- Week 1 lesson 3
- L.I: I can compare and order fractions


## Compare and order (denominator)

1 Write < , > or = to compare the fractions.

## Question

1a)
1b)
a)

b)



## Question

1c)
1d)
1e)
d)

d)

e)

f) What do you notice about your answers?

1 g) Complete the sentence.
When the denominators are the same, the $\qquad$
White
the numerator, the $\qquad$ the fraction.

| Question | Answer |
| :--- | :--- |
| 1 g$)$ |  |
| 1 g$)$ |  |

2 Write how many sections you would colour in to show the fraction.


Answer
14/20
9/10
4/5
$3 / 4$

2 b) Use the bar models to sort these fractions in order from greatest to smallest.
greatest

位


$$
\frac{9}{10}
$$




都

smallest

greatest
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(3) Amir is comparing the fractions $\frac{4}{15}$ and $\frac{3}{10}$

$$
\begin{aligned}
& \frac{4}{15}=\frac{8}{30} \quad \frac{3}{10}=\frac{9}{30} \\
& \frac{9}{30} \text { is greater than } \frac{8}{30} \\
& \frac{3}{10} \text { is greater than } \frac{4}{15}
\end{aligned}
$$

Explain Amir's method.

Write your response here....

4 Ron and Rosie are practising penalties.
Ron scored 7 out of 10.
Rosie scored 23 out of 30

I scored more than you, so I should take penalties for the school team.

I did not miss as many as you, so I should take the penalties.

Compare fractions to explain who should take penalties for the school team.

Write your response here....

5 Write < , > or = to compare the fractions.

## Question

Answer
d) $\frac{3}{5} \bigcirc \frac{5}{7}$
a)
b)
c)
d)
e)
f)
b) $\frac{2}{3} \backsim \frac{5}{9}$
e) $\frac{9}{10} \bigcirc \frac{3}{4}$
f) $\frac{9}{10} \bigcirc \frac{19}{20}$

6 Annie, Tommy and Kim are making flags for the school fair. Annie has completed $3 \frac{3}{4}$ flags, Tommy has completed $3 \frac{2}{3}$ flags and Kim has completed $\frac{18}{5}$ flags.

Who has completed the most flags?

Write your response here....

Now mark your work and write your score in the comment section

- https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y6-Autumn-Block-3-ANS3-Compare-and-order-denominator2019.pdf

