

## Parkhill Newsletter 3 November 2022

**Article : Every child has a right to relax, play and take part in a wide range of cultural and artistic activities.**  
**French Phrase: Apprends en t’amusant. (Enjoy Learning)**

**Dear Parents, Carers and Children,**

**Dark cosy evenings are drawing in and we are all in hats, coats and scarves. ‘Tis the season to be jolly and to stay jolly! Lost items of clothing do not leave us feeling particularly jolly. Therefore we strongly advise that you label your children’s clothes scarves etc... and avoid sending your child to school, wearing treasured items of clothing.**

**Please take a moment, to read the remainder of our newsletter and find out what is coming up for the last few weeks of this term.**

**Enjoy Learning**

**Mrs D. Hughes-Mulhall  
 Headteacher**

### Safeguarding

If you have any concerns about a child’s safety or wellbeing, please act on it. School is here to help and support. We all share the responsibility of safeguarding children.

<b>Safeguarding Lead</b>	Mrs D. Hughes-Mulhall <b>Headteacher</b>
<b>Safeguarding Deputy</b>	Ms G. Uppal <b>Deputy Headteacher</b>
<b>Safeguarding Deputy</b>	Mrs N. Tanner <b>Deputy Headteacher</b>
<b>Safeguarding Deputy</b>	Ms N. Sprenger <b>Learning Community Lead</b>

### Children In Need Day

Lots of spots and fun, fun, fun at Parkhill Junior School! All for a particularly important and special cause.

Thanks to all your generosity and kindness, we raised just under £200:00





**It has been an eventful, action-packed month since our last newsletter.** In October, we participated in ***The Big Draw***. This year's theme was ***Back to Colour***. We combined this with outdoor learning by looking at trees and collecting leaves to draw. Year 3 used their leaves and colouring pencils to create scribble



pictures. Year 4 used their oil pastels to blend colour and create intricate zentangles. Year 5 used any colour media in their art boxes to create tree 'stained glass' images using warm and cool colours. Year 6 carefully drew their leaves and then added cool colours to the leaf and warm colours in the background or, in some pieces, vice versa!



**Come and see our *Big Draw* display, in the Reception area.**

## **HELP!**



*Stay calm. Fear not!* If you are in the vicinity of any Parkhill Junior learners then you are in safe hands! St John's Ambulance Service worked with our children on basic first aid skills and equipped them with vital tips, on how to safely help others in an emergency.



## **Water bottles**

A water bottle is a necessary item for your child's school bag. Please ensure that your child brings a water bottle to school, daily. It can be refilled at school. All water fountains have been decommissioned due to the pandemic and the risk of passing on infections.

## **School uniform**

Our pupils wear their uniform proudly. When wearing it, they represent Parkhill Junior and reflect the excellent reputation of our school. Please ensure that your child wears the correct uniform at all times. Footwear should be black, sensible and safe for all school activities – shoes, trainers and sensible sandals are acceptable. If headdress is worn, it should be white, grey, black or deep blue/navy in keeping with the school colours. The same applies to woollen tights and socks.



## **Birthday and all other celebrations**

We all love birthdays and want to share the joy of this special day with friends, at school! Should you wish your child to give a gift to their class, please ensure that it is not any type of food.



*We have many children with severe nut allergies. Please ensure that any snacks and packed lunches do not contain nuts or nut products.*

## **Attendance and Punctuality**

With your support, we work hard to ensure that our young pupils hold high, the value and importance of both. Core values instilled at this stage of their education, remain with them as they grow into citizens of the world and of the future.

**‘A day away from Parkhill, is a day lost.’**

**Miss education... and you miss out!**

**Parkhill attendance champs for October are, 4N and 6G  
Congratulations!**

**‘A minute late for Parkhill, is a minute wasted!’**

**Every second counts!**

**Punctuality Champs for October are 3G and 6S  
Congratulations!**



## **Absences before or after a school holiday**

If your child is absent before or after a school holiday, you must provide evidence explaining the absence. This may be medical evidence if your child is unwell or evidence of flight delays or circumstances beyond your control. **Without this evidence, you risk being issued with a penalty notice.**

## **Health and Safety**

We encourage all our children to walk, scoot or cycle to school. Minimising the volume of traffic around the school is our ongoing challenge. We need your continued support with this. Please do not park on the yellow zig zag lines or across the driveways of local residents.

