

Headteacher Newsletter 2

Article 12: Every child has the right to have a say in all matters affecting them.

French Phrase: *Je suis à l'heure.*



HPL attitude: Empathetic. The ability to know the contribution you can make to society for the benefit of those less fortunate; demonstrate citizenship and a sense of community ethos and recognise differences as well as similarities between people.

Dear Parents and Carers

We are over half way through *Black History Month*, celebrating the lives of many amazing women, as the national theme. More details to follow, in the November edition of the Headteacher Newsletter, of how we have enjoyed learning about inspirational women.



Jeans for Genes Day raised a fabulous £310.50! Thank you to all in our learning community, for your generosity and kindness.



Our *Harvest Food Collection* simply keeps growing. Thank you. Your contributions are needed, more than ever before.



Our Parkhill uniform is worn proudly, by all of our learners. It is practical, distinctive and...was designed by our learners. We insist on comfort, safety and, adherence to the Parkhill school colours. Trainers are acceptable. They must be black. Jewellery is not permitted. Ear rings must be studs only. Learners are permitted to wear religious items only.

Enjoy Learning!

Mrs D. Hughes-Mulhall

Headteacher

Safeguarding

If you have any concerns about a child's safety or wellbeing, please act on it. School is here to help and support. We all share the responsibility of safeguarding children.

Safeguarding Lead	Mrs D. Hughes-Mulhall Headteacher
Safeguarding Deputy	Ms G. Uppal Deputy Headteacher
Safeguarding Deputy	Mrs N. Tanner SENCO
Safeguarding Officer	Ms N. Reeves School Business Lead

After School Clubs

Afterschool clubs began on, Monday 25th September 2023. If your child was unsuccessful in securing their preferred club, they will be on a waiting list. Please check regularly with Mrs Whisker, in Reception, to see if club places have become available.

Birthdays and all other Celebrations

We all love birthdays and want to share the joy of this special day with friends, at school! Should you wish your child to give a gift to members of their class, **please ensure that it is not any type of food. All birthday food will not be distributed and will be returned to the parent/carer.**



We have many children with severe nut allergies. Please ensure that any snacks and packed lunches do not contain nuts or nut products. (Always check the label)

Attendance and Punctuality

With your support, we work hard to ensure that our young learners hold high, the value and importance of both. Core values instilled at this stage of their education, remain with them as they grow into citizens of the world and of the future. Weekly attendance champions are rewarded with being the first class in the dining hall, for the following week!

‘A day away from Parkhill, is a day lost.’

Miss education... and you miss out!

Attendance champions for October: 5P and 6S

‘A minute late for Parkhill, is a minute wasted!’

Every second counts!

Punctuality champions for October: 3G and 5R



Absences before or after a school holiday

If your child is absent before or after a school holiday, you must provide evidence explaining the absence. This may be medical evidence if your child is unwell or evidence of flight delays or circumstances beyond your control. **Without this evidence, you risk being issued with a penalty notice.**

Health and Safety

We encourage all our children to walk, scoot or cycle to school. Minimising the volume of traffic around the school is our ongoing challenge. We need your continued support with this. Please do not park on the yellow zig zag lines **or across the driveways of our local residents.**

At the top of our list of priorities, is the safety of our children.

Pollution outside the school is increased by the number of vehicles bringing children to school. We receive daily notices, on behalf of the Mayor of London, reporting pollution levels in the area. This is a serious problem. Equally, speeding cars have put children's lives at risk too often. Thank you to all who do walk to school. **You make a difference.**

Communication with our Learning Community

It is crucial that we have your up-to-date contact details i.e. mobile number and email address. All letters and messages are sent via email. You risk missing important information if School has not been given accurate details. **We have added our Communication Policy to our website. Please take a moment to read it.**

<https://parkhilljunior.com/wp-content/uploads/2023/09/Home-school-Communications-Policy.pdf>

Appointments

Dental appointments, optician appointments and GP appointments must be booked, outside school hours. **Appointments booked during school time will be unauthorised.** Hospital appointments, with supporting evidence, are routinely authorised.

