

Parkhill Junior School

June 2023

Newsletter 10

Article 12: Every child has the right to have say, in all matters affecting them.

French Phrase: Je suis fatigue(e) – I am tired.

Dear Parents and Carers

Thank you for all your support this month, during the many events that took place and were almost non stop! We had Arts Week, My Money Week and also Healthy Eating and Active Week. Please see the year group pages below, to enjoy further details of each event.

Excitement is growing, as the children look forward to meeting their new teacher for the first of two transition sessions on Monday 3rd July. Equally, we look forward to welcoming our ‘new’ Year 3 children to Parkhill Junior School when they join us for our transition sessions.

With the summer holidays on the horizon, we still have much to do! Please grab a moment to read the Calendar of Learning and Celebration. Reminders are also sent out for all events, via GroupCall.

Enjoy Learning!

Mrs D. Hughes-Mulhall
Headteacher

Safeguarding

If you have any concerns about a child’s safety or wellbeing, please act on it. School is here to help and support. We all share the responsibility of safeguarding children.

Safeguarding Lead	Mrs D. Hughes-Mulhall Headteacher
Safeguarding Deputy	Ms G. Uppal Deputy Headteacher
Safeguarding Deputy	Mrs N. Tanner Deputy Headteacher/SENCO
Safeguarding Officer	Ms N. Reeves School Business Lead
Safeguarding Officer	Ms N. Sprenger Learning Community Lead

Fundraising

Enterprise Day and *Number Day* during *My Money Week* raised a combined total of £679.39! The money will be divided between Barnardo's and the school fund. Classes competed against each other to sell the most hand-made products and make the most money. The winning class was 4DO. Congratulations to 4DO and *well done*, to everyone!

A huge *well done* goes to Amara in 6C who, with her father, raised a whopping £1,640 for the blood cancer charity, DKMS. A magnificent and selfless achievement. We are very proud of you, Amara.



Birthday and all other Celebrations

We all love birthdays and want to share the joy of this special day with friends, at school! Should you wish your child to give a gift to their class, please ensure that it is not any type of food.



We have many children with severe nut allergies. Please ensure that any snacks and packed lunches do not contain nuts or nut products. (Always check the label)

Attendance and Punctuality

With your support, we work hard to ensure that our young learners hold high, the value and importance of both. Core values instilled at this stage of their education, remain with them as they grow into citizens of the world and of the future.

‘A day away from Parkhill, is a day lost.’

Miss education... and you miss out!

This month's attendance champions are: 3A and 5H

Well done!

‘A minute late for Parkhill, is a minute wasted!’

Every second counts!

This month's punctuality champions are: 4A and 6S

Well done!



Absences before or after a school holiday

If your child is absent before or after a school holiday, you must provide evidence explaining the absence. This may be medical evidence if your child is unwell or evidence of flight delays or circumstances beyond your control. **Without this evidence, you risk being issued with a penalty notice.**

Health and Safety

We encourage all our children to walk, scoot or cycle to school. Minimising the volume of traffic around the school is our ongoing challenge. We need your continued support with this. Please do not park on the yellow zig zag lines or across the driveways of local residents.

At the top of our list of priorities, is the safety of our children.

Pollution outside the school is increased by the number of vehicles bringing children to school. We receive daily notices, on behalf of the Mayor of London, reporting pollution levels in the area. This is a serious problem. Equally, speeding cars have put children's lives at risk too often. Thank you to all who do walk to school. **You make a difference.**

Communication with our Learning Community

It is crucial that we have your up-to-date contact details i.e. mobile number and email address. All letters and messages are sent via email. You risk missing important information if School has not been given accurate details.

Appointments

It is timely to point out that dental appointments, optician appointments and GP appointments must be booked, outside school hours. **Appointments booked during school time will be unauthorised.** Hospital appointments, with supporting evidence, are routinely authorised.

Thinking of Employing a Private Tutor?

Please visit the website below for more information and guidance.

<https://www.redbridgescp.org.uk/parents-carers-and-the-public/private-tuition/>

Online Safety

On more than one occasion, it has come to our attention that, without their parents' knowledge, children are using chatrooms social media platforms and other forums to communicate. We cannot emphasise enough, the danger of this or any unsupervised online activity. We send you a monthly online safety newsletter to advise you about the risks and dangers that our children face. Please ensure that you know what your child is doing at all times, when they are online.

