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Dear Parents and Carers,

First of all, the Year 6 team would like to wish you a Happy New Year. We hope your child is fully rested and ready for the new term. We are looking forward to a busy term full of exciting learning opportunities. This term we will also be focusing on the following High Performance Learning (HPL) behaviours and skills.

Meta-Thinking	Hard-Working
<ul style="list-style-type: none"> Strategy Planning Intellectual Confidence Self-regulation Meta-cognition 	<ul style="list-style-type: none"> Resilience Perseverance Practice 

Please ensure that your child is completing the weekly homework due in each Wednesday (SPAG/comprehension, spelling, times tables and maths) which is set on Doodle. If your child is having difficulty logging in, please see your child's teacher.

Please see below the curriculum overview for the spring term.

	Spring 1	Spring 2
Maths	Algebra, Decimals, Fractions and Percentages, Area, Perimeter and Volume, Statistics and Shape.	
English	Shackleton's Journey	Macbeth
Geography	Mountains, Earthquakes & Volcanoes	Mapping
Science	Light	Electricity
Art and DT	Art: Clay Portraits	DT: Motorised Vehicles
PSHE	Global and Sustainable Developments	Online-Safety and Social Media
Computing	We are Adventure Gamers: Python	
Music	Drumming	
Indoor and outdoor PE	Indoor: Gymnastics: Matching, Mirroring and Contrasting Outdoor: Net/Court/Wall Games	Indoor: Dance: Why Bully Me? Outdoor: Outdoor Adventurous Activities e.g. Developing and embedding their teamwork skills further using maps and compasses

Please ensure that your child brings their PE kit in each Monday. They will take this home on a Friday each week.

We encourage you to support your child's learning at home by focusing on the following targets:

Reading: I can justify my opinions about my reading using evidence from the text.

Writing: I can write effectively for a range of purposes by selecting vocabulary that shows awareness of the reader.

Maths: I can use reasoning to show my mathematical understanding.

Enjoy Learning,

Mrs. Hansen, Mrs. Simms, Ms. Ibrahim and Mr. Forbes