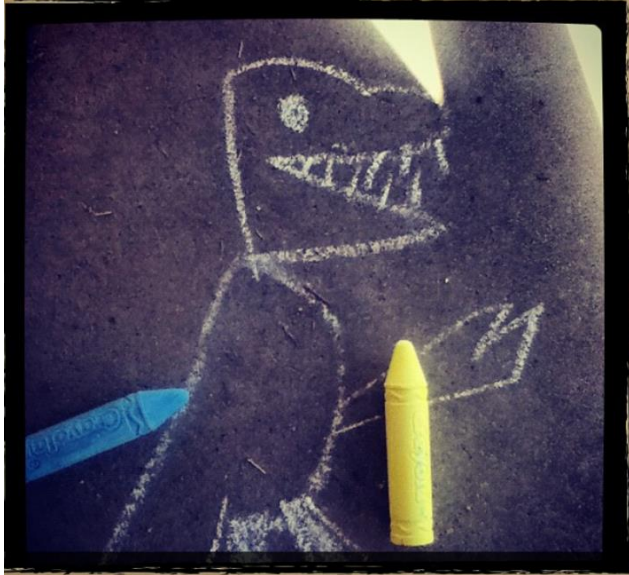


Monday 6th July

LI: I can plan a piece of writing by gathering vocabulary



You find a crayon on the ground. You decide to draw on the pavement with it; a dinosaur with big sharp teeth. As you draw the last line, you hear a huge roar. The dinosaur you drew has come to life! It charges down the road, crushing many cars as it does. You look at the magic crayon in your hand...

**Activity 1:**

Below, plan for 6 things you would draw with your magic crayon; would you try and control the things you drew; for example if you drew a dog, would you talk to it or let it run away like the dinosaur in the example above?

Item I would draw	What would I do with it once I was finished?

**Activity 2:**

Answer these questions about your magic crayon!

1) Would you tell anyone else about your magic crayon? Why or why not?

2) Which of your items would you be most excited about? Why?