

# L1: I am aware of anti-social behaviour and the consequences of crime

## Success Criteria

I know that stealing is wrong

I know that the victim of a crime is affected in a number of ways

## Key vocabulary

anti-social

behaviour

consequence/s

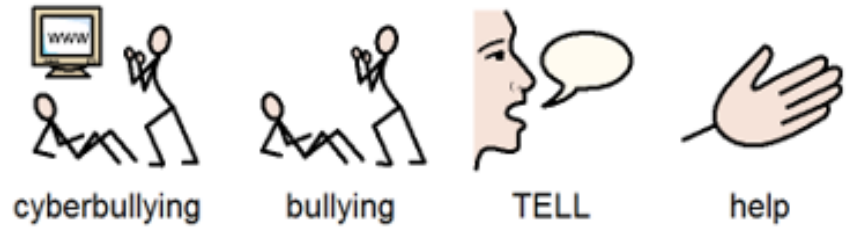
stealing

shoplifting

victim

perpetrator

offender



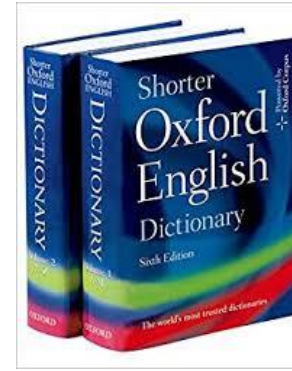
# What is Anti Social Behaviour?

Any behaviour by one person that causes alarm, distress or harassment to one or more persons not in the same household as him/herself



# RESPECT FOR PROPERTY

## Theft and Vandalism



Use a dictionary to find out what these words mean?

- What is theft?



- What is vandalism?





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and  
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# How the victim feels?



The victim is the person who usually suffers most from a crime and are the ones who are innocent. The victim is the person who has their property stolen or damaged.

What is your most treasured item?

My most treasured item is.....

How would you feel if it was stolen or vandalised?

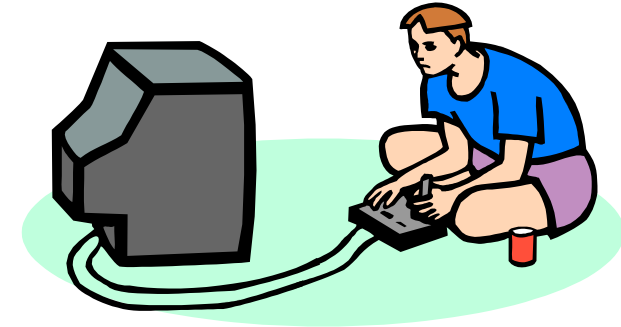
If it was stolen or vandalised, I would feel.....

# The consequences

- What do you think might happen to someone who is caught stealing?
  
  
  
  
  
  
  
  
  
  
- How would that person feel when they are caught stealing?

# Read through scenario 1

A 16 year old boy goes into a shop that is part of a big chain. His parents don't have much money and he really wants the new Playstation3 game. There are about 10 on the shelf. He slips one into his bag and leaves without anyone noticing. This is called shoplifting.



Now answer these questions;

- (1) Who is this victim?
- (2) How will the victim feel?
- (3) What could happen to the boy if he gets caught?
- (4) How would the boy feel if he got caught?
- (5) Do you think the crime was worth it?



## Read through scenario 2



A husband and wife run a small newsagents in a busy town. Their shop is very busy all day. It is so busy that they don't notice a lot of people who come and go. A schoolgirl goes in and buys some sweets but she also sneaks a bottle of pop into her bag when the owners are busy. She didn't have enough money for everything and the pop was only 50p.

Now answer these questions;

- (1) Who is this victim?
- (2) How will the victim feel?
- (3) What could happen to the girl if she gets caught?
- (4) How would the girl feel if she got caught?
- (5) Do you think the crime was worth it?



# What would the world be like if everyone stole?

Complete the sentence below:

- If everyone stole .....

THINK ABOUT;

Trust

security

belongings

school

safety

violence

friends

happiness

freedom





# mayor

The **mayor** is the leader of a city. He or she heads the city government. Just as a president leads a country, a *mayor* leads a city. Like other politicians, *mayors* must run for office and win an election.

## Key vocabulary

anti-social  
behaviour  
consequence/s  
stealing  
shoplifting  
victim  
perpetrator  
offender

Imagine... You are a Mayor of Redbridge

Anti social behaviour is on the rise in the local area.

Design a poster to try and reduce it or even stop it.

Think about including Rights-Respecting behaviour and relevant articles.

