

## Vocabulary Progression Framework - Year 5

The National Curriculum is the top-level 'composite' outcomes but not the curricular components to get there – the intent. Each component has a skill set that shows progress through each key stage.

Subject leaders need to ensure that there is clear progression through each year group towards the national curriculum requirements for their subject.

This document ensures that there is a clear year-on-year acquisition of key vocabulary within each component.

Tier 1	Tier 2	Tier 3
<p>Everyday words.</p> <p>Most often found in everyday talk eg. the 20 most common words: the, be, to, of, and, a, in, that, have, I it, for, not, on, with, he, as, you, do, at</p>	<p>General academic and literary words.</p> <p>Most often found in academic speech and texts eg. relative, vary, formulate, accumulate, calibrate, itemise, misfortune, dignified, faltered, precede, periphery</p>	<p>Subject specific words.</p> <p>Most often found in Information texts within a specific subject or field eg. lava, ventricle, timbre, circumference, deciduous</p>

## Vocabulary Progression Framework - Year 5

Autumn 1	Week 1 6.9.21 -cious	Week 2 13.9.21 -tious	Week 3 20.9.21 Words with the short vowel sound /i/ spelt with y	Week 4 27.9.21 Words with the long vowel sound /i/ spelt with y	Week 5 4.10.21 Homophones & near homophones	Week 6 11.10.21 Homophones & near homophones	Week 7 18.10.21 <span style="color: red;">Review Week</span>
	vicious gracious spacious malicious precious <span style="color: red;">conscious</span> delicious suspicious atrocious ferocious	ambitious cautious fictitious infectious nutritious contentious superstitious pretentious anxious obnoxious	<span style="color: red;">symbol</span> mystery yrics oxygen symptom <span style="color: red;">physical</span> <span style="color: red;">system</span> typical crystal <span style="color: red;">rhythm</span>	Apply Supply Identify <span style="color: red;">Occupy</span> Multiply <span style="color: red;">Rhyme</span> Cycle Python hygiene hyphen	Past passed proceed precede aisle isle aloud allowed affect effect	Farther Father Guessed Guest Heard herd led lead mourning morning	Choose 10 words from across the half term to test children on. You could pick words that most children got wrong.
	Maths	English	Science	History	Computing	RE	Art/DT
	Partition Digit Descending Ascending Sequence	Tudor Fleet Breeches Chamber Torture	Solid Liquid Gas Evaporation Melting	Influence Transport Crucial Obstacle Armada	Inference Manipulate Measurements Orbit zoom	Charity Fairness Justice Poverty Code	Tudors Proportion Embroidery Pattern Material

## Vocabulary Progression Framework - Year 5

<b>Autumn 2</b>	<b>Week 1</b> 1.11.21 Words with 'silent' letters	<b>Week 2</b> 8.11.21 Words with 'silent' letters	<b>Week 3</b> 15.11.21 Modal verbs	<b>Week 4</b> 22.11.21 Words ending in 'ment'	<b>Week 5</b> 29.11.21 Adverbs of possibility and frequency	<b>Week 6</b> 6.12.21 <b>Statutory Spelling Challenge Words</b>	<b>Week 7</b> 13.12.21 <b>Review week</b>
	doubt lamb debt thumb solemn autumn column knight knuckle knot	wrestle wrapper island aisle debris mortgage Christmas yacht guarantee guilty	can could may might must shall should will would ought	equipment environment government parliament enjoyment document management movement replacement statement	certainly definitely possibly perhaps probably frequently often occasionally rarely always	vegetable vehicle bruise soldier stomach recommend leisure privilege occur neighbour	Choose 10 words from across the half term to test children on. You could pick words that most children got wrong.
	<b>Maths</b>	<b>Science</b>	<b>Geography</b>	<b>PSHE</b>	<b>Art/DT</b>	<b>Music</b>	<b>French</b>
	Perimeter Multiples Composite Prime factor Divisability	Gravity Force Balanced Friction Upthrust	Physical Human Natural Manmade Features Architecture	Headlines Critical Unreliable Clickbait Advertising	Composition Negative space Symmetry Shape Repeated pattern	Pulse Rhythm Structure Texture Notation	Bon appetite Bonne sante La nourriture j'aime je n'aime pas

## Vocabulary Progression Framework - Year 5

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	4.1.22	11.1.21	18.1.22	25.1.22	31.1.22	7.2.21
	Creating nouns using -ity suffix	creating nouns using -ness suffix	creating nouns using -ness suffix	Homophones & Near Homophones	Homophones & Near Homophones	Homophones & Near Homophones
	community curiosity ability visibility captivity activity eternity flexibility possibility sensitivity	happiness hardness madness nastiness silliness tidiness childishness willingness carelessness foolishness	membership ownership partnership dictatorship championship craftsmanship fellowship apprenticeship citizenship sponsorship	stationary stationery steal steel wary weary who's whose fate fete	alter altar ascent assent bridal bridle cereal serial compliment complement	principal principle profit prophet descent dissent desert dessert draft draught
Maths	English	Science	History	Computing	RE	
Multiply Divisor Fractions Improper Convert	Pauper Poverty Child labour Monarch Dangerous	Stamen Carpel Pollination Asexual Offspring	Punishment Crime Ragged Workhouse Industrial revolution Orphans	Images Cropping Visual effect Filter Resize	Afterlife Belief humanism, reincarnation karma	