**At the top of our list of priorities, is the safety of our children.**

Pollution outside the school is increased by the number of vehicles bringing children to school. We receive daily notices, on behalf of the Mayor of London, reporting pollution levels in the area. This is a serious problem. Equally, speeding cars have put children’s lives at risk too often. Thank you to all who do walk to school. **You make a difference.**

### **Communication with our Learning Community**

It is crucial that we have your up-to-date contact details i.e. mobile number and email address. All letters and messages are sent via email. You risk missing important information if School has not been given accurate details.

### **Appointments**

It is timely to point out that dental appointments, optician appointments and GP appointments must be booked, outside school hours. **Appointments booked during school time will be unauthorised.** Hospital appointments, with supporting evidence, are routinely authorised.

### **Thinking of Employing a Private Tutor?**

Please visit the website below for more information and guidance.

<https://www.redbridgescp.org.uk/parents-carers-and-the-public/private-tuition/>

### **Online Safety**

On more than one occasion, it has come to our attention that, without their parents' knowledge, children are using chatrooms social media platforms and other forums to communicate. We cannot emphasise enough, the danger of this or any unsupervised online activity. We send you a monthly online safety newsletter to advise of the risks and dangers that our children face. Please ensure that you know what your child is doing at all times when they are online.

**PLEASE GO TO OUR WEBSITE TO SEE THE SUPPORT MECHANISMS AVAILABLE TO YOU, FOR THE ONLINE SAFETY OF YOUR CHILD**

**Our Website – [www.parkhilljunior.com](http://www.parkhilljunior.com)**

***Important dates, information and so much more can be found on our website. Please pay regular visits. Updates are frequent and feature aspects of our school curriculum and daily school life.***

# Year 3

Year 3 continue to demonstrate the school values, with enthusiasm and commitment. They are developing their resilience in order to become limitless learners! Read on to find out more ...

## Science

In our science topic, we have been learning about the skeletal systems of humans, as well as other animals, and how their bodies move. We went outside and created skeletons with natural resources. We also carried out an investigation to explore whether "The longer the thigh bone, the further you can jump".

We had mixed results, so concluded that there was no real correlation between the two.

*"We investigated, if you had the longest thigh bone, would you jump the furthest. We learned how to measure our jump in centimetres, how to record results and use our prediction to write a conclusion." Simran 3G*



## French

Bonjour! Apprends en t'amusant! In our French lessons we are fortunate to have a fantastic specialist teacher, who is teaching us to count up to 20 in French.

*"In French, we are learning the numbers up to 20. We played Bingo; Un, deux, trois; Montrez moi! I like playing games because it helps me learn the numbers." Arnika 3C*

*"I enjoy learning my numbers to 20 in French! Sometimes I find the pronunciation of the numbers difficult, especially when they have a silent letter." Alisha 3A*



## The Big Draw

**The Big Draw** theme this year was 'Back to Colour' and we were using 'scribbling pattern art' to create autumn leaf images. We collected leaves from outside and used them to draw an outline of our leaves. Then we studied the colours of the leaves and decided if they were 'warm' or 'cool' colours.

*'I found **The Big Draw** interesting, as we used natural resources (leaves) to sketch our leaf. We used oil pastels- warm colours inside of the leaf and cool colours outside of the leaf.'* Jia 3O



## Reminders

- \*Please remember to bring in your PE kits every Monday, and take them home to be washed on Friday.
- \*Homework is sent out every Friday on Google Classroom and it is to be completed by Wednesday
- \*All children will need an ocarina in order to take part in their music lessons.

Well done everyone and always remember to **Enjoy Learning!**  
Mrs Ozkan, Ms Ali, Ms Castell and Ms Gay.

# Year 4

Year 4 are firing on all cylinders! They have made a wonderful start to the second half of the autumn term, demonstrating Rights Respecting behaviour and producing high quality work. At Parkhill, we are continuously expanding our horizons with our learning!

“In First Aid training, we learnt about how to help people in real life emergencies. For example, we looked at how to apply bandages and perform CPR. I found it very useful.” *Aleeza, 4A*



“In science, we have been learning about solids, liquids and gases. It has been my favourite topic so far because we have done lots of experiments.” *Aristo, 4DO*

“Working with Darren, the dance coach, has been so much fun. The lessons are energising and the dance moves are enjoyable. I can't wait to perform in the Generation Celebration!” *Joshua, 4N*



“During *Outdoor Learning Day*, we worked with the year 3 children. We were helping the children answer questions in a maths trail that was hidden across the playground. It made me feel like a teacher!” *Habirna, 4H*

## Reminders

- \*Please remember to bring in your PE kits every Monday, and take them home to be washed on Friday.
- \*Homework is sent out every Friday on Google Classroom and it is to be completed by Wednesday
- \*All children will need to purchase a recorder in order to take part in their music lessons.

