



<u>Headteacher Newsletter 3</u> <u>November 2023</u>

Article 12: Every child has the right to have a say in all matters affecting them.

French Phrase: Aide- moi, sil vous plaît

Dear Parents and Carers

A blustery November certainly *blows away the cobwebs*, reminding us of how important it is that we appreciate the beauty, the weather and the celebrations that autumn brings. And spring. And summer. It all goes by so quickly. Every moment, every day, every week at school is critical to the development of our high performance learners. It is with joy that we witness lightbulb moments – the dawning of understanding a new concept, on a learner's face. The immense intellectual confidence it gives each learner when a skill is mastered, and knowledge is retained, retrieved and applied.

Enjoy Learning!

Mrs D. Hughes-Mulhall

Headteacher

Safeguarding

If you have any concerns about a child's safety or wellbeing, please act on it. School is here to help and support. We all share the responsibility of safeguarding children.

Safeguarding Lead	Mrs D. Hughes-Mulhall
	Headteacher
Safeguarding Deputy	Ms G. Uppal
	Deputy Headteacher
Safeguarding Deputy	Mrs N. Tanner
	SENCO
Safeguarding Officer	Ms N. Reeves
_	School Business Lead

First Aid

Help! Our wonderful learners are all basic First Aid trained and can come to the rescue when help is needed. They learnt basic First Aid skills and what to do in an emergency. The very engaging trainer, Steve, was exceedingly impressed at the speed in which our learners learnt these vital skills, including the recovery position.



Anti-bullying Week.



Anti-bullying week kick-started with, *Odd Socks Day*! A very serious message with a splash of colour thrown in! Please read our Year Group pages find out what we did to 'make a noise' for this serious issue.

The week ended with *Children in Need* when, thanks to your generosity, we raised £221.52



Petition for Safer Streets

In all our newsletters over a very long time, Parkhill has urged our community to walk to school and avoid driving. *Thank you*, to everyone who has supported the school on this. Regrettably, the traffic situation has deteriorated significantly over time and action is needed. Together, both Parkhill Infants' and Junior Schools are on a mission, to make our streets safer during the school run, at the beginning and end of the day. Please help, by signing our petition at either the Infants' or Junior school Reception.





NO PARKING!



Health and Safety

We encourage all our children to walk, scoot or cycle to school. Minimising the volume of traffic around the school is our ongoing challenge. We need your continued support with this. Please do not park on the yellow zig zag lines or across the driveways of our local residents.

At the top of our list of priorities, is the safety of our children.

Pollution outside the school is increased by the number of vehicles bringing children to school. We receive daily notices, on behalf of the Mayor of London, reporting pollution levels in the area. This is a serious problem. Equally, speeding cars have put children's lives at risk too often. Thank you to all who do walk to school. **You make a difference.**

Lockdown

Please note that as well as our termly fire drills, we are resuming our termly lockdown. Teachers explain how this works to the children before it happens. This is part of our Security Policy.

Thinking of Employing a Private Tutor?

Please visit the website below for more information and guidance.

https://www.redbridgescp.org.uk/parents-carers-and-the-public/private-tuition/

Online Safety

On more than one occasion, it has come to our attention that, without their parents' knowledge, children are using chatrooms, social media platforms and other forums to communicate. We cannot emphasise enough, the danger of this or any unsupervised online activity. We send you a monthly online safety newsletter to advise you about the risks and dangers that our children face. Please ensure that you know what your child is doing at all times, when they are online.

PLEASE GO TO OUR WEBSITE TO SEE THE SUPPORT MECHANISMS AVAILABLE TO YOU, FOR THE ONLINE SAFETY OF YOUR CHILD

Our Website - www.parkhilljunior.com

Important dates, information and so much more can be found on our website. Please pay regular visits. Updates are frequent and feature aspects of our school curriculum and daily school life.

School Uniform

Our Parkhill uniform is worn proudly, by all of our learners. It is practical, distinctive and...was designed by our learners. We insist on comfort, safety and, adherence to the Parkhill school colours. Trainers <u>are</u> acceptable. They must be black. Jewellery is not permitted. Ear rings must be study only. Learners are permitted to wear religious items of jewellery, only.

