

# Week 2 Monday – Lesson 1

Enjoy learning Year 3!

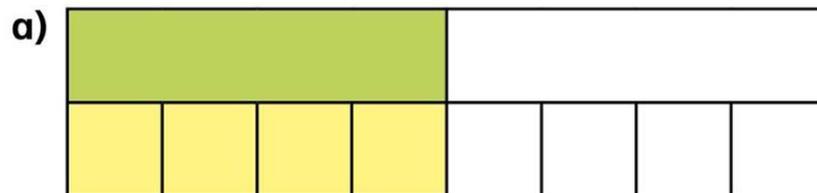
Read each slide carefully and answer the question **in the boxes provided**. The last slide consists of a link to the answer sheet in which you can self-mark your work and write down your score. Each question is equal to one mark.

**Do not check the answers before completing the work!**

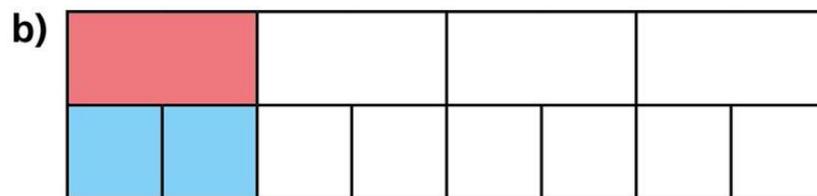
On Thursday's slides, there will be a comment box for your teacher to make a brief comment about your work for the week. Please remember, your work will not be checked every day but occasionally over the summer.

Have a lovely summer!

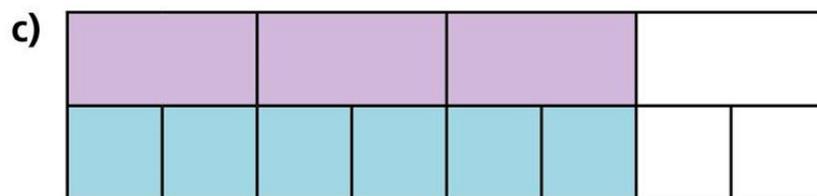
2 Complete the equivalent fractions.



$$\frac{1}{2} = \frac{\square}{8}$$



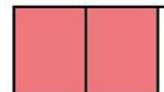
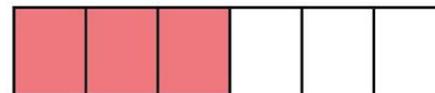
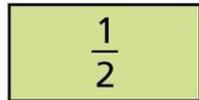
$$\frac{1}{4} = \frac{2}{\square}$$



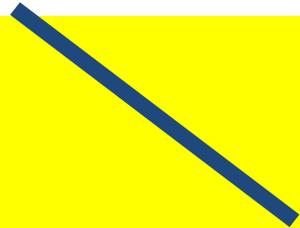
$$\frac{3}{4} = \frac{6}{\square}$$

Question	Answer
2a)	
b)	
c)	

4 Match each bar model to its equivalent fraction.

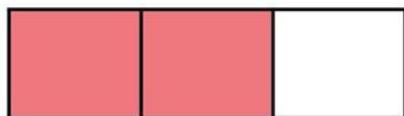


Question	Answer
4	

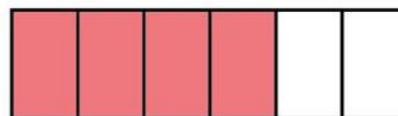


Cope and paste the line or use your own.

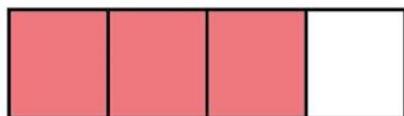
6 The bar models represent fractions.



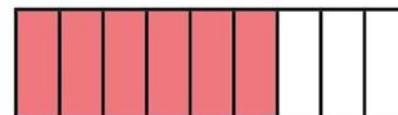
A



C



B



D

Which is the odd one out? \_\_\_\_\_

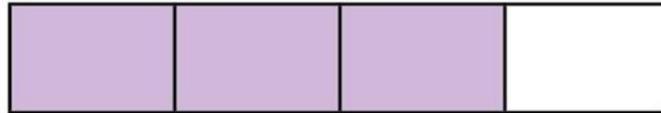
Why do you think this?