Well done everyone and always remember to **Enjoy Learning!**  
Mrs Ahsan, Mr Hansen, Mrs Nayak and Mrs De Oliveira.

# Year 5

Apprends en t'amusant! (Enjoy learning!) The children in Year 5 have had an exciting term exploring new topics and using new technology to help them. They have continued to be positive role models, demonstrating Rights Respecting behaviour and resilience as they face new challenges.

## Outdoor Learning

As part of our celebration of 'Outdoor Learning Day', the whole school teamed up to participate in a maths trail! Year 5 paired with Year 6 for the 'Place Value Trail' – children were challenged to find cards with the correct answer and then, using their mathematical knowledge, follow the sequence until the trail was complete.

*"I liked the change of scene and enjoyed learning from my Year 6 partner as he guided me during the activity"* Daniel, 5R

*"I liked it when we worked in groups with Year 6 children: I enjoyed the collaboration."* Halima, 5D



## The Big Draw - 'Come Back to Colour'

Parkhill Autumn Trees.

The children recreated Parkhill's tree to reflect our current season. It includes all the warm colours we see during the autumn - all kinds of red, yellow and orange.

*"It was really exciting. We got to draw nature, which was very calming and peaceful."* Sariyana, 5H



## Anti-Bullying week

The children celebrated what makes us all unique and how to spread kindness. Children created posters on who they could reach out to.

*"It was very inspirational to learn about different perspectives on bullying and the ways that we can stop it."* Aryan, 5H

*"I enjoyed this week because we learnt about different types of bullying and how we can prevent it."* Oliva, 5R



## Geography

This term, the children are learning about rivers. So far, they have exploring the importance of the different features of a river. We have also identified and named some local rivers in London. The children used the VR headsets to explore the different parts of a river and were able to see a waterfall! With this VR opportunity the children used their geographical vocabulary and applied this to what they saw on the headsets.

*"On the VR headsets, we were looking at different parts of a river. I saw a waterfall and a meander!"* Diya, 5T

*'Did you know that rivers can start as small streams, which come together to form the river?'* Shruuthy, 5T



## Reminders

Production - Please ensure your child is practicing their lines and songs for the production!  
Reading Records – please ensure that your child regularly uses their reading records to reflect on their book.

Keep up the fantastic work. Enjoy Learning!  
Ms. Habib, Mr. Da Costa, Ms. Trimmer and Ms. Rahman

# Year 6

*As we continue our learning journey through the autumn term, our Year 6 children are working incredibly hard. They have been consistently demonstrating rights-respecting behaviours and show a positive attitude towards their learning. We have lots of exciting times ahead of us and are looking forward to making our last year at Parkhill, the best one yet!*

As part of "Outside Learning Day" the Year 6 children teamed up with Year 5 children to complete a place value maths trail. Working together, the teams of children showed a range of mathematical knowledge to solve the trail.

*"Today we completed a maths trail outside. We got to work with the Year 5 children which was great as I got to make new friends. As we completed the maths trail, we helped each other and solved lots of place value problems. It was difficult having to remember where we had seen the clues before." Waniya, 6S*



During science lessons this term, the children have discovered how their body's circulatory system works. The children have used a range of practical activities from acting out the journey of blood, hearing their heart beat to making a model of the components of blood. *"I liked learning about the human body. It is interesting finding out how the heart functions and the different job roles of the blood." Arjun, 6G*  
*'We carried out an experiment that showed that the more we exercise, the faster our pulse gets. This is because our heart needs to pump oxygenated blood around our body, faster.'* Eseosa, 6A

Linking our World War Two history topic with art, the children used their design skills to create images associated with this time. Having carefully, transferred their images to a tile the children then used ink to produce screen prints of their image onto material. Further layers of colour were added by carefully scraping away layers of their tile. The material will be turned into a tote bag during this term's D.T. lessons. As you can see, the results are extremely professional.

*"Printing was fun; we got messy. It was exciting to see our print build up as we added different colours of ink. I really like my finished print and I am looking forward to using this to make my tote bag" Jai 6C*



## Reminders

Please remember, that our homework is now set on Doodle learning <https://doodlelearning.com>  
The end of term movie night is, Monday 19<sup>th</sup> December 2022 - please remember to return the permission slip.

