

The background features a vertical gradient from light purple at the top to light blue at the bottom. Scattered throughout are several realistic water droplets of various sizes, some with highlights and shadows. A large, faint, light-colored circular graphic is centered in the upper half of the image.

# CREATIVE WRITING

MONDAY 8<sup>TH</sup> JUNE 2020

# MONDAY – PLANNING

## L.I. I CAN PLAN A NARRATIVE

Year 6, we would you to use your fantastic imaginations to write a story based on the picture below.  
Or if you prefer, you can choose your own from the website: <https://www.pobble365.com/>



Look carefully at the image. You are going to write your story in third person.

**Third-Person** tells “his” or “her” story.

Also will refer to characters by name

### Example

***Chris** loved basketball. Everyday **he** played after school. When it got dark, **he** watched it on TV.*

**From whose perspective is the story told?**

In **Third-Person** the perspective of “**he**” or “**she**” is narrated.



Look carefully at the image. You are going to write your narrative in third person. Think about the following questions to help choose your character.

- What do you think has caused the destruction all around the tree?
- Why has this one tree survived?
- If you walked through the portal, what would happen to you? What would you see?
- If this portal to another world, would you go through it or stay on Earth, even if you had no idea what could happen?
- Is it good to take risks? Are some risks riskier than others?



A full moon  
gleamed in the  
emerald sky

Destruction and  
devastation

Hazy clouds reached  
the ground

Illuminating light  
filled the  
background

Broken, burned  
braches

Derelict land



What else can  
you say about  
this?

## Sentence challenge: Using prepositions

A preposition is a word that shows the relationship between one thing and another.

It may tell you where a thing is in relation to something else:

The emerald light glowed **through** the trunk of the tree.

It may tell you when something is in relation to another event:

The portal would not close **until** the storm had ended.

Your turn: Write three prepositional sentences you can use in your writing.

## TUESDAY – WRITING

### L.I. I CAN WRITE A NARRATIVE

You are now reading to start writing. Expand on the phrases you created yesterday to write your setting description. To write just like any great author, try to include the elements below:

- Use a range of sentence constructions (long, detailed descriptive sentences contrasting with short sentences for dramatic effect)
- Use emotive language to show your thoughts and feelings
- Use adventurous vocabulary
- Write in third person
- Use appropriate tense form
- Use adverbs, prepositions and extended noun phrases to add detail
- Use a range of cohesive devices, including adverbials
- Use punctuation for clarity and to create meaning
- Include pathetic fallacy

Your writing does not need to be longer than a page and remember to use paragraphs.

WEDNESDAY - EDITING

## **LI: I CAN EDIT AND IMPROVE MY REPORT**

Step 1: Proofread to edit mistakes

Like any good writer, you must remember to always check your writing for any mistakes and edit it to make it even better. Brilliant writing takes time and lots of drafts! Use this check list edit your mistakes:

- Check your writing for spelling mistakes
- Make sure your grammar is correct
- Make sure your punctuation is accurate
- Make sure your writing is cohesive: that it flows nicely and makes sense.

# EDITING

Step 2: Now it is time to enhance your writing.

## □ Adverbial phrases

Adverbial phrases show When, Where, How and Why

- When:
  - As fast as possible
  - Any time
  - Before the break
- Where:
  - At home
  - In the forest
  - Around the sun
- How:
  - Quite interesting
  - Doing well
  - Very carefully

Example sentences:

To avoid disturbing the sleeping students, David chose to tiptoe to bed.

We will escape when the sun rises and the rain has stopped.

# PUBLISH

Once you are happy with your final draft, please read it to someone in your house and take their suggestions on how you can improve it.

Step 3: Now you are ready your publish your work. Remember to think about your handwriting and presentation.

So that you can share your fantastic writing with the whole school, upload it to Dropbox to request for it to be showcased to the 'One and only Ordinary Book that opens for Extraordinary Work'!

Enjoy Writing!