

## Headteacher's Newsletter 7 March 2024

**Article 17: Every child has the right to information that is important to your wellbeing from computers and other sources.**



High  
Performance  
Learning

**This month's High Performance Learning skill is linking through abstraction.**

**This month's High Performance Learning behaviour is empathy through collaboration.**



### Dear Parents and Carers

As we all look forward to a peaceful and relaxing two week holiday, as a learning community, we should all be mindful of how very fortunate we are. Fortunate to have wonderful learners; fortunate to have a super school building in which to teach and learn: fortunate to have committed and caring teachers; fortunate to have so many kind, considerate and supportive parents. Sentiments that are all worthy of a mention.

We take this opportunity to thank you for all your help, generosity and cooperation this term. Invaluable. While we will all enjoy the two week break ahead, we cannot wait for the summer term and the exciting learning opportunities it will bring!

Wishing a 'Happy Easter' to all in our community celebrating this occasion and, Eid Mubarak to all who celebrate. Finally, wishing everyone a peaceful and happy holiday!



**Enjoy Learning!**

**Mrs D. Hughes-Mulhall  
Headteacher**



## Safeguarding

If you have any concerns about a child's safety or wellbeing, please act on it. School is here to help and support. We all share the responsibility of safeguarding children.

<b>Safeguarding Lead</b>	Mrs D. Hughes-Mulhall <b>Headteacher</b>
<b>Safeguarding Deputy</b>	Ms G. Uppal <b>Deputy Headteacher</b>
<b>Safeguarding Deputy</b>	Mrs N. Tanner <b>SENCO</b>
<b>Safeguarding Deputy</b>	Ms N. Reeves <b>School Business Lead</b>

### After School Clubs

Parents/carers **do not** have to re-apply for clubs in, April 2024. Children simply continue to attend the club they attended in the spring term. Clubs resume from the week beginning, 22<sup>nd</sup> April 2024. Breakfast Club is open every day.

### Fundraising



*Red Nose Day* raised a wonderful £101.25. Mad hair was the order of the day and caused endless laughter and fun! All for a great cause.

Our *Book Fair* raised £2200.61. All of this goes towards replenishing classroom book corners and our library.



Thanks to the creativity, innovation and hard work of our Year 5 and 6 children, *Fair Trade Fair* raised a phenomenal £564.81! All of which goes to the Fair Trade charity.

*Well done to everyone!*



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### Birthdays and all other Celebrations

We all love birthdays and want to share the joy of this special day with friends, at school! Should you wish your child to give a gift to members of their class, **please ensure that it is not any type of food. All birthday food will not be distributed and will be returned to the parent/carer.**



*We have many children with severe nut allergies. Please ensure that any snacks and packed lunches do not contain nuts or nut products. (Always check the label)*

### Petition for Safer Streets – We are not giving up!

In all our newsletters over a very long time, Parkhill has urged our community to walk to school and avoid driving. *Thank you*, to everyone who has supported the school on this. Together, both Parkhill Infants' and Junior Schools are on a mission, to make our streets safer during the school run, at the beginning and end of the day.

### Lockdown

Please note that as well as our termly fire drills, we are resuming our termly lockdown. Teachers explain how this works to the children before it happens. This is part of our Security Policy.

## **Thinking of Employing a Private Tutor?**

Please visit the website below for more information and guidance.

<https://www.redbridgescp.org.uk/parents-carers-and-the-public/private-tuition/>

## **Online Safety**

On more than one occasion, it has come to our attention that, without their parents' knowledge, children are using chatrooms, social media platforms and other forums to communicate. We cannot emphasise enough, the danger of this or any unsupervised online activity. We send you a monthly online safety newsletter to advise you about the risks and dangers that our children face. Please ensure that you know what your child is doing at all times, when they are online and especially during the holiday season.

**PLEASE GO TO OUR WEBSITE TO SEE THE SUPPORT MECHANISMS AVAILABLE TO YOU, FOR THE ONLINE SAFETY OF YOUR CHILD**

[www.parkhilljunior.com](http://www.parkhilljunior.com)

## **School Uniform**

Our Parkhill uniform is worn proudly, by all of our learners. It is practical, distinctive and...was designed by our learners. We insist on comfort, safety and, adherence to the Parkhill school colours. Trainers are acceptable. They must be black. Jewellery: our learners are permitted to wear religious items of jewellery, only. Earrings must be studs only.