Thinking of Employing a Private Tutor?

Please visit the website below for more information and guidance.

<https://www.redbridgescp.org.uk/parents-carers-and-the-public/private-tuition/>

Online Safety

On more than one occasion, it has come to our attention that, without their parents' knowledge, children are using chatrooms, social media platforms and other forums to communicate. We cannot emphasise enough, the danger of this or any unsupervised online activity. We send you a monthly online safety newsletter to advise you about the risks and dangers that our children face. Please ensure that you know what your child is doing at all times, when they are online.







PLEASE GO TO OUR WEBSITE TO SEE THE SUPPORT MECHANISMS AVAILABLE TO YOU, FOR THE ONLINE SAFETY OF YOUR CHILD

Our Website – www.parkhilljunior.com

Important dates, information and so much more can be found on our website. Please pay regular visits. Updates are frequent and feature aspects of our school curriculum and daily school life.

CALENDAR OF LEARNING AND CELEBRATION

(Additional dates are routinely added)

DATE	LEARNING and CELEBRATION
3 rd to 28 th October 2023	Black History Month
18 th October 2023	Parents' Evening (1)
19 th October 2023	Pupil Voice Fayre – 3:45pm 
20 th October 2023	Day Glow Day
23 rd to 27 th October 2023	Half Term Holiday
1 st November 2023	Parents' Evening (2)
2 nd November 2023	Outdoor Learning Day 
8 th November 2023	 No Pens Wednesday
13 th November 2023	World Kindness Day and Odd Sock Day
15 th and 16 th November 2023	First Aid Training for Children 
13 th to 17 th November 2023	 Anti-bullying Week Road Safety Week
17 th November 2023	Children in Need Day
30 th November 2023	Festival of Light and Family <i>Crafternoon</i> (1)
1 st December 2023	Festival of Light and Family <i>Crafternoon</i> (2)
4 th December 2023	Last week of Clubs for this Term
8 th December 2023	Christmas Fayre for Children
13 th December 2023	Christmas Lunch Dress Super-sparkly or in a Christmas jumper!
20 th December 2023	Big Breakfast for Parents
21 st December 2023 to 3 rd January 2024	Christmas Holidays
4 th January 2024	Training Day 3 - School closed to children
5 th January 2024	Training Day 4 - School closed to children
8 th January 2024	First Day Back to School for Children. Hurrah!
15 th January 2024	Afterschool Clubs Resume this Week
29 th January 2024	No Pens Wednesday! 
6 th February 2024	Safer Internet Day
11 th February 2024	International Women and Girls in Science Day
14 th February 2024	Parents Evening (1)
19 th to 23 rd February 2024	Half Term Holiday
28 th February 2024	Parents Evening (2)



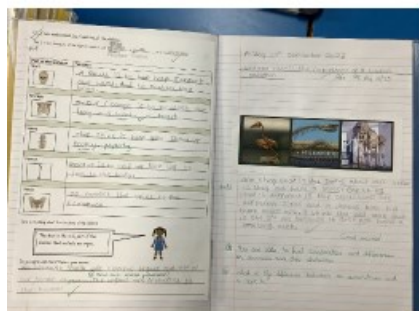
Year 3

Our Year 3 children have settled in and found their feet, enjoying the many aspects of Parkhill Junior life. Please read on to see what our excited, high performance learners have been up to...

English

Year 3 were immersed into their class text, *The First Drawing*. It is a historical text based in Stone Age times. So far, we have written diaries, poems and persuasive speeches from the character's point of view!

"In English, we were learning about rhetorical questions, for a persuasive speech. My favourite lesson so far was when we wrote the poem, Why Can't They See What I See?" –Inaaya, 3G



Science

Our topic this term is *Animals and their Bodies*. The children have been introduced to the skeletons of various different animals, including humans. They have learnt names of specific bones, their functions and how they differ depending on the animal.

