



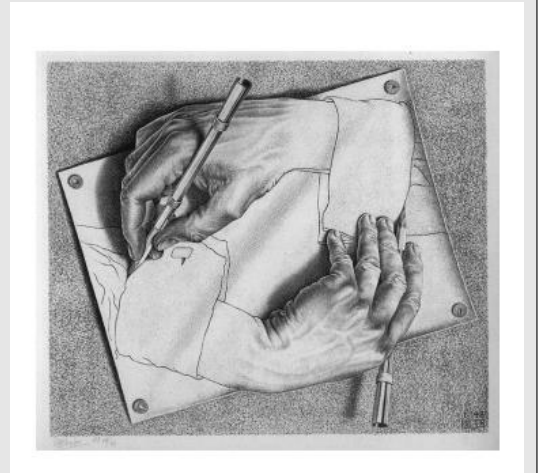
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REFLECTIVE DRAWING

Every week we would like you to reflect upon your learning.

This week we have chosen **article 19** from the Convention.



After reading the article, we would like you to complete a drawing where you have considered your response carefully.

UNCRC Article 19

I have the right to be protected from being hurt or badly treated

Article 19 of the UNCRC makes it clear that children and young people have the basic human right to dignity. This means they have the right to be protected from violence, just like everybody else.



The UNCRC considers violence to happen when someone attacks a person's mental state as well as when they attack a person's body. Because of this, verbal abuse and intimidation are both considered to be forms of violence.



Article 19: I have the right to be protected from being hurt or badly treated

Some ideas you might want to draw:

Design a safety poster

Draw someone whose job it is to help you stay safe and protected

Draw how you feel when we know we are safe and cared for



What does this article make you think about?

What images could you draw?

What colours could you use?

What shapes? Patterns? Lines? Vocabulary?





- Who are the people who make you feel really safe and secure? How does it feel to be with them?
- In this time when most people are away from school, how can they get help if they are feeling unsafe?
- Think of the people you know who make you feel especially safe and secure – think about a way you can thank them for this and let them know how much it matters to you.

Can you explain to someone at home **what** you have drawn?

What words can you use?

Can you explain **why** you have drawn that?

How does it relate to the article?

Would you like to submit your drawing to The 'One and only Ordinary Book that opens for Extraordinary Work'? If so, click [here](#)