Keep up the fantastic work. Enjoy Learning!  
Ms Castellanos, Mrs Simms, Ms Ahmad and Ms Griffin

## SPECIAL FEATURE PAGE

### FROM

## THE PARKHILL PRESS PACK!

During this term, our reporting team have continued working hard on a fantastic new page to add to the Headteacher's monthly newsletter. Our team of journalists are **Inayah H., Hafsa, Inayah S and Sabah** and we are writing using our pupil voice.

During the new autumn term, Parkhill Press Pack have been thinking about student friendships and feelings. This past few weeks, we have been noticing the actions of friends and how happy they make each other.

In Parkhill, the Year 3 children are still getting to know their teachers and what life at Parkhill Junior is like. They are following the Parkhill 6Rs and the Parkhill Way!

Here are some quotes from the children of Parkhill:

*"My friends include me in games and are always by my side."* Avleen – 3O

*"My friends make me happy and make me laugh."* Kimberly - 4DO.

*"When I am surrounded by my friends, I can be myself and express my feelings."*  
Amreen – 6C

**Inayah H, Hafsa and Sabah, Inayah S. (Parkhill Press Pack)**

## CALENDAR OF EVENTS

*(Additional dates may be added)*

5 <sup>th</sup> December 2022	Last Week of Clubs for the Autumn Term.
7 <sup>th</sup> December 2022	Children's Christmas lunch (Super Shiny Sparkle Day – dress-up day)
<b>8<sup>th</sup> December 2022</b>	<b>Movie Night – Year 4</b> 
9 <sup>th</sup> December 2022	Christmas Fayre and Wear a Christmas Jumper (optional)
<b>12<sup>th</sup> December 2022</b>	<b>Movie Night – Year 3</b> 
<b>13<sup>th</sup> December 2022</b>	<b>Movie Night – Year 5</b> 
14 <sup>th</sup> December 2022	<b>Classes 5H and 5D Performance to Parents/Carers at 2:30pm</b>
15 <sup>th</sup> December 2022	<b>Classes 5T and 5R Performance to Parents/Carers at 2:30pm</b>
19 <sup>th</sup> December 2022	Class Christmas Parties (whole school)
<b>19<sup>th</sup> December 2022</b>	<b>Movie Night – Year 6</b> 
21 <sup>st</sup> December 2022 to 4 <sup>th</sup> January 2023	Christmas Holidays 
5 <sup>th</sup> and 6 <sup>th</sup> January 2023	Professionals Training Days – School closed.
9 <sup>th</sup> January 2023	Children return to School. Hurray!
16 <sup>th</sup> January 2023	After School Clubs Resume
22 <sup>nd</sup> January 2023	Chinese New Year
27 <sup>th</sup> January 2023	Holocaust Memorial Day
30 <sup>th</sup> January to 3 <sup>rd</sup> February 2023	National Storytelling Week
6 <sup>th</sup> to 10 <sup>th</sup> February 2023	National Mental Health Week
13 <sup>th</sup> to 17 <sup>th</sup> February 2023	Half Term Holiday
20 <sup>th</sup> March 2023	Last Week of Clubs for Spring Term
3 <sup>rd</sup> April to 14 <sup>th</sup> April 2023	Easter Holidays
17 <sup>th</sup> April 2023	Children return to School. Hurray!
24 <sup>th</sup> April 2023	After School Clubs Resume
8 <sup>th</sup> May 2023	Additional Bank Holiday (Coronation)
8 <sup>th</sup> to 11 <sup>th</sup> May 2023	End-of Key Stage 2 SATs Week
26 <sup>th</sup> May 2023	Professionals Training Day – School closed
29 <sup>th</sup> May 2023	Bank Holiday
30 <sup>th</sup> May to 2 <sup>nd</sup> June 2023	Summer Half Term Holiday
24 <sup>th</sup> July 2023	Summer Holiday begins



**It takes a special person to care for a special person.**

Gloria Samuel, Interim Head of Service for Fostering and Children with Disabilities Services in Redbridge Council, previously fostered for 20 years. Many of the children she cared for had physical and learning disabilities. Now retired from fostering, Gloria states “I don’t think potential foster carers realise just how much training and support is available when looking after children who happen to be disabled or have additional needs. There are many different care packages offered to support the child and foster carers fully and the training involved is outstanding”.

If you are considering fostering and would like to know more, please email [fostering@redbridge.gov.uk](mailto:fostering@redbridge.gov.uk) or call us on 020 8708 6068.

We can’t wait to hear from you!