PLEASE GO TO OUR WEBSITE TO SEE THE SUPPORT MECHANISMS AVAILABLE TO YOU, FOR THE ONLINE SAFETY OF YOUR CHILD

Our Website – www.parkhilljunior.com

Important dates, information and so much more can be found on our website. Please pay regular visits. Updates are frequent and feature aspects of our school curriculum and daily school life.

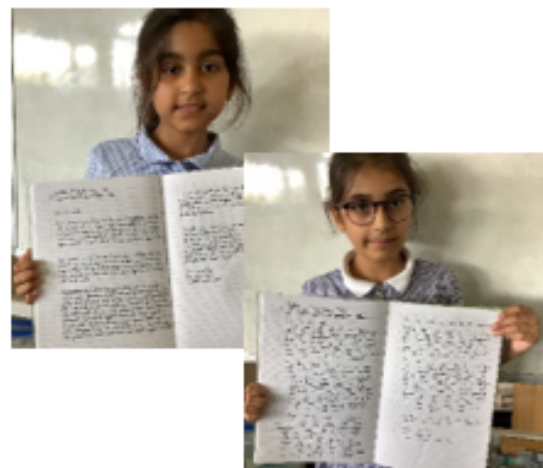
Year 3

The birds and the bees are flying and Year 3 keep on shining! We had an eventful month and we are delighted to share it with you. Read on to find out more ...

The Great Kapok Tree

The children have been thoroughly excited to read the new book for this half term 'The Great Kapok Tree.' They have learnt about the devastating effects and consequences of deforestation. As a year group we have decided to write a persuasive letter to the Prime Minister urging Mr Sunak to take immediate action.

"I have really enjoyed reading this book as it is very powerful and helps us understand the consequences of deforestation. I hope my letter to the Prime Minister makes a difference!" Sahib 3A



Arts Week

"The Great Kapok Tree" is set in the Amazon rainforest and makes links with the topic of deforestation. We wanted to reflect this issue by creating our own version of Henri Rousseau's work.

We have learned different pastel techniques such as sgraffito and blending, then incorporated these into our pieces of art.

"I really enjoyed learning new techniques, such as tinting and scumbling using oil pastels!" Aathavai, 3G

My Money Week

Each class was given £30 and we were challenged to turn it into as much money as we could. As a class, we decided what items we could make to sell at the My Money Fair. Our aim was to make more money than every other class in the school. We had to consider several things like the value for money, what made our product special, if it was sustainable and if we would buy this product ourselves.

"It was great deciding as a class what product we were going to make. I especially enjoyed the process of making the products and deciding how much we were going to sell it for." Naira 3C



Reminders

- *Please remember to bring in your PE kits every Monday, and take them home to be washed on Friday.
- *Homework is sent out every Friday on Google Classroom and it is to be completed by Wednesday
- *As the weather begins to get warmer, please remember to bring in your water bottle.

Well done everyone and remember to - Enjoy Learning!
Mrs Ozkan, Ms Gay, Mrs Palmer and Ms Castell

Year 4

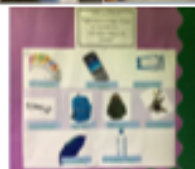
As you can see below, Year 4 has had a fun-filled month of themed weeks! Read on to find out what new and exciting things we have been exploring. Enjoy Learning!

French

In French, children are learning about everyday objects through repetition and games. These lessons have demonstrated great enthusiasm and competitiveness!
'I enjoy our French lessons, playing matching games and repeating key words in a rhythm. I like that when we are stuck, our French teacher uses actions to remind us of the words.' Aisha - 4N



