

# PARKHILL JUNIOR SCHOOL

## HOMework POLICY

### 2023-2024

### **OUR AIMS**

**At Parkhill Junior School, we aim to:**

- Ensure the needs of the individual child are taken into account
- Ensure parents/carers have a clear understanding of the school's expectations of them and the child
- Encourage parents, children and school to work together

**The purpose of homework is:**

- To develop an effective partnership between the school and parents/carers, in pursuing the aims of the school
- To consolidate and reinforce knowledge, vocabulary, skills and understanding across the Parkhill curriculum.
- To encourage children, as they progress, to develop the resilience and responsibility needed to study autonomously.

### **Reading**

Children should spend at least fifteen minutes reading, every day, across a balanced variety of genres, texts and authors. This may be reading with an adult or independent reading. Each year group has been assigned with 20 must-read books as part of the Parkhill Reading Tree, to guide children in choosing suitable books. Children will also be strongly encouraged to explore their own favourite genres/authors and read books of their choice, alongside the compulsory list including newspapers, online news, magazines, instructions, etc. If your child is an independent reader, talking about the book and aspects of the storyline are important. Comments in the *Reading Record* books should be made daily, by the child, parent/carer or teacher. Once a child has read a book from the list, the teacher will stamp their Parkhill Reading Tree log and every new reading book must be approved and 'signed off' by the class teacher.

### **Spellings**

Each child is expected to learn a set of spellings each week which include relevant spelling patterns and topic vocabulary to support learning across the melting curriculum. Children are tested through a dictation method, where the word is placed in a sentence to provide context.

### **Multiplication tables and related division facts**

By the end of Year 4, every child is expected to have rapid recall of multiplication facts. Every child is expected to learn their tables in the following order: 2,5,10,3,4,8,6,7,9,11,12.

Children in Year 3 and 4 are expected to access the Times Table Rockstars website and practise their recall for at least 10 minutes, at least three times a week. Weekly battles are also set for all year groups, where children can practise and compete against each other, to earn towards a weekly certificate for their class.

### **Homework Support**

Maths and English parent workshops, at the beginning of the academic year, provide clear guidance on how to support your child's learning at home. All homework set, including instructions and guidance, is uploaded onto our school website. Homework Club is open, all year round, to all year groups.

## Resources

As homework is **assigned and completed through Google Classroom**, children need access to a computer and internet. If this poses a problem, please see the class teacher and paper copies can be provided.

### Schedule for homework tasks/activities

| Year group  | Subject  | Assigned   | Due or tested                    |
|---|--|--|----------------------------------|
| <b><u>Personalisation group</u></b><br>Hardcopy sent home   | Spellings<br>Maths<br>English<br>PE  | Monday<br>Friday<br>Friday<br>Friday                                 | Friday<br>Wednesday<br>Wednesday |
| <b><u>Year 3</u></b><br>*This should take no longer than 20 minutes for each task/activity  | Spellings<br>*Maths<br>*English (either comprehension or SPaG)<br>P.E. and typing practice<br>Creative writing   | Friday<br>Friday<br>Alternate weeks<br>Friday<br>Once ever half term | Friday<br>Wednesday<br>Wednesday |
| <b><u>Year 4</u></b><br>*This should take no longer than 30 minutes for each task/activity  | Spellings<br>*Maths<br>*English (either comprehension or SPaG)<br>P.E. and typing practice<br>Creative writing   | Friday<br>Friday<br>Alternate weeks<br>Friday<br>Once ever half term | Friday<br>Wednesday<br>Wednesday |
| <b><u>Year 5</u></b><br>*This should take no longer than 40 minutes for each activity   | Spellings<br>*Maths<br>*English (either comprehension or SPaG)<br>P.E. and typing practice<br>Creative writing   | Friday<br>Friday<br>Alternate weeks<br>Friday<br>Once ever half term | Friday<br>Wednesday<br>Wednesday |
| <b><u>Year 6</u></b><br>*This should take no longer than 40 minutes for each piece of work.<br><br>Homework is online using <i>Doodle</i> . | Spellings<br>*Maths<br>*English (either comprehension or SPaG)<br>P.E. and typing practice<br>Creative writing<br><br>During the spring term, there is an intensive revision programme which may require extra homework being given out. | Friday<br>Friday<br>Alternate weeks<br>Friday<br>Once ever half term | Friday<br>Wednesday<br>Wednesday |

On Friday, the homework task is explained to the children, by the class teacher. All homework is directly linked to work explored in class. Once submitted on a Wednesday, homework is acknowledged by the class teacher and is reviewed as a whole class, where children are given the opportunity to ask questions and clear any misconceptions.

Weekly PE homework will be a short and essential physical activity which parents need to ensure is being completed. Weekly typing practice is assigned to help children develop their touch typing and speed. It is using BBC Dance Mat: <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Over the half term holidays, the children in year 3, 4 and 5 are assigned optional activities to complete. Year 6 are assigned revision packs in preparation for the SATs.

If at any time, your child is experiencing difficulties or is unable to complete the set work, please see the class teacher in advanced for support. Should homework not be submitted on time, without a valid reason, children will be expected to complete it over their lunch break instead.

**Review date: September 2024**