. Think; how does this affect how you learn?

	Child 1	Child 2
Who?		
Where?		
What has happened to prevent them attending school?		
Why has this happened?		
So What? What impact will this have on their lives?		
How can the international community change this ?		



# Reflection

Children's rights are universal and indivisible ( we should all have equal rights) and the right to a good quality education is an example of how rights are interdependent (depend upon each other).

Think about how children who are unable to access school have been affected?

What could you do to campaign for equal rights?

We will reflect back at our thoughts during reflective drawing later in the week.

