



Activities for 8-10s

WB: 8.6.20 I can continue to add to my online safety booklet.

I can explain what an online identity is

Continue this work in your Online safety booklet.

Answer your questions and do any activities in your booklet.

Keep safe Parkhill!

Remember- Please use children friendly search engines, ask your parents to help, and Always report or tell someone if you are not sure about things you see online.

Activity 1: Re-Watch 'Who's Magnus?'

- Re-watch episode 2: 'Who's Magnus.' Watch with an adult if you can:
http://www.thinkuknow.co.uk/8_10/watch/
 - Explain what Sam did that annoyed Megan.
 - What steps should be taken?
 - What did Megan do?
 - Was this the best way to handle the situation?
 - How could Megan have handled this differently?
 - Explain what the term permission means.
 - List all the times you would need permission to do something.



Alfie thinks it will be funny to share Sam's silly photo with his friends without asking him first.

Write a message to Alfie to tell him what you think he should do:

Activity 2: Creating an online identity.

After a silly photo of Sam was shared without his permission, he wants to change his online identity – who he is online.

- Using your knowledge of Sam, his likes, dislikes, what he looks like, give Sam some suggestions for changing his identity online.
 - What should he change? Why?
 - Should he include interests?
 - Can he include any personal information?
- An avatar is an icon, an image or a figure that people use online rather than their own image. Why do people use Avatars online? Can you explain the advantages and disadvantages of using an avatar online?
 - Create your own avatar. It can resemble yourself or be completely different. Write a description of your avatar. Why does it look that way? Does it include any of your interests?