

Monday



L.I. I can recognise features of instruction writing

1. Think of an activity that you can explain to another person how they need to do it e.g. brush your teeth, getting your breakfast cereal, making your bed. Now explain to someone how to carry out the task. You will be giving them **instructions**. Think about the language you use. Is it clear? Is each instruction in the correct order? Did you miss anything out?

2. Think about where you might find instructions - in the kitchen, bathroom. Look for these items and read the instructions: toothpaste, cake mix, hot chocolate drink, tin of baked beans. Can you find other items with instructions?

3. Instructions need to have verbs to tell the person which action to take. These are called **imperative verbs**. Select an appropriate imperative verb to complete the following sentences:

1. _____ the door, there's a draught.

2. _____ off the light please.

3. _____ the milk into the glass.

4. _____ on a coat before you go out.

Imperative verbs: put mix place turn switch cut stick close

shut add open move fill tear beat bend eat stretch dig pick
face fold rotate score colour bake heat stir take add bring clean
hold fill tidy roll stand hold swing drink catch clip nail screw sprinkle

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Instructions must use **imperative verbs** (bossy verbs) – Remember verbs are ‘doing’ words. Instructions can have pictures, numbered instructions, and time conjunctions. Here are some examples:

4. Highlight the numbered lists, the time conjunctions and the imperative verbs.

How to make a bird feeder

You will need:

- Margarine tub
- Different coloured paper or paint
- Glue
- Hole punch
- Wool

1. Wash an empty margarine tub.
2. Decorate it by sticking on pieces of brightly coloured paper. Then wait for it to dry.
3. Use a hole punch to put four holes in the top of the margarine tub, so that you have two holes facing each other.
4. Thread some wool through each of the holes, and tie the two ends together.
5. Finally, fill your birder feeder with bird food.
6. Hang the bird feeder outside.

How To Plant A Sunflower Seed

What you need:

- A small pot
- Soil
- Seeds
- Watering can
- Water

What you do:

- First, fill the pot with soil to just below the top.
- Then, add a little water to the soil.
- Next, carefully put 1 or 2 seeds onto the soil.
- Cover the seeds with a little more soil.
- Gently pour more water onto the soil.

Top Tip:

Water the soil everyday to help your sunflower grow.



L.I. I can use a range of instructional features

Today, you will be writing an instructional text that must include the following features:

Title/Introduction - List of things that you will need - Numbered list and time conjunctions (new line for each one) - Images

Add enough detail to help the reader follow each step of your instruction. Also use adverbs to describe how to carry out the imperative verbs. You may want to use step by step images to help the reader.

Remember to use a range of appropriate **imperative verbs**. Also use **prepositions** to give extra information to help the reader. E.g. As soon as it has melted (imperative verb), inside the box (preposition).



How to make a cake (you can choose your own cake!)



How to make a sandwich (use at least 3 fillings)



How to build a robot

Choose from one of the above.

Look at the range of imperative verbs provided on Monday's lesson to help you.



Wednesday

L.I. I can proofread, edit and enhance my writing

Read through your instructions aloud. Then use the checklist below to help edit your instructions. Colour the box to indicate what you have included in your set of instructions.

Yellow = feature not included

Blue = included quite well

Green = included features very well

	Title which shows what the text is about. It may begin "How to..."		Adverbs for how the actions should be done.
	Bullet points or numbers for each step.		Chronological order and Adverbs of Time .
	An opening sentence which encourages the reader to have a go.		Simple steps for each action in the method.
	A clear list of equipment or ingredients needed.		Diagrams or illustrations with labels .
	Imperative (bossy) verbs telling the reader what to do.		Closing statement which shows or describes what the reader has achieved.

Where you have yellow and blue, ensure that you edit the features to enhance your instruction text.

