



Lord Avenue, Clayhall, Ilford, Essex, IG5 0DB
 Email: admin.parkhill-jun@redbridge.gov.uk
www.parkhilljunior.com
 Tel: 0208 550 5253

Head teacher: Mrs Denise Hughes-Mulhall
 B.Ed (Hons); MA.Ed; NPQH

Dear Parents and Carers,
 Happy New Year and welcome back! We are looking forward to a term of new topics for our high performance learners to get their teeth stuck into!
 Our focus behaviours and skills in relation to High Performance Learning (HPL) are:

Meta-Thinking	Hard-Working
Strategy Planning Intellectual Confidence Self-regulation Meta-cognition	Resilience Perseverance Practice
	

Please see below for the overview of topics that will be covered:

	Spring 1	Spring 2
Maths	Multiplication and Division	Length and Perimeter
English	The Egyptian Cinderella	Mystery of the Egyptian Scroll
Humanities	History Ancient Egypt	Geography The UK: comparison of local area to another local area
Science	Magnets/Rocks	Fossils/Soil
Art & DT	Art Canopic Jars	D&T Shell Structures
RE	How do people express their faith through arts?	Why is Jesus important to Christians?
PSHE	Online Safety	What I like
Computing	We are presenters	We are communicators
Music	Ocarina	
French	Portraits	Farm animals
Indoor and Outdoor PE	Indoor: Dance – Through the Ages Outdoor: Tennis	Indoor: Dance – Through the Ages Outdoor: Outdoor and Adventurous Activities e.g. introducing co-operation and teamwork skills

Supporting learning at home:

Homework will continue to be uploaded onto Google Classroom every Friday and must be submitted by the following Wednesday, with the exception of spellings, which will be tested on the following Friday. We encourage your children to work on their multiplication tables by using Timetables Rockstars and tested frequently at home. After reading with your children at home, please record that this has been completed in their reading records. Encourage your children to share their opinions about their own reading and ask questions in relation to the book.

Targets for the term:

Reading: I can summarise a piece of text I have read.

Writing: I can use diagonal joins e.g. *an*, *da*, *st*

Maths: I can use a range of mental and written methods for multiplication and division.

Enjoy Learning,

Ms Gay, Mrs Ozkan, Ms Castell and Mrs Begum – The Year 3 Team.