

Lesson 4

LI: I can compare and analyse the physical features and natural disasters of Mexico and UK.



Residents stand near debris from a restaurant damaged by rain storm caused by Tropical Storm Lorena at a beach in Manzanillo, in Colima state, Mexico. (Reuters)



LI: I can compare and analyse the physical features and natural disasters of Mexico and UK.

In this lesson you are going to write a news report on the effects of physical features (rivers, mountains, volcanoes etc) and natural disasters have on their living conditions in Mexico and compare it to the UK. In today's lesson you are going to use the information gathered from the last couple of weeks and from the plan from last week.

Example plan (from last lesson)

Name: *Sally Smith*

Who do you work for: *World News*

Where are you reporting from: *World News Centre*

Who is involved: *People in Northern England*

What has happened: *Heavy rain has caused flooding*

Where did it happen: *Places across North of England*

When did it happen: *8th November 2019*

Why did it happen: *A month's worth of rainfall in less than 24 hours*

How did it happen: *River water level reached as high as 6.3m*

Structure of report



Introduction:

- Who do you work for
- Name
- Where are you reporting from
- What are you reporting about

Paragraph 1: Reporting on natural disaster in UK

Paragraph 2: Reporting on natural disaster in Mexico

Paragraph 3: what is the same and what is different about the disasters (including the causes of the disasters from the country's physical features) and linking a rights respecting article to the disasters

News report- teacher example

Introduction: Hello and welcome to World News (**Who do you work for**). I'm Sally Smith (**Name**), reporting from the World News Centre (**Where are you reporting from**). Natural disasters appear to be happening regularly around the world in particular in the UK and Mexico.

Paragraph 1: Heavy rain caused flooding (**what has happened**) all over the North of England (**Where did it happen**) on the 8th November in 2019 (**When did it happen**) which badly affected people living in Northern England (**Who is involved**). A month's worth of rainfall in less than 24 hours (**Why did it happen**) consequently it caused river water levels to reach as high as 6.3m (**How did it happen**).

Paragraph 2 (same structure as paragraph 2): Similarly in Mexico a ... (**what has happened**).....occurred

Paragraph 3: Both of these disasters are.....However, what is different about them is that.....was caused by the river overflowing andbecause the country is located where there is a high risk of earthquakes. As a result of these disasters, it is important that after they have happened that any country has the right to a good standard of living and.....

Sentence starters

* Hello and welcome to...

* In addition....

* Meanwhile....

* Therefore...

* Subsequently....

* Similarly in....

* However.....

* Furthermore....

* Both of these...

* As a result....

* In summary....

Word bank:

* disaster

* reporting

* Mexico

* Hurricane Lorena

* Storm Dennis

* south Wales

* flooding

* landslides

* evacuated

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Activity:

To write a news report on the effects of physical features (rivers, mountains, volcanoes etc) and natural disasters have on their living conditions in Mexico and compare it to the UK. In today's lesson you are going to use the information gathered from the last couple of weeks and from the plan from last week.

Success criteria:

- *Understood the impact of a natural disaster
- Explored the human and physical impact on a city or town