## Vocabulary Progression Framework - Year 4



## Vocabulary Progression Framework - Year 4

|  | Week 1 $6.9 .21$ <br> Words with /aw/ spelt with augh and au | Week 2 $13.9 .21$ <br> Adding the prefix in- (meaning 'not' or 'into') | Week 3 20.9.21 <br> Adding the prefix im- (before a root word starting with ' $m$ ' or ' $p$ ') | Week 4 <br> 27.9.21 <br> Adding the prefix il- (before a root word starting with ' $I$ ') and the prefix ir- (before a root word starting with ' r ') | Week 5 <br> 4.10.21 <br> Homophones and near homophones | Week 6 $11.10 .21$ <br> Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or ' $d$ ') | $\begin{gathered} \hline \text { Week } 7 \\ 18.10 .21 \end{gathered}$ <br> Review Week |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | applaud <br> taught <br> autumn <br> cause <br> author <br> naughty <br> aeronaut <br> daughter <br> clause <br> caught | inaccurate indefinite inability incomplete indecisive incorrect insecure inactive inedible infinite | important immovable impolite immortal impatient immature imperfect immeasurable improper impossible | IIlegal <br> Illegible <br> Illogical <br> Illiterate <br> Illicit <br> Irregular <br> Irrelevant <br> Irresponsible <br> Irrational <br> Irresistible | medal meddle missed mist scene seen bored board which witch | division invasion confusion decision collision television revision erosion inclusion explosion | Choose 10 words from across the half term to test children on. You could pick words that most children got wrong. |
|  | Maths <br> Number and place value | English <br> Who let the Gods Out | Science <br> Plants | History/geography Ancient Greece | Computing Software developers | $\begin{gathered} \text { RE } \\ \text { Hindu } \end{gathered}$ | Art/DT <br> Clay pots |
|  | Addition <br> Subtraction <br> Amount <br> Total <br> Value | possessive pronoun proper noun punctuation clause | Deciduous evergreen non-flowering plants plant groups pores | Ancient <br> Goddess <br> Democracy <br> Civilisation <br> Government | Application <br> Command <br> Sequence <br> Algorithm <br> Programme | Karma <br> Krishna <br> Lakshmi <br> mandir <br> moksha | Glaze <br> kiln <br> throw <br> ceramics <br> coil |

## Vocabulary Progression Framework - Year 4

|  | Week 1 <br> 1.11.21 <br> Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd') | Week 2 <br> 8.11.21 <br> words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit') w | Week 3 <br> 15.11.21 <br> Words with a / <br> shuhn/ sound, spelt <br> with 'tion' (if root word ends in 'te' or 't' / or has no definite root) | Week 4 <br> 22.11.21 <br> Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in ' $c$ ' or 'cs') | Week 5 29.11.21 Words with 'ough' to make a long /o/, /oo/ or /or/ sound | Week 6 $6.12 .21$ <br> Statutory Spelling Challenge Words | $\begin{gathered} \hline \text { Week } 7 \\ 13.12 .21 \end{gathered}$ <br> Review Week |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | expansion extension comprehension tension corrosion supervision fusion conclusion persuasion suspension | expression discussion confession permission admission transmission possession profession depression impression | invention injection action question mention attraction translation devotion position solution | musician <br> politician <br> electrician <br> magician <br> mathematician <br> dietician <br> statistician <br> technician <br> clinician <br> beautician | though <br> although dough <br> through <br> breakthrough <br> thought bought brought fought ought | interest experiment potatoes favourite imagine material promise opposite minute increase | Choose 10 words from across the half term to test children on. You could pick words that most children got wrong. |
|  | Maths <br> Multiplication / division | Science <br> Electricity | History/geography Modern Greece | PSHE <br> Human Rights | Art/DT <br> Electrical Signs | Music | French Travel |
|  | Multiplication <br> Division <br> Divisible by <br> Equally <br> factor | Electricity Circuit Current alligator clip appliances | Continuity decline descendant dictated revolt | Equality <br> Fairness <br> Rights <br> Impact <br> selfish | Structure unique Audience Frame electrical | Tempo tone artists composer pitch | Je vais en voiture en velo il fait mauvis il y a du vent |