After School Clubs

The last week of after school clubs will be the week beginning, 4th December 2023. Parents/carers do not have to re-apply for clubs in, January 2024. Children simply continue to attend the club they attended in the autumn term. Clubs resume from the week beginning, 15th January 2024.



Birthdays and all other Celebrations

We all love birthdays and want to share the joy of this special day with friends, at school! Should you wish your child to give a gift to members of their class, please ensure that it is not any type of food. All birthday food will not be distributed and will be returned to the parent/carer.





We have many children with severe nut allergies. Please ensure that any snacks and packed lunches do not contain nuts or nut products. (Always check the label)

Attendance and Punctuality

With your support, we work hard to ensure that our young learners hold high, the value and importance of both. Core values instilled at this stage of their education, remain with them as they grow into citizens of the world and of the future. Weekly attendance champions are rewarded with being the first class in the dining hall, for the following week!

'A day away from Parkhill, is a day lost.'
Miss education... and you miss out!
Attendance champions for November: 5T and 4N

'A minute late for Parkhill, is a minute wasted!'
Every second counts!
Punctuality champions for October: 3G and 6S



Absences before or after a school holiday

If your child is absent before or after a school holiday, you must provide evidence explaining the absence. This may be medical evidence if your child is unwell or evidence of flight delays or circumstances beyond your control. Without this evidence, you risk being issued with a penalty notice.

Appointments

Dental appointments, optician appointments and GP appointments must be booked, outside school hours. **Appointments booked during school time will be unauthorised.** Hospital appointments, with supporting evidence, are routinely authorised.

Communication with our Learning Community

It is crucial that we have your up-to-date contact details i.e. mobile number and email address. All letters and messages are sent via email. You risk missing important information if School has not been given accurate details. We have added our Communication Policy to our website. Please take a moment to read it.

https://parkhilljunior.com/wp-content/uploads/2023/09/Home-school-Communications-Policy.pdf

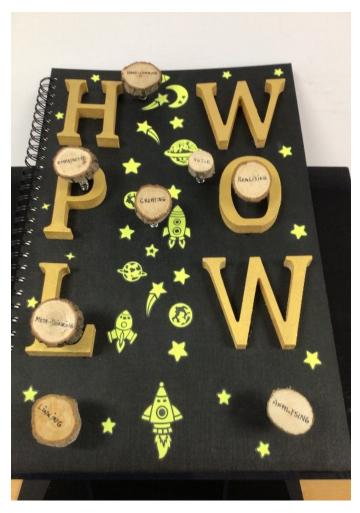
High Performance Learning





Our HPL attitude for autumn: Empathetic. The ability to seek out opportunities to receive responses to your work; present your own views and ideas clearly and concisely; listen to the views of others; be willing and able to work in teams. Concerned for society.

The ability to know the contribution you can make to society for the benefit of those less fortunate; demonstrate citizenship and a sense of community ethos and recognise differences as well as similarities between people.



We celebrate our High Performance Learning, during Monday assemblies. Our WOW Book contains the names of all those autonomous learners who produced an exceptional piece of work, (or two or three pieces!) in the previous week. Their names are read out in assembly and they receive a thunderous round of applause, in recognition of their achievements! They also sport a shiny Headteacher gold sticker, proudly.



Hardworking

Check out our website for further information, by clicking on the following link.

https://parkhilljunior.com/hpl-high-performance-learning

CALENDAR OF LEARNING AND CELEBRATION (Additional dates are routinely added)

DATE 30th November 2023 Festival of Light and Family Crafternoon (1) 1st December 2023 Festival of Light and Family Crafternoon (2) 4th December 2023 Last week of Clubs for this Term 6th December 2023 Pantomime – Jack and the Beanstalk. 8th December 2023 Christmas Fayre for Children 13th December 2023 Dress Super-sparkly or in a Christmas jumper! 20th December 2023 Big Breakfast for Parents 21st December 2023 Training Day 3 and 4 - School closed to children 8th January 2024 First Day Back to School for Children. Hurrah! 15th January 2024 Afterschool Clubs Resume this Week 29th January 2024 The February 202
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28 th February 2024 Parents Evening (2)
1 st March 2024 Secondary School Allocations (Year 6)
4 th to 8 th March 2024 Book Week
7 th March 2024 World Book Day (dress-up day)
29 th March to 12 th April 2024 Easter Holidays
24 th April 2024 No Pens Wednesday
6 th May 2024 Bank Holiday
13 th May 2024 SATs Week for Year 6
27th to 31st May 2024 Half Term Holiday
3 rd June 2024 Training Day 5 - School closed to children
4 th to 7 th June 2024 Arts Week
10 th to 14 th June 2024 My Money Week
24th July 2024 Summer Holidays begin – and not a day sooner!

