

POLICY INTO PRACTICE MARKING

This policy must be read and discussed with children at the beginning of each term.

Teacher to mark only in green pen.

All written work, across all subjects to be either in-depth marked or acknowledged.

All work should be L.I. marked, dated and initialled by marker.

Learning Intention:

✓✓ L.I. fully achieved

✓ L.I. partly achieved

L.I. L.I. not achieved

In depth marking

In depth marking should take place for the children in the teacher focus group; one piece of work for every child at least once per week in maths and science, and once per half term for foundation subjects. In English, the main body of every piece of writing should be in-depth marked for every child. Written feedback includes giving:

- * Stars (at least one) indicate good points of written work, linked to success criteria given and/or learning intention.



Wishes indicate next steps for learning to support children's individual progress. This can be in the form of a question or challenge; which children need to respond to.

Put a dot next to a question that is incorrect, not 'x'

Spellings / vocabulary:

Across all subjects, key vocabulary to be underlined if misspelled and correct spelling to be written in the margin. Also, correct the first 300 high frequency words children should know, as well as end of year expectation words (This is with the exception of Year Six.)

Missing punctuation should have a circle in its place, to indicate there is something missing.

✓✓ any particularly impressive parts of writing, dependent upon subject / L.I. / success criteria.
Comments and/or questions in margin are also encouraged.

Acknowledged

When not in-depth marking, all work should be L.I. marked, dated and initialled by the marker. Key vocabulary should be underlined and corrected in the margin. Basic punctuation should be circled in all books. If feedback is verbal, this must be briefly outlined and noted on the child's work.

Children must indicate that they have read the teacher's feedback by writing their own response, correcting mistakes and completing their challenge if they've been given one.

Pupils use blue pens for editing, self and peer assessment.