## Vocabulary Progression Framework - Year 3

The National Curriculum is the top-level 'composite' outcomes but not the curricular components to get there - the intent. Each component has a skill set that shows progress through each key stage.
Subject leaders need to ensure that there is clear progression through each year group towards the national curriculum requirements for their subject.
This document ensures that there is a clear year-on-year acquisition of key vocabulary within each component.

| Tier 1 | Tier 2 | Tier 3 |
| :--- | :--- | :--- |
| Everyday words. | General academic and literary words. <br> Most often found in everyday talk eg. the 20 most <br> common words: the, be, to, of, and, a, in, that, <br> have, I it, for, not, on, with, he, as, you, do, at | Melative, vary, formulate, accumulate, calibrate, <br> remise, misfortune, dignified, faltered, precede, <br> itemiphery | | Subject specific words. |
| :--- |
| Most often found in Information texts within a |
| specific subject or field eg. lava, ventricle, timbre, |
| circumference, deciduous |,


| $\begin{aligned} & \text { ت } \\ & \stackrel{c}{1} \\ & \vec{y} \\ & \frac{1}{4} \end{aligned}$ | $\begin{gathered} \text { Week } 1 \\ 6.9 .21 \\ \text {-ei - eigh } \end{gathered}$ | $\begin{gathered} \text { Week } 2 \\ 13.9 .21 \\ \text {-ey- } \end{gathered}$ | $\begin{gathered} \text { Week } 3 \\ 20.9 .21 \\ \text {-ai- } \end{gathered}$ | $\begin{gathered} \text { Week } 4 \\ \text { 27.9.21 } \\ \text {-ea- } \end{gathered}$ | Week 5 $4.10 .21$ <br> homophones | Week 6 $11.10 .21$ <br> homophones | Week 7 $18.10 .21$ <br> Statutory Spelling Challenge Words |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | eight <br> vein <br> beige <br> eighth neighbour <br> weight <br> sleigh <br> veil <br> freight <br> eighty | hey obey survey grey purvey they convey whey prey disobey | praise campaign contain waist straight brain faint afraid claim complaint | early learn rehearse pearl unearth heard earn search earth early | knot <br> not <br> hear <br> here <br> heel <br> heal <br> male <br> mail <br> mane <br> main | berry <br> bury <br> brake <br> break <br> meet <br> meat <br> ball <br> bawl <br> fare <br> fair | Address Busy <br> Business Heart Fruit Breath Estrange Complete Extreme forwards |
|  | Maths | Science | History/geography | PSHE | Art/DT | Computing | French |
|  | approximate partition one hundred less one hundred more place holder | food groups hydrated nutrition carbohydrates balanced diet | chronological opinion interpret ancient artefacts | online safety personal information privacy report | composition <br> still life lever pivot texture shade | algorithm <br> sequence <br> series <br> variables <br> coding | Listen- ecoute Look- regarde How are youComment ca va? <br> I am not good- Ca va mal <br> Neither good nor bad- Comme si comme ca |

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| $$ | Week 1 <br> 1.11.21 <br> -ly | Week 2 <br> 8.11.21 <br> -ily | Week 3 <br> 15.11.21 -ly | $\begin{gathered} \text { Week } 4 \\ 22.11 .21 \\ -1 l y \end{gathered}$ | $\begin{gathered} \text { Week } 5 \\ 29.11 .21 \\ -l y \end{gathered}$ | $\begin{aligned} & \text { Week } 6 \\ & 6.12 .21 \end{aligned}$ | Week 7 <br> 13.12.21 <br> Statutory Spelling Challenge Words |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | finally safely strongly kindly usually secretly bravely quickly sweetly rudely | easily wearily busily clumsily messily angrily cheekily greedily lazily happily | gently horribly probably humbly nobly comfortably possibly terribly incredibly simply | magically tragically dramatically frantically basically eventually comically accidentally occasionally actually | truly daily coyly slyly publicly wholly duly dryly shyly fully |  | Believe <br> Appear Often Group Breath Continue Arrive Women Describe height |
|  | Maths | Science | History/geography | PSHE | Art/DT | Music | French |
|  | column exchange hundreds boundary inverse operation | muscle <br> joint tendon reflex contract | opinion excavate compare characteristic region | health exercise lifestyle inactive active | slip and score sculpture squeeze hollow pinch | ocarina <br> quaver pitch notation volume | J'ai prefere un deux trois quatre |