## **Attendance and Punctuality**

With your support, we work hard to ensure that our young learners hold high, the value and importance of both. Core values instilled at this stage of their education, remain with them as they grow into citizens of the world and of the future. Weekly attendance champions are rewarded with being the first class in the dining hall, for the following week!

**‘A day away from Parkhill, is a day lost.’**

**Miss education... and you miss out!**

**Attendance champions for spring term 2024: 3C, 3O, 5A and 6S.**

**‘A minute late for Parkhill, is a minute wasted!’**

**Every second counts!**

**Punctuality champions for spring term 2024: 4A and 5A**



**[A Super Play session for all the winning classes!](#)**

## **Appointments**

Dental appointments, optician appointments and GP appointments must be booked, outside school hours. **Appointments booked during school time will be unauthorised.**

**Hospital appointments, with supporting evidence, are routinely authorised.**

## **Absences before or after a school holiday**

*If your child is absent before or after a school holiday, you must provide evidence explaining the absence. This may be medical evidence if your child is unwell or evidence of flight delays or circumstances beyond your control. **Without this evidence, you risk being issued with a penalty notice.***





High Performance Learning was celebrated during our recent monthly HPL assembly! Sharing their work, were the amazing learners listed below. Well done to everyone.

High Performance Learner	High Performance Learning
Isaac - 3O	Isaac has been using his automaticity skills in RE to recall simple key facts and ideas relevant to the Easter Story from a chosen Christian piece of art.
Hania - 3B	Hania has been hard-working and showing resilience by writing an extended piece of writing (diary entry) and pushing herself to write in more detail than she usually does. She has improved her focus and taken time to include the features of the text we were practising.
Arjun - 3C	Arjun shared a poem he wrote in English using his revolutionary skills to show negative emotions, understanding how the character was feeling using 'The Egyptian Cinderella' as a stimulus conveying the main character's emotions.
3G – Ayaan	Ayaan has been using his self-regulating skills when it comes to assessing his work and behaviour towards his work. His reflections explain his frustrations and sensible methods as to how to overcome them. Well done!
4A -	
Lamees - 4N	Lamees worked hard at drafting a narrative. She took the risk to use original ideas to engage the audience. Then, she carefully evaluated her work.
Nethraa - 4DO	Nethraa used her analysing skills to calculate missing lengths and also used mathematical language to explain her answer.
Naira - 4H	Naira used her creating skills to draw her own version of a Roman mosaic of an apple. Naira expressed interest in wanting to create another one at home using the skills she learnt in school.
Ayyaanur, Amelia, Hansi, Resul and Eliza – 5C	The group worked collaboratively with each other. They were able to analyse secondary sources to be able to create their poster. They ensured that all of the children in their group had a role to play.
Carvel - 5R	Carvel has worked hard in English this term. He has taken a keen interest in our current novel, Street Child, which links to the Victorian era. Carvel should be proud of his outcome in writing a setting description of a Victorian workhouse. In order to fulfil the HPL success criteria, he analysed an image of the scene from the novel and applied ambitious adjectives and figurative language to convey this.
Zariyah, Aleeza and Hannah – 5P	Hannah, Aleeza and Zariyah were agile learners as they explored different paths in order to work effectively as a group to found out new information and facts about the moon.
Fatima – 5A	Fatima was able to link her prior knowledge of climate change to greenhouse gasses. She now understands how the growing population has meant that more cows are farmed which results in an increase in methane.
Mohamed – 6I	Mohamed was chosen to share his work for the HPL assembly. He used the skill linking to ensure his portrait was proportionate to his features and used his knowledge of coordinates for maths.
Aryan - 6H	Aryan has shown hard-working by focusing on improving his presentation through practice. He ensured his working out was clear to read and organised his thoughts and calculations using the squares in his book.
Sharanie – 6F	Sharanie was chosen for demonstrating the High Performance Learning skills of Realising and Hard-work. She shows tremendous independence in the way she researched her work on volcanoes, organising her writing with appropriate headings and including relevant information. Completed over two lessons, she worked hard to ensure it was completed to a high-standard. Well done!
Aarav – 6S	Aarav showed hard-working behaviour; he recognised that sometimes learning can be frustrating. He overcame his frustrations and showed great resilience to produce a detailed portrait which was accurate and in proportion. This went on to inspire him to create artwork for world book day. Fabulous!

