

Headteacher's Newsletter 8 May 2024



Article 15: You have the right to meet with other children and to join groups and organisations, as long as this does not stop people from enjoying their rights.

Dear Parents and Carers

The month of May has brought its fair share of excitement and anticipation! Especially for our Year 6 children who coped admirably, with their national end-of-key- stage 2 tests. Well done to all of them! They are true high performance learners and continue to do us proud.

We are all looking forward to the half term break and then...the remaining action-packed weeks of the summer term. Tempus fugit! Please take a moment to read our Calendar of Learning and Celebration, and join us in enjoying the activities and events that lie ahead!

Wishing all in our community a wonderful and happy holiday. Thank you for your continued support, cooperation and kindness. It is always appreciated.

Enjoy Learning!

**Mrs D. Hughes-Mulhall
 Headteacher**

Safeguarding

If you have any concerns about a child's safety or wellbeing, please act on it. School is here to help and support. We all share the responsibility of safeguarding children.

Safeguarding Lead	Mrs D. Hughes-Mulhall Headteacher
Safeguarding Deputy	Ms G. Uppal Deputy Headteacher
Safeguarding Deputy	Mrs N. Tanner SENCO
Safeguarding Deputy	Ms N. Reeves School Business Lead

After School Clubs

Last week of clubs for this term will be the week beginning **8th July 2024**. Breakfast Club remains open every day.

Birthdays and all other Celebrations

We all love birthdays and want to share the joy of this special day with friends, at school! Should you wish your child to give a gift to members of their class, **please ensure that it is not any type of food. All birthday food will not be distributed and will be returned to the parent/carer.**



We have many children with severe nut allergies. Please ensure that any snacks and packed lunches do not contain nuts or nut products. (Always check the label)

Petition for Safer Streets – We are not giving up!

In all our newsletters over a very long time, Parkhill has urged our community to walk to school and avoid driving. *Thank you*, to everyone who has supported the school on this. Together, both Parkhill Infants' and Junior Schools are on a mission, to make our streets safer during the school run, at the beginning and end of the day. **We will keep you updated on all developments.**

Lockdown

Please note that as well as our termly fire drills, we are resuming our termly lockdown. Teachers explain how this works to the children before it happens. This is part of our Security Policy.

Thinking of Employing a Private Tutor?

Please visit the website below for more information and guidance.

<https://www.redbridgescp.org.uk/parents-carers-and-the-public/private-tuition/>

Online Safety

On more than one occasion, it has come to our attention that, without their parents' knowledge, children are using chatrooms, social media platforms and other forums to communicate. We cannot emphasise enough, the danger of this or any unsupervised online activity. We send you a monthly online safety newsletter to advise you about the risks and dangers that our children face. Please ensure that you know what your child is doing at all times, when they are online and especially during the holiday season.

PLEASE GO TO OUR WEBSITE TO SEE THE SUPPORT MECHANISMS AVAILABLE TO YOU, FOR THE ONLINE SAFETY OF YOUR CHILD

www.parkhilljunior.com

School Uniform

Our Parkhill uniform is worn proudly, by all of our learners. It is practical, distinctive and...was designed by our learners. We insist on comfort, safety and, adherence to the Parkhill school colours. Trainers are acceptable. They must be black. Jewellery: our learners are permitted to wear religious items of jewellery, only. Earrings must be studs.

Attendance and Punctuality

With your support, we work hard to ensure that our young learners hold high, the value and importance of both. Core values instilled at this stage of their education, remain with them as they grow into citizens of the world and of the future. Weekly attendance champions are rewarded with being the first class in the dining hall, for the following week!



Appointments

Dental appointments, optician appointments and GP appointments must be booked, outside school hours. **Appointments booked during school time will be unauthorised. Hospital appointments, with supporting evidence, are routinely authorised.**

Absences before or after a school holiday

*If your child is absent before or after a school holiday, you must provide evidence explaining the absence. This may be medical evidence if your child is unwell or evidence of flight delays or circumstances beyond your control. **Without this evidence, you risk being issued with a penalty notice.***

#FosteringMoments. Foster for Redbridge Council.

Redbridge foster carers describe what it is like being a foster carer as part of the Foster Care Fortnight campaign #FosteringMoments [The moment I describe being a foster carer for Redbridge - YouTube](#)
If you could care for a child in need of fostering and would like to join our fostering community, please call us on 020 8496 3437 or join us on our next virtual information session on 24 May 2024 10am to 11am. Visit <https://www.redbridge.gov.uk/fosteringschools> to book a place. #FCF24
#fostercarefortnight24

CALENDAR OF LEARNING AND CELEBRATION

DATE	LEARNING and CELEBRATION
23 rd May 2024	<i>Outdoor Learning Day</i>
27 th to 31 st May 2024	<i>Half Term Holiday</i>
3 rd June 2024	<i>Training Day 5 - School closed to children</i>
4 th to 7 th June 2024	<i>Arts Week</i>
	