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| -10ininin | Week 1 <br> 4.1.22 | $\begin{aligned} & \hline \text { Week } 2 \\ & 11.1 .21 \end{aligned}$ | Week 3 18.1.22 Changing suffix-ing | $\begin{aligned} & \hline \text { Week } 4 \\ & 25.1 .22 \end{aligned}$ <br> Suffix mis- | $\begin{aligned} & \hline \text { Week } 5 \\ & 31.1 .22 \end{aligned}$ <br> Suffix dis- | Week 6 <br> 7.2.21 <br> mixed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | myth <br> gym <br> Egypt <br> pyramid <br> mystery <br> hymn <br> system <br> symbol <br> lyric <br> typical | gardener <br> gardening limited limiting offering offered benefited benefiting focused focusing | forgetting forgotten beginning beginner preferred preferring occurred occurring forbidden committed | misspell mislead mistreat misbehave mistrust misprint misuse misplace misheard misread | dislike <br> disobey discolour discover disappear dishonest disallow disbelieve disapprove discontinue | scheme chorus echo <br> character ache chaos stomach chemistry orchestra technology |
|  | Maths | English | Science | History/geography | Computing | RE |
|  | inverse operation remainder chart data interval | pristine vendor acolyte stifling pounded | poles resistance magnetic attract repel | ancient extinct dormant eruption preserve | production research reporters animation presentation | miracle belief parable inspirational influence |

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| N~0inin | Week 1 21.2.22 <br> homophones | Week 2 28.2.22 <br> homophones | Week 3 7.3.22 <br> Prefix re- and bi- | Week 4 14.3.22 -gue -que | $\begin{aligned} & \text { Week } 5 \\ & 21.3 .22 \end{aligned}$ -ch- | Week 6 28.3.22 mixed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | piece <br> peace <br> grate <br> great <br> grown <br> groan <br> plane <br> plain <br> reign <br> rain | rode <br> road <br> waist <br> waste <br> scent <br> sent <br> steel <br> steal <br> vain <br> vein | rebuild <br> reapply <br> biannual <br> repay <br> bicycle <br> reappear <br> bisect <br> bilingual <br> redecorate biplane | plague antique technique vague cheque fatigue mosque unique league rogue | chalet chef ricochet chute champagne crochet parachute brochure moustache machine | forwards <br> strange <br> heart <br> complete <br> Fruit <br> business <br> breathe <br> busy <br> address <br> extreme |
|  | Maths | Science | PSHE | DT/ Art | Music | French |
|  | denominator numerator equal parts perimeter distance | impermeable permeable sedimentary metamorphic igneous | values perseverance self-respect boundaries decisions | evaluate product criteria annotate disassemble | reggae appraise improvise jam rhythm | je joue- i play je danse- i dance je lis je chante je nage |

## Vocabulary Progression Framework - Year 3

|  | Week 1 <br> 18.4.22 <br> -ary | Week 2 25.4.22 <br> on/ov/ot | Week 3 <br> 2.5.22 <br> -ou- | $\begin{gathered} \text { Week } 4 \\ 9.5 .22 \end{gathered}$ root words | Week 5 16.5.22 mixed | Week 6 23.5.22 mixed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | boundary <br> February primary secondary ordinary library dictionary summary necessary salary | another shovel above brother wonder woman govern month discover Monday | courage country enough touch tough double trouble young cousin rough | instruct instruction instructor structure construction unit union united universe university | respect inspect perspective spectacles spectator scope periscope telescope microscope horoscope | impress invent compress venture eventful prevent suppress express press adventure |
|  | Maths | English | Science | History/geography | Computing | RE |
|  | tenths <br> decimal equivalent unit fraction non unit fraction | mortal <br> noble <br> predict <br> clarify summarise | opaque translucent transparent reflect pattern | civilization interpret society grid reference symbols | frame comic strip features characters actions | Christianity parable disciples forgiveness sacrifice |

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