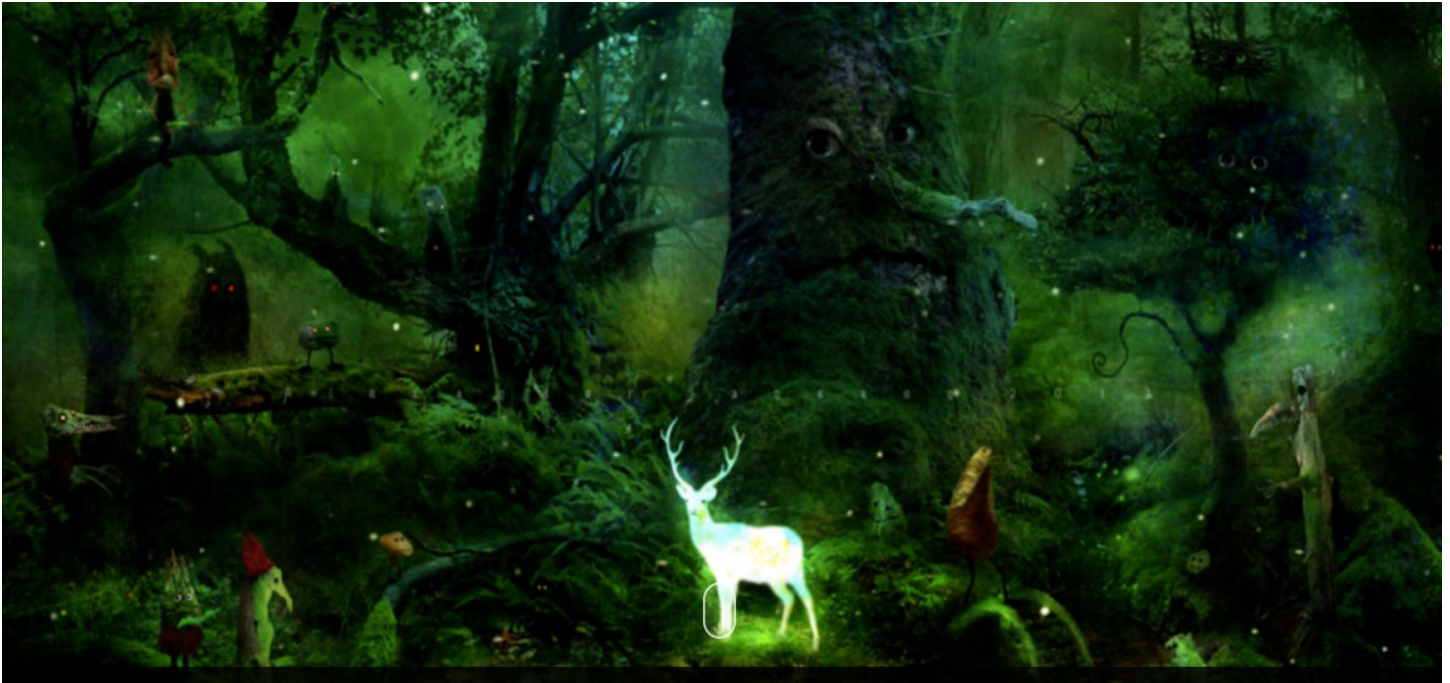


Tuesday 7th July and Wednesday 8th July 2020

I can write a diary entry.



Use noun phrases to describe what you can see in the picture. Use the descriptive settings to help you.

Descriptive Settings: Forests and Woodland

What Can I Describe?	How Can I Describe It?	What Can It Do?	Examples of Effective Phrases
bark	abundant	bend	The rustling leaves sang a soothing melody...
berries	chirping	creep	...sun-dappled secrets being uncovered...
birds	creaking	govern	...scampered and scurried through a labyrinth of roots and fallen foliage...
brambles	damp	groan	The haunting shadows of branches danced across the floor...
branches	decaying	jut	...holding its majestic crown of leaves high...
deer	earthy	perch	
fallen leaves	fallen	protrude	
ferns	gloomy	rise	
foxes	humming	rustle	
ground	impenetrable	scamper	
insects	peaceful	scrabble	
ivy	rotting	scramble	
mice	rough	scurry	
moss	serene	settle	
pine cones	shady	shuffle	
spiders	silent	slouch	
squirrels	stagnant	stumble	
thickets	sun-dappled	sway	
trees	tangled	twist	
trunks	tranquil	weave	
undergrowth	whistling	whisper	



I can write a diary entry.

There are three boxes for you to plan what you will write in each paragraph of your diary entry. Use your ideas from Monday to help you with your exciting writing. (Remember, you can magpie whatever phrases I use in my examples).

E.g. Amongst the gnarled trees stood a stag, with the moonlight reflecting off its immaculate, smooth coat.

Pairs of curious eyes peered through the ... (describe the woodland)

I had never seen such mysterious creatures ...

Paragraph 1: How does the day begin? What happened when you walked out of your house? How did you come to be in the forest? Are there good characters and bad characters?

Paragraph 2: What events happened in the forest? Who was involved in the events? How did you feel? Was it dangerous?

Paragraph 3: What events happened towards the end of the adventurous day? What did the different characters do? How were you feeling? Is there a hero? Will you go back there?

You have now prepared enough information to write a **detailed** diary entry about a day spent in this forest. Remember, you need at least **three** paragraphs.

What name have you decided for your forest?

Dear Diary

Wednesday 8th July 2020

L.I. I can edit and enhance my writing.

Year 3, over the past few weeks, you have been working very well, autonomously. **This is a reminder that editing your writing is a very important part of your writing.** This is where you become the reader as well as the author. So, ensure that you take the time to think carefully about how you can improve your writing for your audience (your class teachers, Mrs Hughes, Miss Sprenger, your family).

Here is a list for you to help you check your diary entry. **Highlight in yellow, when you have checked the particular feature and edit your text using blue (to show what you have changed or added).**

- Date
- Written in first person
- Introduction to set the scene (tell the reader where it's happening).
- Lots of descriptions of emotions and feelings
- Punctuation and spellings
- Time conjunctions e.g. after that, during the afternoon, until sunset.
- Powerful vocabulary to provide interest and excitement (figurative language).

Think. As a reader, do you want to read another diary extract from this character?