## Vocabulary Progression Framework - Year 4

|  | Week 1 4.1.22 <br> Homophones \& Near Homophones | Week 2 11.1.21 <br> Homophones \& Near Homophones | Week 3 18.1.22 <br> Nouns ending in the suffix -ation | Week 4 25.1.22 <br> Nouns ending in the suffix -ation | Week 5 <br> 31.1.22 <br> Adding the prefix sub- (meaning 'under') and adding the prefix super(meaning 'above') | Week 6 <br> 7.2.21 <br> Plural Possessive <br> Apostrophes with plural words |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | accept <br> except <br> affect <br> effect <br> aloud <br> allowed <br> weather <br> whether <br> whose <br> who's | cereal <br> serial <br> check <br> cheque <br> through <br> threw <br> draft <br> draught <br> stares <br> stairs | information <br> adoration <br> sensation <br> preparation <br> education <br> location <br> exaggeration <br> concentration <br> imagination <br> organisation | creation radiation indication ventilation relegation dedication demonstration abbreviation translation vibration | submerge <br> subheading <br> submarine <br> subordinate <br> subway <br> superman <br> supervise <br> supersede <br> superpower <br> superhuman | girls' <br> boys' <br> babies' <br> parents' <br> teachers' <br> women's <br> men's <br> children's <br> people's <br> mice's |
|  | Maths <br> Fractions and decimals | English Roman Soldier | Science Sound | History/geography Romans | Computing Data Analysers | RE <br> Faith through Art |
|  | Factor numerator Denominator Decimal point Equivalent | Diary <br> Perspective <br> $1^{\text {st }}$ Person <br> Tenses <br> Monologue <br> - Change these | Volume <br> Vibration <br> Air wave <br> Ear drum amplitude | Invasion <br> Empire <br> impact <br> Celts <br> source | Interpret Command Analysis Value Data | Spiritual <br> structure <br> transition <br> sacred <br> sanctuary |

## Vocabulary Progression Framework - Year 4

| $\begin{aligned} & \text { N } \\ & \text { 00 } \\ & \text { •ㅡㅡㅁ } \\ & \text { in } \end{aligned}$ | Week 1 <br> 21.2.22 <br> Words with the /s/ sound spelt with 'sc' | Week 2 28.2.22 <br> Words with a 'soft c' spelt with 'ce' | Week 3 <br> 7.3.22 <br> Words with a 'soft c' spelt with 'ci' | Week 4 14.3.22 <br> Word families based on common words, showing how words are related in form and meaning | Week 5 21.3.22 <br> Word families based on common words, showing how words are related in form and meaning | Week 6 28.3.22 <br> Statutory Spellings Challenge Words |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | science crescent discipline fascinate scent scissors ascent descent scientist scenery | centre century certain recent experience sentence notice celebrate ceremony certificate | circle decide medicine exercise special cinema decimal accident city citizen | phone phonics microphone telephone homophone real reality realistic unreal realisation | solve solution insoluble dissolve solvent sign signature assign design signal | length <br> strength <br> purpose <br> history <br> different <br> difficult <br> separate <br> suppose <br> therefore <br> knowledge |
|  | Maths <br> Fractions and decimals | Science Digestion and healthy eating | PSHE <br> Respect | DT/ Art Food Technology | Music | French Sports |
|  | Tenths Hundredths Whole Quarter halves | Nutrition Intestine Incisor Canine molar | Rights <br> Bullying <br> Bystander <br> consequences <br> Instigator | Calories healthy Balanced diet Hygiene Sandwich | Texture timbre tone verse chorus | au cricket du skate la danse au tennis de velo |

