

## Vocabulary Progression Framework - Year 6

The National Curriculum is the top-level 'composite' outcomes but not the curricular components to get there – the intent. Each component has a skill set that shows progress through each key stage.

Subject leaders need to ensure that there is clear progression through each year group towards the national curriculum requirements for their subject.

This document ensures that there is a clear year-on-year acquisition of key vocabulary within each component.

Tier 1	Tier 2	Tier 3
<p>Everyday words.</p> <p>Most often found in everyday talk eg. the 20 most common words: the, be, to, of, and, a, in, that, have, I it, for, not, on, with, he, as, you, do, at</p>	<p>General academic and literary words.</p> <p>Most often found in academic speech and texts eg. relative, vary, formulate, accumulate, calibrate, itemise, misfortune, dignified, faltered, precede, periphery</p>	<p>Subject specific words.</p> <p>Most often found in Information texts within a specific subject or field eg. lava, ventricle, timbre, circumference, deciduous</p>

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	<b>Week 1</b> <b>6.9.21</b> Ambitious Synonyms: Adjectives	<b>Week 2</b> <b>13.9.21</b> Homophones & Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy	<b>Week 3</b> 20.9.21 Adjectives ending in -ant into nouns ending in -ance/ -ancy	<b>Week 4</b> 27.9.21 Adjectives ending in -ent into nouns ending in -ence/ -enc	<b>Week 5</b> 4.10.21 Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.	<b>Week 6</b> 11.10.21 Hyphens: To join compound adjectives to avoid ambiguity	<b>Week 7</b> 18.10.21 <b>Review Week</b>
<b>Autumn 1</b>	<b>aggressive</b> hostile <b>awkward</b> obstinate <b>desperate</b> frantic <b>disastrous</b> calamitous <b>marvellous</b> spectacular	advice advise device devise licence license practice practise prophecy propesy	observant observance expectant expectancy hesitant hesitancy tolerant tolerance <b>relevant</b> relevance	innocent innocence decent decency <b>excellent</b> excellence confident confidence existent <b>existence</b>	co-operate co-ordinate co-own co-author re-enter re-educate re-examine re-evaluate re-energise re-elect	man-eating little-used rock-bottom wide-eyed pig-headed tight-fisted cold-hearted stone-faced green-eyed short-tempered	Choose 10 words from across the half term to test children on. You could pick words that most children got wrong.
	<b>Maths</b> Place Value/4 Ops	<b>English</b>	<b>Science</b> Light	<b>History</b> WW2	<b>Computing</b> Animators	<b>RE</b> Judaism	<b>Art</b> Printing
	Recurring common multiple long division long multiplication quotient	Holocaust Concentration camp Deportation Kaiser Swastika	concave convex lens opaque translucent refraction	Chronological Genocide Persecute Prejudice antisemitism	Animation Algorithm Programming Variable repetition	Shema Sacrifice Mezuzah Ghetto Shabbat	Register Layer Alignment Brayer Aesthetics

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	<b>Week 1</b> 1.11.21	<b>Week 2</b> 8.11.21	<b>Week 3</b> 15.11.21	<b>Week 4</b> 22.11.21	<b>Week 5</b> 29.11.21	<b>Week 6</b> 6.12.21	<b>Week 7</b> 13.12.21 <i>Review Week</i>
<b>Autumn 2</b>	applicable tolerable operable considerable dependable comfortable reasonable perishable breakable fashionable	adorable valuable advisable believable desirable excitable knowledgeable likeable changeable noticeable	adorably valuably believably considerably tolerably changeably noticeably dependably comfortably reasonably	<i>temperature</i> temper temperament tempered <i>variety</i> vary variation varied variable variance	<i>suggest</i> digest congestion gesture gestation <i>lightning</i> daylight enlighten twilight limelight	minibus miniskirt miniscule minibeast minicab minimum microscope microchip microphone microwave	Choose 10 words from across the half term to test children on. You could pick words that most children got wrong.
	<b>Maths</b> Fractions	<b>Science</b> Classification	<b>History</b> WW2	<b>PSHE</b> Anti-social behaviour	<b>DT</b> Sewing	<b>Music</b> Musical notation	<b>French</b> Clothing
	common denominator rational number thousandth simplify improper fraction	Classification Linnaeus Invertebrates Micro-organisms Vertebrates	Allies Blitz Evacuation Evacuee Ration Book	Responsibilities Community Environment Vandalism consequence	Backstitch Blanket stitch Embroider Material Scissors	cross-rhythm downbeat off-beat swing upbeat	Une robe Un pull Un manteau Une écharpe Un pantalon

