

Enjoy Home Learning
Parkhill!



ARTICLE OF THE WEEK



GUESS THE ARTICLE



These pictures provide a clue to this week's article.

What right is being shown in these pictures? Can you guess how they are linked together?

Write down your thoughts or discuss with someone in your home.



Unicef/Dawe

NSPCC

YOUNGmINDS
fighting for young people's mental health

INTRODUCING... ARTICLE 19



Martin introduces Article 19



Article 19 – Protection from violence, abuse and neglect

Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.

[Watch Martin on YouTube](#)



RIGHTS
RESPECTING
SCHOOLS

EXPLORING ARTICLE 19



What do people around you have to do to make sure you are safe and protected?

Write them down and then compare your answers with the next slide.

HOW MANY OF THESE DID YOU GET?

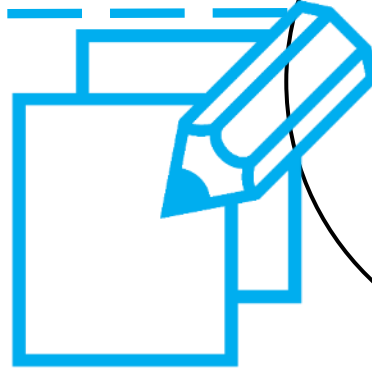
- Understanding what it means to be safe and protected
- Knowing that people care about you
- Being able to talk about your emotions and feelings
- Finding out and learning about why some things are not safe
- Knowing that there is an adult who will listen to you and take you seriously
- Feeling looked after, valued, secure and respected
- Having confidence to get help if you need it
- Knowing how to be safe on line

What else did you think of?



ACTIVITY TIME

All these activities are related to...



Can you think of places or situations that have special rules about safety, such as a swimming pool or train station. Choose one and design a safety poster.

Think about the feelings we have when we know we are safe and cared for. Write a poem or song to describe how this feels. Use good metaphors and similes to describe the emotions.



Draw or list some of the people whose job it is to help you stay safe and protected.



You don't need to do every single activity but if you have time you can do more than one.

REFLECTION

Try to find somewhere quiet and spend a few minutes being quiet and still. Then think about these questions:

- Who are the people who make you feel really safe and secure? How does it feel to be with them?
- In this time when most people are away from school, how can they get help if they are feeling unsafe?
- Think of the people you know who make you feel especially safe and secure – think about a way you can thank them for this and let them know how much it matters to you.