## Vocabulary Progression Framework - Year 4

| $\begin{aligned} & \text { r } \\ & \frac{2}{む} \\ & E \\ & \frac{1}{3} \\ & \ddots \end{aligned}$ | Week 1 <br> 18.4.22 <br> Adding the prefix inter- (meaning 'between' or 'among') | Week 2 25.4.22 <br> Adding the prefix anti-(meaning 'against') | Week 3 $2.5 .22$ <br> Adding the prefix auto-(meaning 'self' or 'own') | Week 4 $9.5 .22$ <br> Adding the prefix ex(meaning 'out') | Week 5 16.5.22 <br> Adding the prefix non-(meaning 'not') | Week 6 23.5.22 <br> Words ending in -ar/-er |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | interact interfere intercity international intermediate internet intergalactic interrupt intervene interlude | antiseptic anticlockwise antisocial antidote antibiotic anti-venom anti-ageing antifreeze antiperspirant antigravity | autograph autobiography automatic autofocus autocorrect autopilot autorotate automobile autonomy autocue | exit <br> extend explode excursion exchange export exclaim expel external exterior | non-stick non-stop non-starter non-smoker nonsense non-fiction non-drip non-violent non-profit non-believer | calendar <br> grammar <br> regular <br> particular <br> peculiar <br> popular <br> consider <br> remember <br> quarter <br> integer |
|  | Maths Money and Time | English Norse Myths and Legends | Science <br> States of matter | History/geography Vikings | Computing Safety | RE Sikhism |
|  | Pound Pence Quarter to /past Analogue Digital | Norsemen <br> Traditions legends beliefs goddesses | Solids/liquids/gas <br> Particles <br> States <br> Evaporation <br> Condensation | Longship Scandinavia Settlements Anglo-saxons Homeland | ownership appropriate consequence inappropriate share | critique develop heritage Gurdwara values |

## Vocabulary Progression Framework - Year 4

|  | Week 1 $6.6 .22$ <br> Adding the suffix -ous (No change to root word) | Week 2 $13.6 .22$ <br> Adding the suffix -ous (No definitive root word) | Week 3 $20.6 .22$ <br> Adding the suffix -ous (Words ending in ' $y$ ' become ' $i$ ' and words ending in 'our' become 'or') | Week 4 <br> 27.6.22 <br> Adding the suffix -ous (Words ending in ' $e$ ' drop the ' $e$ ' but not 'ge') | Week 5 <br> 4.7.22 <br> Adverbials of frequency and possibility | Week 6 <br> 11.7.22 <br> Adverbials of manner |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | dangerous poisonous mountainous joyous synonymous hazardous riotous perilous momentous scandalous | tremendous <br> enormous <br> jealous <br> serious <br> hideous <br> fabulous <br> curious <br> anxious <br> obvious <br> gorgeous | various <br> furious <br> glorious <br> victorious <br> mysterious <br> humorous <br> glamorous <br> vigorous <br> odorous <br> rigorous | famous nervous ridiculous carnivorous herbivorous porous adventurous courageous outrageous advantageous | regularly occasionally frequently usually rarely perhaps maybe certainly possibly probably | awkwardly frantically curiously obediently carefully rapidly unexpectedly deliberately hurriedly reluctantly |
|  | Maths <br> Shapes and symmetry | Science <br> Habitats | Art/ DT <br> Weaving / patterns | PSHE RSE <br> Falling out | Music <br> Peter and the wolf | French <br> Animals |
|  | Symmetry <br> Properties <br> Quadrilateral <br> Protractor <br> Angles | Savannah Living Environment Adaptation Climate change | Cloth <br> Fabric <br> Pattern <br> Colours <br> contrast | Penis?? <br> Breasts?? <br> Puberty <br> Changes <br> Relationships | Brass <br> String Orchestra Crescendo Composition | Les animaux <br> Le poisson Le lion <br> Un kangourou Le singe |