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Spring 1	<b>Week 1</b> 4.1.22 Adding suffixes beginning with vowel letters to words ending in -fer	<b>Week 2</b> 11.1.21 Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	<b>Week 3</b> 18.1.22 Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	<b>Week 4</b> 25.1.22 Word families based on common words, showing how words are related in form and meaning	<b>Week 5</b> 31.1.22 Word families based on common words, showing how words are related in form and meaning	<b>Week 6</b> 7.2.21 Statutory Spelling Challenge Words
	referring referred referral reference referee preferring preferred preference transferring transference	siege niece grief chief fiend shriek believe achieve convenience mischievous	deceive conceive receive perceive ceiling receipt protein caffeine seize neither	commit committee transmit submit commitment emit permit intermittent omit unremitting	interrupt interfere intercept interject intertwine interim internal intersperse interloper interest	attached available average competition conscience controversy correspond embarrass especially exaggerate
	<b>Maths</b> Position/movement	<b>English</b> Shackleton	<b>Science</b> Staying Alive	<b>Geography</b> Mountains & volcanoes	<b>Computing</b> Spreadsheet	<b>RE</b>
	Quadrant Coordinate Origin Axis translate	Ernest Shackleton Endurance Expedition Exploration Antarctica	Platelet Plasma Exercise Oxygen Arteries	Eruption Dormant Tectonic plate Magma chamber Lava	Spreadsheet Formula Operation Column budget	Authority Salvation Wisdom Miracle Prophet

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	<b>Week 1</b> 21.2.22	<b>Week 2</b> 28.2.22	<b>Week 3</b> 7.3.22	<b>Week 4</b> 14.3.22	<b>Week 5</b> 21.3.22	<b>Week 6</b> 28.3.22
	Words with endings which sound like /shuhl/ after a vowel letter	Words with endings which sound like /shuhl/ after a consonant letter	Words with a 'soft c' spelt /ce/	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spelling Challenge Words
<b>Spring 2</b>	official special artificial social racial crucial facial beneficial superficial antisocial	partial confidential essential substantial torrential sequential potential spatial martial influential	cemetery certificate celebrate necessary deceased December sacrifice hindrance nuisance prejudice	accommodate accompany access accuse accost accrue accuracy accomplish accumulate accentuate	signature assign design designate significant resignation resign insignificant assignment signal	foreign apparent appreciate persuade individual language sufficient determined explanation pronunciation
	<b>Maths</b> Measure	<b>Science</b> Electricity	<b>PSHE</b> Online Safety	<b>DT/ Art</b> Moving Vehicles Clay	<b>Music</b> Musical structure	<b>French</b> Subjects
	Ounce Tonne Yard Cubic Centilitre	Symbol Parallel circuit Series circuit Resistor voltage	Luddites Protection Phishing Malware Anonymous	Vehicle Chassis Controllable Orthographic Pulley  Mould Texture Exaggerated Score and slip	anticipation antiphony glissando hemiola syncopation	Matières scolaires l'Anglais l'informatique l'technologie le Français

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## Vocabulary Progression Framework - Year 6

Summer 1	<b>Week 1</b> 18.4.22 Word families based on common words, showing how words are related in form and meaning	<b>Week 2</b> 25.4.22 Words that can be nouns and verbs	<b>Week 3</b> 2.5.22	<b>Week 4</b> 9.5.22	<b>Week 5</b> 16.5.22 Words that can be nouns and verbs	<b>Week 6</b> 23.5.22 Words with a long /o/ sounds spelt 'ou' or 'ow'
	programme telegram hologram diagram grammar grammatical parallelogram monogram programmer program	challenge protest broadcast benefit charge function influence interest object damage	SATS	Kingswood	produce present reason silence support transport surprise scratch freeze balance	shoulder smoulder mould poultry soul shallow window blown known thrown
	<b>Maths</b> Statistics	<b>English</b> Coraline	<b>Science</b> Evolution	<b>History</b> History of Cinema	<b>Computing</b> Year Book	<b>RE</b> Commitments
	Pie chart Mean average Distribution Rate sample	Gothic Dark fantasy Alternate world Bravery Courage	Evolution Characteristics Offspring Inherited Variation	Thaumatrope Zoetrope Kinetoscope Chronophotograph Cinematography	Publisher Publication Collate Article Editorial	Commitments Ceremony Marriage Ritual Symbolism

## Vocabulary Progression Framework - Year 6

Summer 2	<b>Week 1</b> 6.6.22 Synonyms and Antonyms	<b>Week 2</b> 13.6.22 Synonyms and Antonyms	<b>Week 3</b> 20.6.22 Synonyms and Antonyms	<b>Week 4</b> 27.6.22 Synonyms and Antonyms	<b>Week 5</b> 4.7.22 Synonyms and Antonyms	<b>Week 6</b> 11.7.22 Synonyms and Antonyms
	bellowed screeched squealed shrieked squawked whispered murmured breathed sighed muttered	immense vast gigantic gargantuan mammoth miniature miniscule insignificant microscopic petite	ecstatic jovial exultant elated delighted despondent forlorn dejected woeful dismal	deafening piercing blaring ear-piercing raucous silent tranquil inaudible unobtrusive peaceful	scorching searing sizzling blistering sweltering chilly frozen arctic bitter wintry	ambled tottered strolled staggered sauntered sprinted raced darted dashed galloped
	<b>Maths</b> Shape	<b>DT</b> Seasonal Healthy Pizza	<b>Art</b> Hockney	<b>PSHE</b> SRE	<b>Music</b> Musical History	<b>French</b> Countries
	Tangram Geometric Plane Radius concentric	Seasonality Vegetables Produce Texture Ingredients	Perspective Vanishing point Blending Dilute Stylistic	relationship mutual respect consent Fertilisation conception	baroque classical medieval renaissance romantic	Notre monde l’Amerique du Nord l’Amerique du Sud l’Asie l’Afrique