"We have been learning about human bones and the bones other animals. I enjoyed looking at different bones and animal skeletons and having to write the similarities and differences" Faris, 3C

Computing

Have you ever heard of Scratch? Well, in Year 3, the children are learning how to create algorithms (instructions) to make a program work. We are currently using *Angry Birds* coding to make an avatar complete an instruction.

"We have been learning how to create algorithms to produce a video game. I have enjoyed coding because it means I am a games developer!" Marwaan 3O



Reminders

- *Please remember to bring in your PE kits every Monday, and take them home to be washed on Friday.
- *Homework is sent out every Friday on Google Classroom and it is to be completed by Wednesday
- *All children will need to purchase an ocarina in order to take part in their music lessons.

Well done everyone and always remember to **Enjoy Learning!**
Mrs Ozkan, Ms Castell, Mrs Begum and Ms Gay.



Year 4

We are so impressed to see how the children are demonstrating high performance learning qualities, whilst settling into Year 4. We are delighted to see the high quality work emerging. There are exciting times ahead and we are looking forward to making this year a memorable year!

Children have been learning about numbers and place value in their maths lessons. They have worked hard on applying their understanding to fluency and reasoning questions.

'I like it when we learn outdoors because we can move around and it helps us remember what we have learnt.' - Zoeya 4N



In science, we simulated our digestive system using tights, crackers, orange juice and a banana. The results were very messy, but helped us understand the processes involved in digestion.

'We got to crush the ingredients together and then we put the mixture into a pair of tights. Then we squeezed out all of the nutrients like our intestines!' - Ismail 4H



For Black History Month (BHM) we have learnt about African culture and facts, including drumming, which the children now know how to play! This was linked to our music lesson –

Ostinato!

"Did I hear someone say, music! We played the drums with the beat and produced ostinato as a whole class!"

Jia – 4DO



We have been teaching the children about the importance of healthy eating and a balanced diet in PSHE, which has tied in very well with our DT unit - bread making and healthy sandwiches.

It was fun trying a variety of delicious sandwiches but some were not very tasty. This lesson will help me decide which healthy, delicious ingredients to put in mine! Aathavi- 4A



Keep up the fantastic work. Enjoy Learning!
Mrs De Oliveira, Mrs Ahsan, Mrs Nayak and Mr Hansen



Year 5

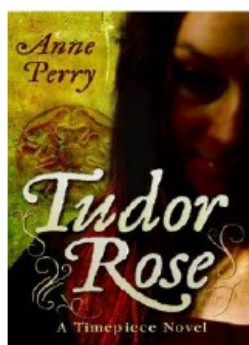
Apprends en t'amusant! (Enjoy learning!) Please view the first newsletter for this term. The children have been very busy working hard in all their lessons.

Science

The children have been focusing on properties of materials. In lessons they have explored different types of materials and the properties they have. They have also experimented with solubility and which substances dissolve in water.

'I enjoyed completing the science lessons and using different materials. I especially enjoyed learning about the properties of materials' - Fatima, 5T

'We have been learning about different properties of materials for example, watching things dissolve in water' - Ayaan, 5P



English

In our English lessons we have been exploring the book 'Tudor Rose,' which is linked to our history unit on 'Tudors.' Children have written a range of writing pieces based on the text.

'We learnt that Tilbury is the location where all the ships departed from during the battle between England and Spain' - Zaviyar and Ayana, 5R

'What I enjoyed in English was the ability to do lots of role play as the main character and Queen Elizabeth I' - Zaviyar, 5R

P.E

Every year the children thoroughly enjoy their dance lessons. This term we are focusing on dance styles with a link to our production dance routine. In lessons children are taught by a dance specialist and learn about a range of dance moves. Year 5 have participated well and shown confidence

For outdoor P.E, we have focused on football and practised the skills needed for a successful game.