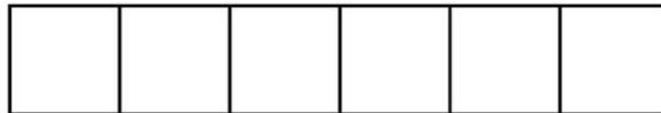
Question	Answer
6	

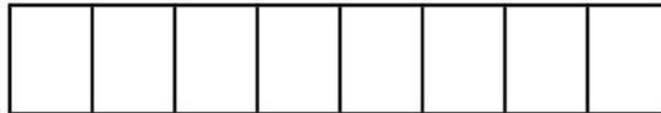
Question	Answer
7	

7 This bar model represents  $\frac{3}{4}$



Tick the bar models that can be used to show a fraction that is equivalent to  $\frac{3}{4}$





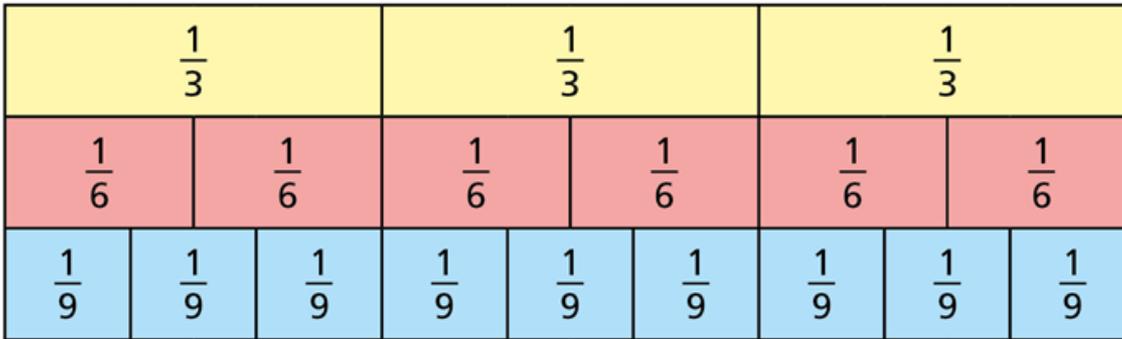




# Equivalent Fractions Part 2



2 Use the fraction wall to complete the equivalent fractions.



a)  $\frac{1}{3} = \frac{\square}{6}$

c)  $\frac{2}{3} = \frac{4}{\square}$

e)  $\frac{4}{6} = \frac{6}{\square}$

b)  $\frac{1}{3} = \frac{\square}{9}$

d)  $\frac{2}{3} = \frac{6}{\square}$

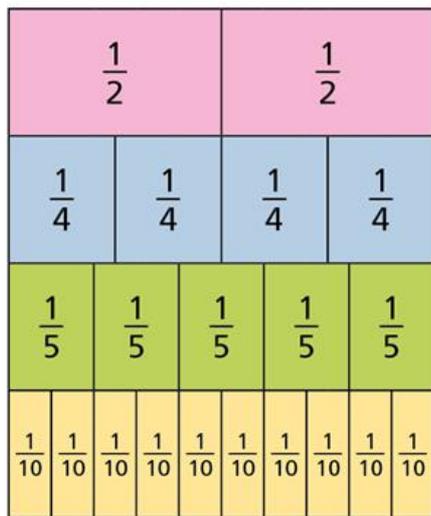
f)  $\frac{1}{3} = \frac{\square}{6} = \frac{\square}{9}$

Question	Answer
2	

# Equivalent Fractions Part 2



4 Use the fraction wall to decide whether the fractions are equivalent or not.



Complete the sentences using **is** or **is not**.

- a)  $\frac{1}{2}$  \_\_\_\_\_ equivalent to  $\frac{2}{4}$
- b)  $\frac{1}{4}$  \_\_\_\_\_ equivalent to  $\frac{2}{10}$
- c)  $\frac{1}{2}$  \_\_\_\_\_ equivalent to  $\frac{5}{10}$
- d)  $\frac{3}{10}$  \_\_\_\_\_ equivalent to  $\frac{2}{5}$
- e)  $\frac{4}{5}$  \_\_\_\_\_ equivalent to  $\frac{8}{10}$
- f)  $\frac{3}{4}$  \_\_\_\_\_ equivalent to  $\frac{4}{5}$

Write some sentences of your own and ask a partner to fill in the gaps.

Question	Answer
4a)	
b)	
c)	
d)	
e)	
f)	

# Answers

- [Answers to part 1](#)
- [Answers to part 2](#)

Possible Score	Your Score
13	