

Year 5 Diary Entry Writing

Monday

LI: I can plan a diary entry

I have taken the image from pobble.



Planning our Writing

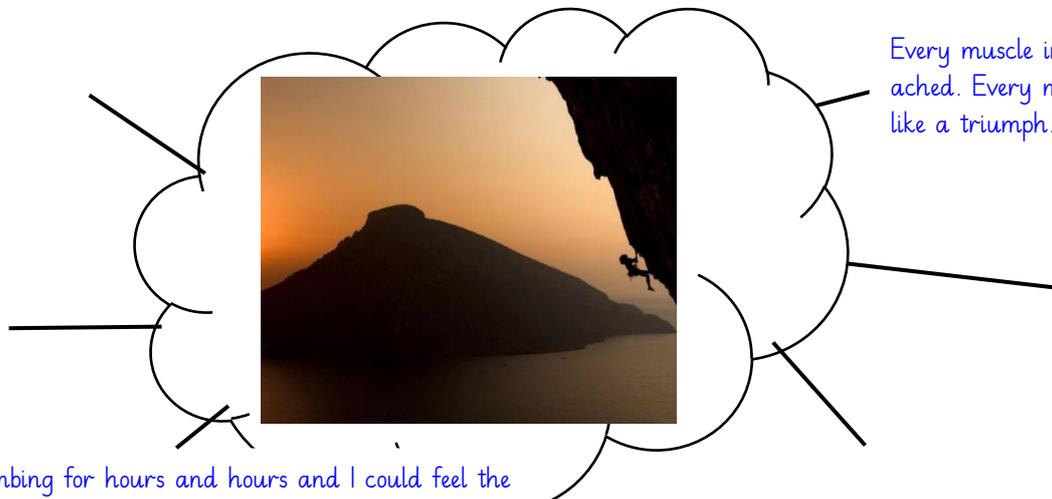
Look carefully at the image. What do you think the climber is thinking at the moment the photograph was taken?

When would they write in their diary? What would be the main focus of the diary entry?

Remember that a diary entry **reveals the writer's feelings**. How did they feel when they reached the summit? Did they reach the summit?

Climbing Vocabulary: rope, climbing, cords, anchor, rock cracks, pitons, slings, ascend, runners, approach, ascending, mountaineering, protection, abseil, friction, slip, fall, situation, removable, bolts, harness, fissure, crag, difficulty, impossible, aching etc. **If you don't understand any of these words, look them up in a dictionary.**

Add some sentences below you might want to add to your diary entry. Two have been given as examples.



Every muscle in my body ached. Every metre climbed felt like a triumph.

I had been climbing for hours and hours and I could feel the sweat trickling across my brow, running down from the edge of my constricting helmet.

Answering these questions will give you a better understanding of what you will write tomorrow:

- What are the challenges that you faced during your long climb?
- What emotions might you be experiencing while you climb?
- Why do you think people enjoy potentially dangerous activities such as this?
- Where in the world might this photograph have been taken?
- What safety precautions have you taken for this climb?

The following is beginning of a story that may help you with some of your diary entry but remember, you can't copy it because it is not the correct genre:

She let out a gasp as she reached up for the next finger hold. She could feel the sun on her shoulders; only halfway up the climb and her skin was slick with sweat. She could taste the saltiness of her own sweat as it dripped down onto her lips, making the dust that escaped from the rock stick to her face like a mask. Another grunt escaped from her mouth as she strained her muscles once again, preparing for another lunge towards the top, and victory. Despite the pain, she loved climbing, but she had never climbed anything as steep as this before.

Year 5 Diary Entry Writing



Tuesday

LI: I can write a diary entry

Using your planning from yesterday, you are going to write a diary entry from the point of view of the person in the photograph.

Success Criteria:

- Reveal the person's **thoughts and feelings** by using atmospheric language
- Use a **range of sentence** constructions (long, detailed descriptive sentences contrasting with short sentences for dramatic effect)
- Add some **technical vocabulary**
- Write in **past tense** and in **first person**
- Use a range of **cohesive devices**, including adverbials
- Use **punctuation for clarity** and to create meaning

Your writing does not need to be longer than a page and remember to use paragraphs.



Here are some examples taken from different parts of different diaries:

After hours of gruelling climbing, I was metres from the top of the world hanging on to what felt like a washing line. It was there that my dream died. Looking back, I can now see that it was one challenge too far.

Entry 1

Dear Diary, Today we are going to start our hike to camp 1 from base camp. I am really excited to finally start our hike. People typically climb from base camp to camp 1 twice, to help get used to the environment. I'm annoyed that we'll have to do it twice but at least it will help our bodies to feel better. After we get there we will ascend to camp 2 and stay there for several nights to get used to the atmosphere. I can't wait! The Sherpa people are explaining that we have to start getting ready. They are really friendly and will carry food and other supplies for us, as well as being our tour guides. I'll write again when I can!

Remember: enjoy this writing experience!

Year 5 Diary Entry Writing



Wednesday

LI: I can edit and proofread my writing

Proofreading and Editing

Like any good author, you must remember to always check your writing for any mistakes and edit it to make it even better. Brilliant writing takes time and lots of drafts!

Start by **proofreading**. This is where you are checking your writing for **spelling mistakes**, making sure your **grammar is correct** and that your **punctuation is accurate**. Your writing should be clear and easy to understand for someone else to read.

Make sure you read your writing aloud- it is much easier to hear mistakes. Ensure you read exactly what you have written, not what you think you have written!

Now it's time to **edit**. Watch this video: <https://www.youtube.com/watch?v=CUScPnDwzPU&t=25s>

Remember to:

- Add- extra descriptive detail
- Take away- cross out words/ sentences you don't think are suitable
- Replace- change words/ phrases for better ones
- Aloud – read it aloud. How does it sound? Can you imagine what climbing the rock would have been like?

When you have done all of these, please read it to someone in your house.

What do they think? Does it sound like a diary entry? Are there any parts that are ambiguous? Refer back to the success criteria on yesterday's page.

Have they any suggestions in ways to improve it? Do you agree? Will you make those changes?

When you are happy with your changes, redraft your writing. Remember to think about your handwriting and presentation.

When you are proud of the work you have produced, upload it to [Dropbox](#) and see if it can get into The 'One and only Ordinary Book that opens for Extraordinary Work'!

The Year 5 teachers are looking forward to reading your writing.

Enjoy Learning!