<https://parkhilljunior.com/hpl-high-performance-learning>

# Year 3

Our limitless learners have been demonstrating great resilience and determination across the curriculum as well as their love of learning! Please read below to find out the high performance learning skills they have used:

## Rocks, Soil and Science Week

As future geologists, we have been developing our natural curiosity, by observing the soil in the Parkhill Garden over a period of time. We have also had the opportunity to plant herbs and a potato in the Parkhill playground as part of Science Week.

*"We have developed our curiosity about growing plants and we planted coriander and a potato!"*

Ibrahim- 3O

*"We enjoyed pouring water into the soil. Afterwards we noticed that different layers were formed."*

Ruby – 3B



## PSHE- Fairtrade

As part of Fairtrade Fortnight, we were discussing the differences between a *want* and a *need* and what humans need in order to live a decent life. We created posters to demonstrate our knowledge and emphasise the impact Fairtrade can have on other people's lives.



*"Fairtrade is important because it makes sure that farmers get a fair amount of money, for their goods."* Ansara- 3C



## Indoor PE-

We have been exposed to decades of music, while preparing for our *Generation Celebration* performance. The specialist dance teacher has been supporting our high performance skills, by giving us a sequence of moves that we have been practising, in every lesson.

*"We have been learning a sequence of dance moves as well as including canon!"* Arhum- 3G



## Reminders

- \*Please remember to bring in your PE kits every Monday, and take them home to be washed on Friday.
- \*Homework is sent out every Friday on Google Classroom and it is to be completed by Wednesday.
- \*All children will need to purchase and bring an ocarina in order to take part in their music lessons.

Well done everyone and keep up the hard work! **Enjoy Learning!**  
Mrs Ozkan, Ms Castell, Mrs Begum and Ms Gay.





# Year 4



Well done, to Year 4 for continuing to work hard. It is a delight to see so many of you cultivating high performance skills and to see you becoming autonomous learners. Keep up the great work!



In our science lesson, we explored electrical components and built circuits. We also experimented with different materials to test whether they were conductors.

*"When we started this science lesson, I didn't understand what 'insulator' and 'conductor' meant but when we did the experiment about creating circuit using different components, I understood."*

Kanesh - 4DO



In geography, we are learning about coasts. We looked at the features of coasts and built coastal structures, using play-doh. We used analysing skills to understand that coasts have different formations.

*"I enjoyed using play-doh. I think it helped me understand how the coast looks like. The HPL skill I used was 'creating'; I was able to create new ideas based on an existing one."* Teodor 4A



Recently, we took part in a pedestrian training to develop our knowledge and skills on how to be responsible on the street and keep ourselves safe.

*"During the pedestrian training, we went outside the school and learnt how to cross the road safely. I found out that cars can be parked on the pavement and that when blind people cross the road, there is an area that indicates to them that it is 'the end of the pavement'."*

Aryan - 4N



Our new friends - the ducklings - have kept us entertained for the last two weeks and we all enjoyed welcoming them into this world.

*"I enjoyed looking at the ducklings because we got to stroke them. Also, very, strangely they were trying to eat our shoe laces! Compared to the chicks that came last year, they are much taller already, after two weeks."*

Zuha - 4H

## Reminders

- \*Remember to bring in your PE kits every Monday, and take them home to be washed on Friday.
  - \*Homework is sent out every Friday on Google Classroom and it must be completed by Wednesday.
- Mrs Ahsan, Mr Hansen, Mrs Nayak and Mrs De Oliveira.



# Year 5

*Apprends en t'amusant! Enjoy learning!*

We are continuously impressed by the behaviour and attitude to learning, the children in Year 5 display each day at Parkhill! Please read on to find out what our fantastic learners have been up to.

## Masjid Adam Mosque

Year 5 have been learning about Islam in RE lessons. They visited Adam Mosque to consolidate their understanding of the religion. The children were taken on a guided tour of the mosque, they were able to apply their prior learning to name the features of the mosque. Year 5 were able to share their knowledge of Islam with the Imam, he was incredibly impressed with their contributions and detailed questions!