Linking



Meta-Thinking

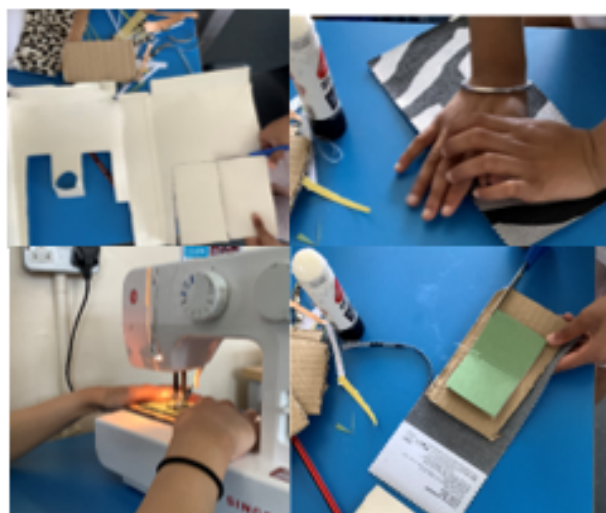
Arts Week

For Arts Week this year, we looked at a painting by the French artist, Henry Rousseau. Year 4 combined the theme of deforestation with Rousseau's work to create our own original piece of art.
'Arts week was exciting because we got to learn about an artist that I have never heard of. Henri Rousseau created an amazing painting of a tiger in a forest. We even tried drawing with our eyes closed.'
Ana - 4H

My Money Week – Enterprise Day

For the grand finale of My Money Week, all classes took part in a competition to design, manufacture and sell a sustainable item. The class that made the most profit, won a trip to the local cinema for being the most entrepreneurial.

'We made booklets out of scrap paper and fabric. First, the cost was £3.50 and then when customers were not buying it, we made the decision to reduce the price to £2.50. I really enjoyed making and selling them at the fair!' Ammar, 4A



Sports Day – 4DO

We have shown high performance attributes by working collaboratively. We encouraged, supported and cheered for our teams! Even though it was hot, we persevered with the activities. We are proud that we all tried our best!

'I LOVED it! I learnt that even if you win or lose, at least you participated in Sports day and you tried your hardest!' Melissa 4DO

Well done to everyone on their MTC tests, all of that practice has definitely paid off. We still have lots of exciting things to learn before the end of the year. Enjoy Learning!
Mrs De Oliveira, Ms Nayak, Mrs Ahsan and Mr Hansen.

Year 5

It has been an eventful few weeks with our educational visit and themed events. The children have been very excited!

Science Museum

The children had a science-filled day at the Wonderlab. They were able to explore and experiment with a range of scientific concepts such as forces, planets, chemistry and light.

"We got to interact with and investigate different experiments. We enjoyed reading information on how science works in our world." Olivia, 5R.

"We had an amazing time at the Science Museum. My favourite part in the wonderlab was the friction slides, since we could sense the different speeds we went down due to the friction." Sharanie, 5T.

"I really enjoyed the visit, I learnt that there was more friction on the grass and fabric was more than the plastic slide." Mahir, 5T.



Computing

The children have been learning more about communicating information securely and investigating early methods of communicating over distances. The classes got a chance to use a telegraph key for a real life experience on how it operates with 'dots' and 'dashes'.

"We found it challenging to learn about codes but once we had learnt the skill, we felt very confident with it!" Fatima, 5R

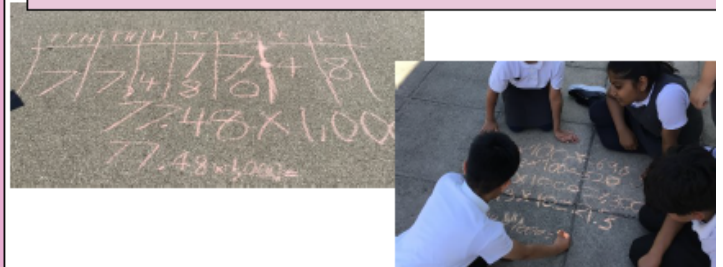
"In computing we have been learning about morse code. We used morse code to crack codes and write our name, this was to see how soldiers communicated during the war." Mikhail, 5T

Maths week and My Money week

To celebrate maths, the whole school took part in 'My Money' week and the children had lots to say:

"In My Money Week, we hand-made desk tidies from recycled material. These were then sold at the My Money Fair. It was an interesting way of learning about the real-life uses of maths." Aizah, 5R.

"For My Money Week we had to make things and sell them. We were able to paint and also buy things that other classes had created on the enterprise day." Mustafa 5T.



Reminders

Swimming- Continue to ensure that the correct attire is brought along for your swimming lessons (maybe even bring along two swimming hats in case one splits!).

PE – We do still have our outdoor lessons. Therefore, ensure you also remember that you bring your full PE kit each week! See the school website for reminders of correct PE attire.

