



**Artsmark
Gold Award**
Awarded by Arts
Council England



 **RIGHTS
RESPECTING
SCHOOLS**

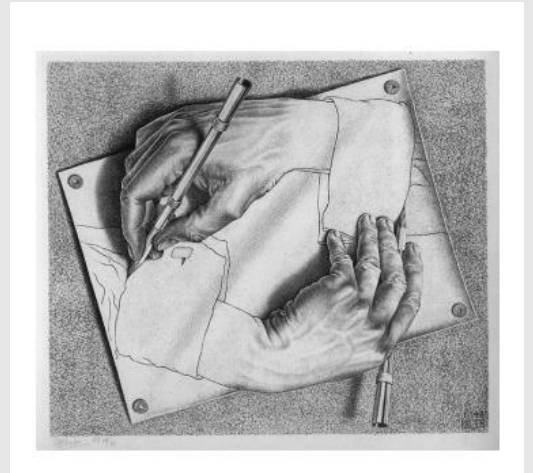
unicef 
UNITED KINGDOM

GOLD – RIGHTS RESPECTING

REFLECTIVE DRAWING

Every week we would like you to reflect upon your learning.

This week we have chosen **article 23** from the Convention.



After reading the article, we would like you to complete a drawing where you have considered your response carefully.

UNCRC Article 23

Article 23: If I have a disability, I have the right to special care and education

Article 23 of the UNCRC says that all children and young people have the right to be safe and happy. When a child or young person has a disability, people should make sure it does not get in the way of this. They should do this no matter what that disability is.

Children and young people should be cared for in a way that takes any disabilities they have into account, and they should be taught at school in a way that understands their disability.

People shouldn't treat a child or young person badly because of their disability. They shouldn't stop them from doing things they want to do, and they shouldn't try to take away their rights.



UNCRC Article 23

Children and young people with disabilities should:

- be able to join in with activities, and their disability shouldn't stop them from taking part
- be able to join in and feel included at school
- get special care if they need it
- be able to choose what they do and have a say in choices about their lives.



What does this article make you think about?

What images could you draw?

What colours could you use?

What shapes? Patterns? Lines? Vocabulary?





Can you explain to someone at home **what** you have drawn?

What words can you use?

Can you explain **why** you have drawn that?

How does it relate to the article?

Maybe you would like to share this in your Google Meet session.