*"We furthered our understanding of the Five Pillars of Islam, the Imam was very informative."* Ashleen 5P

*"I enjoyed going to the mosque because it was fun and an interesting way to find out more fascinating facts about Islam. One fact I learnt was that every year, Ramadan starts 10 days before the year prior."* Ayana 5R

*"My experience, visiting the mosque, was great. I got to learn new things about Islam from the Imam such as the five pillars of Islam and the times of different prayers."* Sania 5A

*"Going to the mosque was a very good experience because we all learnt a lot. He children who follow the Islam were able to tell the difference between their mosque and the Masjid Adam Mosque."* Rayyan 5C



## World Book Day

This year, Year 5 celebrated world book day by reading to Year 2 children, at Parkhill Infants' School. The children used their high performance learning skills to analyse different texts and choose one that was of an appropriate level for Year 2. The Year 5 children adopted the role of a 'teacher' and began to ask retrieval-style questions to check the comprehension of the child they were reading to. Each class was praised on their ability to make the younger children feel welcome and content.

*"I loved World Book Day! Everyone's costumes were creative and colourful!"* Shyaana 5R

*"On World Book Day, we all got to dress up as our favourite book character. We were able to interact with Year 2 children and they listened to the book we read them."* Saniya 5C

*"On World Book Day, I dressed up as Harry Potter who is my favourite book character. We did some fun activities like reading books to each other – it was fantastic!"* Nathy 5A

*"It was quite an experience reading to the Year 2s!"* Gursimran 5P.

## Science Week

This half term, Year 5 have been learning about different life cycles, in the plant and animal kingdom. This topic was explored further during British Science Week when

Year 5 had the opportunity to watch the life cycle of a duck unfold. Prior to the ducklings arrival, the children made predictions based on their prior understanding of animals and their life cycles. Year 5 were able to think scientifically to see whether their prediction was accurate.

*"We discovered the life cycle of a duck during British science week. I enjoyed planting the potatoes and look forward to seeing them grow."* Wildan 5P

*"The ducklings were very friendly and fluffy. We were able to hold them which was really fun."* Amelia 5C

*"Science week was very interesting, I learnt new things. For example, ducklings and chicks look very similar!"* Paramveer 5R

*"I enjoyed meeting the ducklings because we got to understand their life cycle and stroke them!"* Shivansh 5A



## Reminders

**P.E:** Please ensure your child has the correct PE kit with them on their allocated days and that their drawstring bags are labelled, with their name.

**Reading Records:** Please ensure that your child regularly uses their reading records to reflect on their book.

**Homework:** Homework is set on Google Classroom each Friday, please ensure that your child submitting their homework by the following Wednesday.



Keep up the outstanding work. Enjoy Learning!  
Ms. Ali, Ms. Rahman, Ms. Campbell, Ms. Pover





## **CALENDAR OF LEARNING AND CELEBRATION**

DATE	LEARNING and CELEBRATION
28 <sup>th</sup> March 2024	<b>Big Breakfast for Parents and Carers</b> (9:00 am in the school hall)
29 <sup>th</sup> March to 12 <sup>th</sup> April 2024	<b>Easter Holidays begin – and not a day sooner</b>
24 <sup>th</sup> April 2024	<b>No Pens Wednesday</b> 
2 <sup>nd</sup> May 2024	<b>School used as a polling station - closed to children</b>
6 <sup>th</sup> May 2024	<b>Bank Holiday</b>
13 <sup>th</sup> May 2024	<b>SATs Week for Year 6</b> (Monday to Thursday)
27 <sup>th</sup> to 31 <sup>st</sup> May 2024	<b><i>Half Term Holiday</i></b>
3 <sup>rd</sup> June 2024	<b><i>Training Day 5 - School closed to children</i></b>
4 <sup>th</sup> to 7 <sup>th</sup> June 2024	<b><i>Arts Week</i></b>
10 <sup>th</sup> to 14 <sup>th</sup> June 2024	<b><i>My Money Week</i></b>
17 <sup>th</sup> – 21 <sup>st</sup> June	<b><i>Active Week</i></b>
19 <sup>th</sup> June 2024	<b><i>Sports Day</i></b>
5 <sup>th</sup> July 2024	<b><i>Summer Fayre</i></b>
24 <sup>th</sup> July 2024	<b><i>Summer Holidays begin – and not a day sooner!</i></b>
2 <sup>nd</sup> September 2024	<b><i>Training Day 1 – School close to children</i></b>
3 <sup>rd</sup> September 2024	<b><i>Training Day 2 – School close to children</i></b>
4 <sup>th</sup> September 2024	<b><i>Children return to school</i></b>



# Make memories

## Foster for Redbridge

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Redbridge



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