

# Enjoy Home Learning Parkhill!



ARTICLE OF THE WEEK

# GUESS THE ARTICLE



These pictures provide a clue to this week's article.

What right is being shown in these pictures? Can you guess how they are linked together?

Write down your thoughts or discuss with someone in your home.

## CONVENTION ON THE RIGHTS OF THE CHILD



Celebrating 30 years in South Asia 1989-2019



43-54  
HOW THE CONVENTION WORKS



Unicef/Dawe



WikiCommons

# INTRODUCING... ARTICLE 42



Sam introduces Article 42



[Watch Sam on YouTube](#)

## Article 42 - knowledge of rights

Governments must actively work to make sure children and adults know about the Convention.



**RIGHTS  
RESPECTING  
SCHOOLS**

# EXPLORING ARTICLE 42

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What is needed for every adult and child to know about children's rights?

Write your thoughts down and then compare your answers with the next slide.

# HOW MANY OF THESE DID YOU GET?

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- The Government and politicians should talk about rights and help people to understand them.
- It should feel 'normal' for people to know that children have rights.
- All schools should teach about rights.
- People who work with children such as teachers, youth workers, police and social workers should be trained about children's rights.
- Newspapers and other information sources report frequently, accurately and positively about rights.
- Every young person and child should know who to go to if they feel their rights are not being met.
- There are lots of rights so people will need reminding about them, perhaps in the news or with adverts.
- Parents and carers should be helped to know about the rights their children have.
- People should be able to talk about respecting each others' rights.

What else did you think of?

# ACTIVITY TIME



Enjoying Learning  
and  
Growing Together

All these activities are related to...



Have a look and a listen to some of the [songs](#) and [videos](#) made by schools to help children learn about rights. Which one do you like best? Share this with your family and safely on-line with your friends.



Do you know your 'birthday right?' This is a fun idea thought up by schools in the North East of England – look up, and remember if you can, the article with the same number as the day of the month you were born. Try to get all your family and friends to know their 'Birthday Right'. Here are all the rights [on one page](#).



If you were a teacher of very young children, how would you help them to understand about their rights. [This video](#) made by Unicef Australia might help to get you started.



You don't need to do every single activity but if you have time you can do more than one.

# REFLECTION

Try to find somewhere peaceful and spend a few minutes being quiet and still.

Then think about these questions:

- Why do your rights matter to you? What's so special about them?
- Imagine a world where every child enjoyed all their rights all the time?
- When you are an adult what will you do to tell other people about rights?