Our high performance learners have been intrigued and are thriving on experiencing new educational concepts. We have been very impressed with how they have settled into Parkhill Junior School and are continuing to show their readiness to learn!

First aid

We have been very fortunate to have a first aid trainer come in and teach the children what to do if they were to come across an unconscious casualty. This included making a clear, efficient call to emergency services and putting someone in the recovery position!

'I learned how to put someone in a recovery position and

'I learned how to put someone in a recovery position and I know I can call 999 to ask for an ambulance.'- Shreyen 3B

'It was really interesting; we learnt about the importance of the recovery position and how we can save lives!'
Ansara, 3C











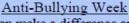




The Big Draw

As the theme this year was 'Drawing with Senses', we took inspiration from Wassily Kandisky's work and developed our own style by creating a new piece of art while listening to the sounds of different instruments.

'We had to draw what we felt while listening to musical instruments being played. I enjoyed it because it was fun and we could draw lots of different things!' – Ceyda, 3G



Together we can make a difference and take a stand against bullying! Let's make a noise about bullying! As part of the week, the children were given the option to either write a poem about anti-bullying or complete a hand template, reflecting on who we would reach out to, if faced with bullying behaviour. We also introduced the importance of showing acts of kindness.

During anti-bullying week, I learnt to 'Make a Noise' which means to speak up! You must always tell a trusted adult.' – Aaliyah, 30







Reminders

*Please remember to bring in your PE kit every Monday, and take it home to be washed on Friday.

*Homework is sent out every Friday, on Google Classroom, and it is to be completed by Wednesday.

*All children will need to purchase an ocarina in order to take part in their music lessons.

Excellent work so far and continue to **Enjoy Learning!**Mrs Ozkan, Ms Castell, Mrs Begum and Ms Gay.



The children in Year 4 continue to work hard. We are impressed to see the high quality work our children have produced during such an eventful time! The children have enjoyed taking part in a range of learning activities; from Anti-Bullying Week, Acts of Kindness, Odd Socks Day, and Children in Need Day. Continue reading, to find out what Year 4 have been up to...

Year 4 are enjoying their dance sessions. They have learnt new moves and are practising them confidently. It has been a pleasure to see their confidence reflecting in their dance lessons.

'Dance is so much fun and I don't feel shy dancing. I like dance because you gain energy.'- Dragos 4N





Analysing

Year 4 have been working with data in our computing lessons. As we have been studying Greece in geography, we decided to record the weather in Athens and London on a spreadsheet. As you can see, we got very creative with our charts/graphs!

'It was fun to create different types of charts and you can customise them as well.' – Malika 4H

During the *Big Draw*, Year 4 used their sense of hearing to draw the different sounds that were being played. They then compared their drawings to see the similarities and differences.

'The skill that I learnt from the 'Big Draw Event' is to use my senses during art. I felt my emotions and matched them with the sound.' Mahathi 4DO

'I learnt a lot from this experience; people can actually see what they hear. It was very inspiring to understand how to 'show' what sounds looks like as a drawing.' Varun 4DO















Last week, the children participated in the first aid workshop where they gained an understanding of what first aid means and how to provide first aid.

'We were taught what to look out for and how to shout for help. A new word I learnt was 'recovery position'. This training was very useful because if anyone is hurt, I now know how to help them.'- Dylan, 4A.

Keep up the fantastic work. Enjoy Learning! Mrs De Oliveira, Mrs Nayak, Mrs Ahsan and Mr Hansen





Apprends en t'amusant! Enjoy learning!

We continue to be incredibly proud of how our Year 5s are 'Enjoying Learning and Growing Together' every day. Please read on to find out what our fantastic learners have been up to.