'We are learning street dancing, taught by specialists and we have created our own routines, using our own dance moves' - Shaambavi, 5P

'We are already practising for our Christmas performance! We hope to learn more genres of dance in the future' - Melissa & Haleema, 5R



Reminders

P.E- Please ensure your child has the correct PE kit with them on their allocated days and that their drawstring bags are labelled with their name.

Reading Records – please ensure that your child regularly uses their reading records to reflect on their book.

Keep up the fantastic work. Enjoy Learning!
Ms. Trimmer, Ms. Rahman, Ms Campbell, Ms Pover

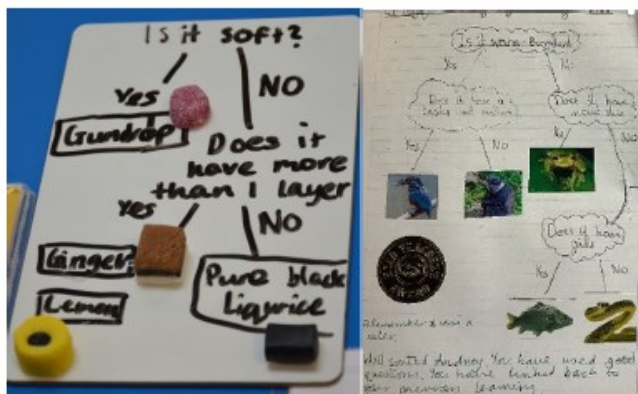
Year 6

It has been wonderful to see the children return to school full of excitement and 'ready for learning'. The children have impressed the adults with their Rights-Respecting behaviour, both in and out of the classroom. These positive attitudes were highlighted as some enjoyed all that was on offer during the residential trip to Windmill Hill, whilst those at school created exciting pop art which is on display in Reception.

History

As part of our high-performance skills approach to learning, the children were given the question, “**What was it like to live during the Blitz?**” The children used a range of sources to answer this question. Excitingly, these included using the V.R. headsets to take them on an interactive journey through London’s Underground.

"I enjoyed using the V.R. headsets as it felt we were really there. It enabled me to make close observations and develop my questioning skills." Siyana, 6S



Science

The children have enjoyed a fun, hands-on approach to science learning this term, developing their enquiry and categorising skills. Next, they applied this new knowledge to their science learning by creating scientific classification keys for plant and animals.

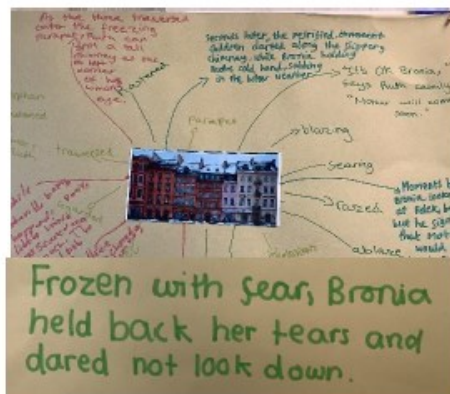
"I enjoyed experimenting because we are linking the different features of items. I liked how we used sweets to prepare us for sorting different types of animals!" Neal, 6H

English

In English, we've been reading *The Silver Sword*, by Ian Serraillier.

We have been using the book to write our version of the Balicki children's escape, from their home, after German soldiers arrested their mother. A range of drama techniques helped us develop our high performance attitude of *empathy*. This helped us really understand our characters. We are also learning about different word classes and how these can be brought together to create descriptions that are engaging and entertaining for our reader.

"I feel like my writing has improved because I was able to link all my learning together, to include dialogue and description." Mikhail, 6F



Doodle Homework

The Year 6 children are using *Doodle Learning*, to complete their homework. This includes English, maths, multiplication tables and spellings. Homework is due in every Wednesday and the spelling test is on Friday. Instructions of how to download it can be found on the Year 6 page of the website.

"Doodle Learning is fun because we can apply our learning in different ways and you can collect star prizes."

Esa, 61



Keep up the fantastic work. Enjoy Learning!
Mrs. Hansen, Ms. Ibrahim, Mrs. Simms and Mr. Forbes