Reading Records – Children, you are responsible for ensuring that you regularly record your daily reading to reflect on your ideas and opinions about both your fiction and non fiction books.

Homework -This homework is provided to reinforce the children's learning and understanding, please ensure that homework set on Google Classroom is completed each week.

Enjoy Learning!

Ms Habib, Mr Da Costa, Ms Trimmer and Ms Rahman



Year 6



Educational Visits

Year 6 have been lucky enough to have the opportunity to go on two educational visits, since returning from half term. Nothing can beat drawing in the 'great outdoors' and going to Claybury Park, meant the children were able to do this. We have also been to the British Library which linked to our Arts Week project, see below.

"I enjoyed the visit because we gained first-hand experience of drawing using perspective and I learnt how to draw a vanishing point. We also saw a deer!" Shlok, 6S.

"At the British Library, I learnt amazing facts about animals. I also discovered the history of the Magna Carta." Arjun, 6G.



Arts Week

After looking carefully at the painting 'Surprised!' by Henri Rousseau, we decided to investigate tigers, linking this research with science. Then we analysed some poems about tigers and then we looked at our favourite illustrations and illustrators. While we visited the British Library, we saw many different books with animal illustrations in. We wrote our own poems and illustrated them with either using watercolours or collage.

"I found arts week fun as the collage let me express myself. I also enjoyed the visit to the British Library." Aryan, 6C.



My Money Week

During this week we celebrated My Money Week by doing lots of fun maths activities, including some outdoor learning. There was also an opportunity for the children to take part in a maths challenge, based on money. This week culminated in the Enterprise Fayre on Friday. All four classes worked incredibly hard to try and make the most money.

"In My Money Week, we used our HPL learning as we had to discuss what product we wanted to make and be open-minded. We listened to each other and came up with a product. Then we worked as a team. I developed an understanding of considering other people views and of money." Rizwan, 6A.



Reminders

Homework is due in every Wednesday and the spelling test is on Friday. Please complete the Frayer model on Google Classroom as this will help to develop your vocabulary.

Maths and English homework will be set on Doodle.

Keep up the fantastic work. Enjoy Learning!
Ms Castellanos, Mrs Simms, Mr Forbes and Mrs Ward

CALENDAR OF LEARNING AND CELEBRATION

(Additional dates are routinely added)

3 rd July 2023	Years 2,3,4,5 Transition Session1 – children meet their new teacher1
4 th July 2023	6A and 6S Performance and Graduation to Parents/Carers 2:00pm 
5 th July 2023	 6C and 6G Performance and Graduation to Parents/Carers 2:00pm
7 th July 2023	Culture Day (non-uniform day) Summer Fayre
10 th July 2023	Last Week of Clubs for Summer Term
10 th July	Year 3 parent afternoon and evening From 1:30pm
11 th July 2023	Years 2,3,4,5 Transition Session 2 – children meet their new teacher!
11 th July 2023	Beal Transition Day for Year 6
11 th July 2023	Year 4 parent afternoon and evening From 1:30pm
12 th July 2023	Year 5 parent afternoon and evening From 1:30pm
13 th July 2023	Year 6 parent afternoon and evening From 1:30pm
14 th July 2023	 Summer Day – staying safe in the sun (Non-uniform day)
21 st July 2023	 Last Day of Term Big Breakfast for Parents/Carers – 9:05am
<i>24th July 2023</i>	<i>Summer Holiday Begins... ... and not a day sooner!</i>
<i>4th September 2023</i>	<i>Training Day School closed to children</i>
<i>5th September 2023</i>	<i>Training Day School closed to children</i>
6 th September 2023	<i>First Day Back to School for the academic year 2023-24</i>

Are you caring for a child who is not yours?

Private fostering is when someone who is not a close relative cares for another person's child under the age of 16 (18 if disabled) for 28 days or more.

A close relative is considered to be an aunt, uncle, grandparent, step parent or siblings. Friends of the family and other family members such as cousins or great aunts are not classed as close relatives for the purposes of Private Fostering, neither are families hosting overseas students who are being educated in the UK.

You need to legally notify us of any private fostering arrangements in Redbridge to ensure the child is safe.

Please contact Redbridge Children's Services on 020 8708 3885 or by email CPAT.Referrals@redbridge.gov.uk

For more information please visit our website: <https://www.redbridge.gov.uk/private-fostering>