

The background features a vertical gradient from light purple at the top to light blue at the bottom. Numerous realistic water droplets of various sizes are scattered across the surface, with some in the top-left and bottom-right corners. A large, faint, light-colored circular graphic is centered in the upper half of the image.

# CREATIVE WRITING

MONDAY 25<sup>TH</sup> MAY 2020

## MONDAY – PLANNING

# L.I. I CAN PLAN A NEWS REPORT

Year 6, we would you to use your fantastic imaginations to write a news report based on the picture below.  
Or if you prefer, you can choose your own from the website: <https://www.pobble365.com/>



Look carefully at the image. You are going to write your news report from a third person perspective. You come across this child. Remember that a report includes facts, and a recount of events.

- What three questions would you ask to find out what is going on here?
- What is the purpose and audience for your writing?
- Purpose:  
Write a report informing readers of the closure of a school.
- Audience:  
Parents, carers and pupils of the community where the school has closed.
- Why is the boy just standing there?



School sign says 'closed'

Lonesome boy

Closed gates

No lights on

Empty grounds

Road markings



Can you spot anything else?



What would the boys thoughts and feelings be?

Confused:

Confused, the boy stood staring at the locked gates and the sign that read 'closed'.

**Your turn: Write the boys thoughts and feelings below. Then put them into a sentence.**



# WRITE A NEWSPAPER REPORT WITH THE HEADLINE... SCHOOL CLOSURES LEAVE PUPILS LOST AND CONFUSED.

Plan it out - features:

the name of  
the newspaper

a headline that uses a pun,  
rhyme or alliteration

a sub-headline

a byline (the  
writer's name)

pictures with  
captions

an introductory paragraph  
that includes the 5 Ws

a commentary of  
the main events

third person,  
past tense

direct and  
reported speech

a conclusion  
paragraph



What is your story:

What events have occurred?

Plan each section of your report using the features above.

## Example features:

\*the name of the newspaper

\*a headline that uses pun, rhyme or alliteration

\*a sub-headline which gives a bit more information

\*a 'byline' (the writer's name)

\*an introductory paragraph that includes the 5 W's

\*pictures with captions

\*a commentary of the main events

\*third person and past tense

\*direct and reported speech

\*a conclusion paragraph to explain what might happen next

# THE HOBBITON HERALD

www.hobbiton-herald.com THE SHIRE'S FAVOURITE NEWSPAPER 6 pennies

## BAGGINS IS BACK! SURPRISE RETURN OF HOBBIT THOUGHT DEAD

By Andwise 'Andy' Roper\*

The quiet village of Hobbiton-on-the-Water was yesterday in uproar due to the unexpected re-appearance of Mr Bilbo Baggins, who left the Shire months ago, accompanied by the wizard Gandalf. Where has he been all this time?\*

A large crowd of Hobbits had gathered at Mr Baggins' home\*, Bag End, where his property was being sold off by his cousins, Mr and Mrs Sackville. They had asked\* some months ago for Mr Baggins to be declared dead and had subsequently claimed Bag End as their own inheritance.

Having demonstrated\* that he was very definitely alive, Mr Baggins demanded that everyone should leave his house\*. Mrs Sackville was heard to say\*, "It's outrageous! How can we be sure he's not an imposter?"\* However, Mr Baggins has told his story exclusively to the *Hobbiton Herald*.

Bilbo Baggins, Gandalf and a party of dwarves (led by Thorin Oakenshield) departed some time ago on a quest to recover lost treasure\*, stolen centuries before by the fearsome dragon Smaug, hundreds of miles away beyond the Misty Mountains. Their journey\* through foreign territories was perilous and Bilbo claims that their lives were endangered many times.



Bilbo Baggins\*

Early on, they were captured by trolls\*: they only avoided being eaten because Gandalf tricked the creatures and turned them to stone. While sheltering from a violent storm in the Misty Mountains, they were trapped again – this time by hordes of vicious, evil goblins\*. Bilbo explained they had got away because Gandalf killed the Great Goblin with magic\*.

Lost and alone underground, Bilbo next met a strange creature called Gollum\*, who agreed to help if the hobbit could answer a series of riddles. Unfortunately, this individual betrayed Bilbo's trust. Mr Baggins wouldn't detail\* how he managed to escape – he is strangely reluctant to discuss this particular event...

In Mirkwood, the adventurers unwisely strayed\* from the path and consequently were imprisoned again\*. Quick-thinking Bilbo saved them from years in the dungeons: "I made everyone climb into barrels and we floated down the river," he explained.\*

This template is here only  
If you need it.  
I **challenge** you to plan  
Your own way.

*Introduction - briefly sum up what happened.  
Try and grab the reader's attention.*

*Main Story - tell the reader exactly what happened.  
Include facts, quotes and eyewitness accounts.*

*Conclusion - what can we expect to happen next?*

## L.I. I CAN WRITE A NEWS REPORT

You are now reading to start writing. Use the planning from yesterday and expand on your ideas of the events that have occurred. To write just like any great reporter, try to include the elements below:

- Use a range of sentence constructions (long, detailed descriptive sentences contrasting with short sentences for dramatic effect)
- Use emotive language to show your thoughts and feelings: problem, emergency, worried, concerned, nervous, anxious, disappointed)
- Use adverbials of time: later, yesterday, last week, next, afterwards, meanwhile.
- Include conjunctions: if, because, that, so, although, until, while, since, FANBOYS, ISAWAWABU
- Use appropriate tense form: Written in past tense and in third person.
- Use adverbs, prepositions and extended noun phrases to add detail
- Use a range of cohesive devices, including adverbials
- Use punctuation for clarity and to create meaning
- Reported and direct speech.

**Direct speech** uses speech marks around what is actually said.

Example: "I'm going swimming tomorrow," said Katie.

**Reported speech** has no speech marks and is in the past tense.

Example: *Katie said that she was going swimming tomorrow.*

Your writing does not need to be longer than a page and remember to use paragraphs.

WEDNESDAY - EDITING

## **LI: I CAN EDIT AND IMPROVE MY REPORT**

Step 1: Proofread to edit mistakes

Like any good reporter, you must remember to always check your writing for any mistakes and edit it to make it even better. Brilliant writing takes time and lots of drafts! Use this check list edit your mistakes:

- Check your writing for spelling mistakes
- Make sure your grammar is correct
- Make sure your punctuation is accurate
- Make sure your writing is cohesive: that it flows nicely and makes sense.

# EDITING

Step 2: Now it is time to enhance your writing.

Use emotions to connect to your reader:

## **Feelings and Emotions**

Knowing how characters are feeling help the reader to empathise with them. This is how stories can make you feel scared, excited or upset. Feelings and emotions of characters can be told to us:

e.g. Jim was sad because his guinea pig had died.

Or they can be shown through the actions that the character does:

e.g. Jim hid in his room and cried all night because his guinea pig had died.

See if you can add in some feelings and emotions to the report.

# PUBLISH

Once you are happy with your final draft, please read it to someone in your house and take their suggestions on how you can improve it.

Step 3: Now you are ready your publish your work. Remember to think about your handwriting and presentation.

So that you can share your fantastic writing with the whole school, upload it to Dropbox to request for it to be showcased to the 'One and only Ordinary Book that opens for Extraordinary Work'!

Enjoy Writing!