Geography

This half term, we have been learning all about rivers. We have had a chance to look at the features of a river and explore the differences between different bodies of water. This gave us the opportunity to consolidate our prior learning and use our High Performance Learning skill, of making links to new knowledge. We have used VR headsets to explore rivers form around the world, and are looking forward to our upcoming trips to the River Thames and River Roding!

"I have enjoyed comparing lakes and rivers and I am looking forward to our educational visits." Sahib (5P) Take a look at what year 5 saw through their VR headsets.



 Mountain sources of a river



hat In colder parts of the wo

 Forming valleys, canyons and gorges

er parts of the world, are often the source downhill gradually ms and larger rivers. Gorges, carryons or



<u>Art</u>

To celebrate the *Big Draw Festival*, we learned to use our senses of sight and sound to express ourselves. Inspired by the artist, Kandinsky, we listened to instrumental rhythms to create abstract works of art. We thoroughly enjoyed drawing on our senses to produce art and develop our High Performance Learning skill of, creating.

"I like that we were able to draw freely, while using our senses as a guide. We were able to freestyle using Kandinsky's work as inspiration."

Emma (5C)

PSHE

First Aid Training

As part of our PSHE curriculum, we undertook First Aid Training. We focused on the importance of reacting fast in an emergency situation, improving our High Performance Learning skills of empathy and agility. We now know how to put others in the recovery position and make the necessary checks to ensure a person's safety.

"The man who taught us first aid was really kind and helpful. He taught us how to put someone in the recovery position and check their airways."

Nial (5R)





Reminders

P.E. Please ensure your child has the correct PE kit with them on their allocated days and that their drawstring bags are labelled with their name.

Reading Records: Please ensure that your child regularly uses their reading records, to reflect on their current reading book

Year 5 have been working incredibly hard on their Christmas production, *No One Wraps like an Elf.* Please practise the lines and the dance at home. These have been posted on Google Classroom. We cannot wait for you to see what the children have been working on!

"I feel happy and confident with our Christmas production. It is really fun to rehearse with another class!"

Arjuvan (5T)



Keep up the outstanding work. Enjoy Learning!

It has been wonderful to see the children continue to 'Enjoy Learning and Growing Together' as their journey through Year six goes on. Following on from history last half-term, the children have continued to develop their knowledge and understanding of Word War II through their lessons, a trip to the Imperial War Museum and computing lessons about Bletchley Park and Alan Turing.

Science

As part of our science unit on the circulatory system, we have been getting involved in a range of lessons to build our knowledge of the heart and blood. We participated in a practical lesson to understand how blood is pumped from the heart to the lungs and back again and have even made our own blood using food dye, lentils and rice! Each lesson has encouraged us to improve our High Performance Learning skill, of linking knowledge.



"I had a lot of fun being the blood. Some blood has oxygen in it. The blood takes oxygen round the body." Jagjot (6F)





"Art has been really exciting, though I found it tricky at first. I really like how my design turned out."

Adam (6H)

Art

Over the last few weeks, we've been designing and printing our own Word War II inspired tote bag. We've been developing the High Performance Learning skills of hardwork and creativity, using a range of techniques to create a template for printing and layering different colours. We'll soon be moving on, to sewing our tote bags, which we're all convinced will be the height of fashion at Parkhill Junior!





Maths

In maths, we've progressed from learning about number and place value to learning about fractions. Our lessons have encouraged us to develop different High Performance Learning skills, such being mentally agile when learning different methods and responding to the different representations of fractions. We've really enjoyed the different problems we've been learning to solve and the different challenges and investigations we've been set.

At the end of lessons, we've been reflecting on our learning, developing the High Performance Learning skill of meta-thinking, to help us recognise our achievements and where we can improve. "Lessons have been really fun.
They helped increase our
knowledge of fractions."

Musa (61)



"Doodle really helps me understand what I need to do. It's fun and encourages us to learn more." Zariyah (6S)

Doodle Homework

The Year 6 children are using Doodle Learning to complete their homework. This includes English, maths, multiplication tables and spellings. Homework is due in every Wednesday and the spelling test is on Friday. Instructions of how to download it can be found on the Year 6 page of the website.



Keep up the fantastic work. Enjoy Learning!

Mrs Hansen Ms Ibrahim, Mrs Simms and Mr Forbes