## Vocabulary Progression Framework - Year 5

Spring 2	Week 1 21.2.22 Words with an /or/ sound spelt 'or'	Week 2 28.2.22 Words with /or/ sound spelt 'au'	Week 3 7.3.22 Convert nouns or adjectives into verbs using suffix -ate	Week 4 14.3.22 Convert nouns or adjectives into verbs using suffix -ise	Week 5 21.3.22 Convert nouns or adjectives into verbs using suffix -ify	Week 6 28.3.22 Convert nouns or adjectives into verbs using suffix -en
	<p>forty</p> <p>scorch</p> <p>absorb</p> <p>decorate</p> <p>afford</p> <p>enormous</p> <p>category</p> <p>tornado</p> <p>according</p> <p>opportunity</p>	<p>pause</p> <p>cause</p> <p>sauce</p> <p>fraud</p> <p>launch</p> <p>author</p> <p>August</p> <p>applaud</p> <p>astronaut</p> <p>restaurant</p>	<p>pollinate</p> <p>captivate</p> <p>activate</p> <p>motivate</p> <p>communicate</p> <p>medicate</p> <p>elasticate</p> <p>hyphenate</p> <p>alienate</p> <p>validate</p>	<p>criticise</p> <p>advertise</p> <p>capitalise</p> <p>finalise</p> <p>equalise</p> <p>fertilise</p> <p>terrorise</p> <p>socialise</p> <p>visualise</p> <p>vandalise</p>	<p>amplify</p> <p>solidify</p> <p>signify</p> <p>falsify</p> <p>glorify</p> <p>notify</p> <p>testify</p> <p>purify</p> <p>intensify</p> <p>classify</p>	<p>blacken</p> <p>brighten</p> <p>flatten</p> <p>lengthen</p> <p>mistaken</p> <p>straighten</p> <p>shorten</p> <p>thicken</p> <p>tighten</p> <p>toughen</p>
	Maths	Science	PSHE	DT/ Art	Music	French
	<p>Equivalent</p> <p>Numerator</p> <p>Denominator</p> <p>Integer</p> <p>Common</p>	<p>Mammal</p> <p>Embryo</p> <p>Fertilise</p> <p>Sexual reproduction</p> <p>Metamorphosis</p>	<p>properties</p> <p>hygienic</p> <p>flexible</p> <p>opaque</p> <p>transparent</p>	<p>Sewing</p> <p>Pressure</p> <p>Print</p> <p>Imprint</p> <p>Spine</p>	<p>Rapping</p> <p>Performing</p> <p>Verse</p> <p>Improvise</p> <p>Pitch</p>	<p>à droite</p> <p>à gauche</p> <p>A côté de</p> <p>Les directions</p> <p>tournez</p>

## Vocabulary Progression Framework - Year 5

<b>Summer 1</b>	<b>Week 1</b> 18.4.22 Words containing the letter string 'ough'	<b>Week 2</b> 25.4.22 Words containing the letter string 'ough'	<b>Week 3</b> 2.5.22 Adverbials of time	<b>Week 4</b> 9.5.22 Adverbials of place	<b>Week 5</b> 16.5.22 Words with an /ear/ sound spelt 'ere'	<b>Week 6</b> 23.5.22 Statutory Spelling challenge words
	though although dough doughnut through cough trough rough tough enough	plough bough drought brought bought wrought thought ought borough thorough	yesterday tomorrow later immediately earlier eventually recently previously finally lately	nearby everywhere nowhere inside downstairs outside upstairs underneath behind somewhere	sincere interfere sphere adhere severe persevere atmosphere mere hemisphere austere	amateur ancient bargain muscle queue recognise twelfth identity develop harass
	<b>Maths</b>	<b>English</b>	<b>Science</b>	<b>History</b>	<b>Computing</b>	<b>RE</b>
	Decimal Complement Hundredths Percentage Fraction	Connotation Cowardice Guilt Patriotic Soldiers Recruitment	Gestation Womb Prenatal Toddler Adolescence	Propaganda Neutrality Weaponry Trenches Alliance	Sprite Coordinates Variables Loops Interact	Gayatri The Shema Genesis Ten Commandments Torah

## Vocabulary Progression Framework - Year 5

<b>Summer 2</b>	<b>Week 1</b> 6.6.22 Unstressed vowel in polysyllabic	<b>Week 2</b> 13.6.22 Adding verb prefixes de- and re-	<b>Week 3</b> 20.6.22 Adding verb prefix over-	<b>Week 4</b> 27.6.22 Convert nouns or verbs into adjectives using suffix -ful	<b>Week 5</b> 4.7.22 Convert nouns or verbs into adjectives using suffix -ive	<b>Week 6</b> 11.7.22 Convert nouns or verbs into adjectives using suffix -al
	definite desperate literate secretary stationary dictionary Wednesday familiar original animal	deflate deform decode decompose defuse recycle rebuild rewrite replace revisit	overthrow overturn overslept overcook overreact overestimate overuse overpaid overlook overbalance	boastful faithful doubtful fearful thankful beautiful pitiful plentiful fanciful merciful	attractive creative addictive assertive abusive cooperative exhaustive appreciative offensive expressive	musical political accidental mathematical functional tropical professional central global industrial
	<b>Maths</b>	<b>Science</b>	<b>Art/ DT</b>	<b>PSHE</b>	<b>Music</b>	<b>French</b>
	gallon imperial unit pound millimetre volume	Solar system Axis Orbit Moon Compass	Abstract Distorted Cubism Assemblage Modernism	Image Self-respect Personality Expectation Filter	glockenspiel harp saxophone trombone trumpet	Nager Jouer Lire à mon avis planètes système solaire