

Tuesday 14th and Wednesday 15th July 2020

L.I. I can write a newspaper report

Today, you are the journalist who is writing a newspaper report about an exciting event that has happened.

Task 1: Read the example newspaper report to help you understand, further, how to make your writing become a newspaper report.

The Parkhill Recorder

Dragon sighting causes mass panic!

REPORTS of dragon sightings in local town have sparked scenes of panic.

By A. C. E. Reporter

Eyewitnesses claimed to have seen the fire-breathing monsters on FIVE separate occasions the last few days. It is also feared there could be more than one of the dreaded beasts.

Local residents have called for experts to deal with the fiery menace. Shopkeeper, Mr Green, said, **“This is a very serious issue. We are not just talking about dealing with vermin such as mice – this is a pest that could harm people!”**



Could this dragon be tamed or will it keep terrorising?

Killed

Another resident, Lara Khan, stated “People could get killed. Dragons can cause serious injury and even death.”

Epidemic

Dragon expert Sparky McBlaze said, “It is possible that the dragon has returned to its native habitat after years away in order to start a family. In a few years we could have an epidemic of dragons plaguing the village.”

* If you spot the dragon call 01234 56789 to save your town and receive a reward.

Here is the link that you watched yesterday. You may find it helpful to watch them again, before you complete your report. <https://www.bbc.co.uk/bitesize/articles/z739whvv>

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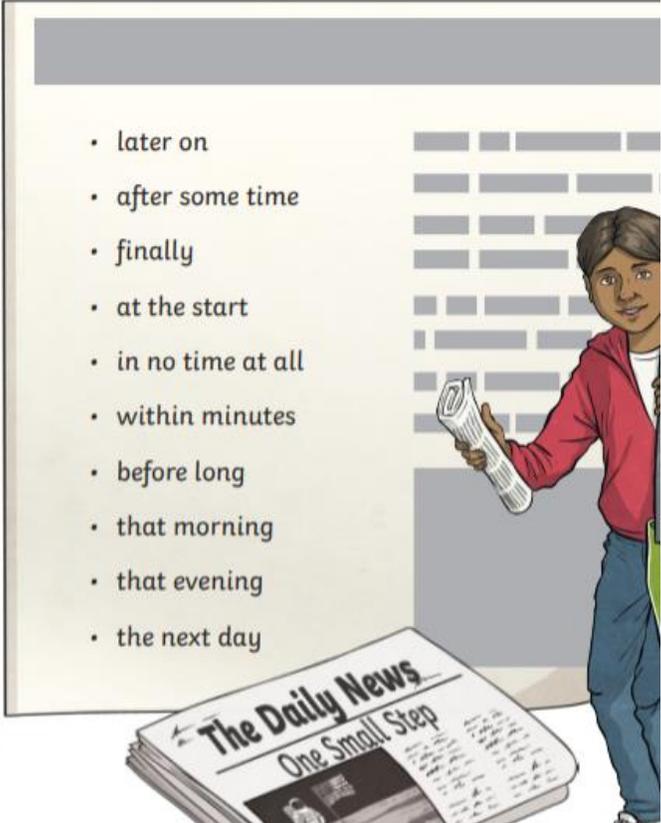
I can write a newspaper report

Task 2: Read and use the vocabulary mat to help you write interesting sentences, using journalistic features.

Newspaper Writing Word Mat

this incident	what	because
reports suggest	while	how
amazingly	when	as
all over the country	but	after
evidence suggests	where	before
crowds witnessed	who	so
the unusual event	why	that
witnesses report	although	since
strange happenings	if	however
was quoted as saying		

- later on
- after some time
- finally
- at the start
- in no time at all
- within minutes
- before long
- that morning
- that evening
- the next day



Task 3: Use your planning from yesterday to write your newspaper report. **REMEMBER** to extend your sentences, adding detail that the reader needs to know about and to make it interesting. Remember, write facts only. **DO NOT WRITE YOUR OPINION** (what you, the journalist thinks about this event). The eye-witnesses can state their opinion on the event.

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* You can use these images and think of captions to go with them (copy and paste).



- Write the title of your newspaper in the first box.
- Write the headline in the second box.
- Write the byline (you, the reporter) in the third box.
- In the fourth box, write your report. Remember to include pictures.

Begin your report in this box.



Wednesday 15th July 2020

I can edit and enhance my writing.

As you know, it is very important that all writers check their writing in order to enhance it so that the reader will enjoy it. Therefore, **you must read through the checklist and only when you have checked that feature, you must highlight it and move on to check the next feature.**

1. Read aloud to yourself or to a member of your family. This will help you to spot where there are ***spelling, punctuation and grammar errors. Are your sentences making sense?***
2. ***Name of newspaper***
3. ***Headline. Is it catchy, snappy, eye-catching?***
4. ***Reporters name. (Telling the reader the name of the journalist who wrote this article. YOU!)***
5. ***Opening paragraph. Does it answer Who? What? Where? When? (the event happened - check your planning to ensure you included all your facts).***
6. ***Picture with a caption.***
7. ***Eye-witness quotes. Did you use speech punctuation?***
8. ***Past tense used. Remember, the events happened in the past. You are reporting about past events.***
9. ***Concluding paragraph. Did you write what might possibly happen next?***

Once all of these are highlighted, you are ready to read your newspaper report / article, to a member of your family. Perhaps, you will also get to read it to your classmates during one of our 'google meets'.

We look forward to reading your exciting reports.

Y3 Teachers.