7 th June 2024	<i>Geography Bee – Redbridge Interschool Competition</i>
	
10 th to 14 th June 2024	<i>My Money Week</i>
	
10 th June 2024	<i>Class Photographs</i>
	
17 th – 21 st June	<i>Active Week</i>
19 th June 2024	<i>Sports Day</i>
	
28 th June 2024	<i>Years 3,4 and 5 End-of-Year Reports to Parents/Carers</i>
2 nd July 2024	<i>Create Day</i>
5 th July 2024	<i>Summer Fayre</i>
8 th July 2024	<i>Last Week of Afterschool Clubs</i>
8 th July 2024	<i>Year 3 Parents Evening (1:30pm to 5:45pm)</i>
9 th July 2024	<i>Year 4 Parents Evening(1:30pm to 5:45pm)</i>
10 th July 2024	<i>Year 5 Parents Evening(1:30pm to 5:45pm)</i>
11 th July 2024	<i>Year 6 Parents Evening(1:30pm to 5:45pm)</i>
19 th July 2024	<i>Summer Day (non uniform day)</i>
24 th July 2024	<i>Summer Holidays begin – and not a day sooner!</i>
2024-25	
2 nd September 2024	<i>Training Day 1 – School closed to children</i>
3 rd September 2024	<i>Training Day 2 – School closed to children</i>
4 th September 2024	<i>Children return to school</i>

High Performance Learning was celebrated during our recent May HPL assembly! Sharing their work, were the amazing learners listed below. Well done to everyone.

Marwaan- 3O	Marwaan had written an amazing monologue, from the perspective of another character. He used ambitious vocabulary to emphasise the emotions the character was going through.
Lakhiska - 3B	Lakhiska showed her creating skill and wrote a monologue based on a model. She made sure to express a range of emotions and worked hard to complete her task.
Umairah - 3C	Umairah wrote a monologue from another character's perspective, she explored their emotions and using adventurous vocabulary she expressed the anger that Chac (the Maya God of Rain) was feeling.
Imaani, Heba, Ayaan, Zayne 3G	Imaani, Heba, Ayaan and Zayne were presented with maths problems and worked collaboratively when solving the first part of the question. This allowed them to extend their mathematical skills through reasoning and problem solving.
Maya and Nithyasri - 4A	Maya and Nithyasri have shown their hard working skills through practice. They repeated their weaving pattern in order to improve their skills in preparation for their final project.
Dragos - 4N	Dragos has worked hard to improve his presentation by self-correcting his work and remaining determined.
Thajes - 4DO	Thajes for being a fabulous online learner. He analysed a poem and created one of his own, using metaphors about Beowulf. He has shown resilience and produced a detailed sketch of the main character.
Zuha - 4H	Zuha has used her analysing and linking skills to create a classification key in science. She first selected a handful of animals and then had to work backwards to identify features that differentiated them from each other.
Joshua - 5C	Joshua has used his creative, analysing, linking and meta-thinking skills this week to write a phenomenal poem in the style of a character. He was able to analyse the thoughts and feelings of the character as well as previous events to link his ideas together.
Kimberly and Nichita- 5R	Kimberly and Nichita worked hard to re-create some of Picasso's artwork. They identified key features of cubism and applied the techniques to their own research project on the artist.
Ibrahim - 5P	In maths, Ibrahim has shown himself to be a high performance learner. When starting a new topic, he found connections to his prior knowledge of shapes and coordinates and applied it to his learning. He has collaborated with others to further his understanding and share his own ideas.
Name -5A	In maths, Mahmut has continued to display a number of HPL skills. The most prominent skills being creativity and meta-thinking. He created an informative poster using his prior knowledge and identified the key information needed to make a fun, impactful poster.
Leyla M- 6I	Leyla has used her agile and linking skills to write a closing statement in English. She adapted her language choice to meet the audience and purpose.
Paulius - 6H	Paulius used his HPL skills of hardworking- practice, perseverance and resilience when painting his clay model. He showed resilience when mixing three primary colours to achieve the right skin tone.
Shruthy - 6F	Shruthy used her creative skills of originality by creating a self-portrait in an expressionist art style. Her artwork distorted the image of reality to make it expressive of her inner feelings and ideas. Shruthy showed she is an agile learner as she developed a sense of her own personal style in the painting she created.
Krish - 6S	Krish used his open-minded thinking by creating a self-portrait which created a ghostly mood. He demonstrated his knowledge of the domain through his choice of colour and originality in his finished piece.

Year 3

Although the sun is always shining at Parkhill Junior School, we are incredibly excited to be entering the summer season as our high performance learners are blooming like flowers! Read on to find out more ...

English

This half term, Year 3 have been learning all about the Maya civilization, diving into 'The Chocolate Tree' as part of our history studies. Our high performance learners have been creatively writing and thinking through discursive texts and outer monologues.

"We were asked to act out our monologues before writing one. It helped me to be more expressive and share my opinions." Riaan, 3G



Ocarina Performance

Our pupils are continuing to explore the unique sounds of the ocarina and it has been a fantastic journey! With frequent practice and hard work, the children worked diligently towards their performance and proudly played to the other Year 3 and 4 classes. They were rewarded by listening to the Year 4's progress with the recorder!

"I learned the song with help from my teacher and practised the notes at home, so I could improve." Aiza, 3O



French

Aimes-tu les sport? Year 3 have been sharpening their French skills by expressing their opinions on sports. From football to swimming, they have learnt how to ask and answer questions about their preferences. It has been a fun and interactive way to practice language skills while exploring favourite sports!

"We have been persevering and practising how to express our opinions when talking about sports."

Amelia, 3C



Reminders

- *Please ensure you read with your child every day at home for 10 minutes, and fill in their reading record.
- *Please remember to bring in your PE kits every Monday, and take them home to be washed on Friday.
- *Homework is sent out every Friday on Google Classroom and it is to be completed by Wednesday.
- *All children should remember to bring in their ocarina to school every day, in order to take part in their music lessons.

Enjoy learning! Ms Castell, Mrs Ozkan, Ms Begum and Ms Gay – Year 3 teachers.

Year 4



The summer term has begun and what an exciting time we have had so far! Read below to find out about all of the amazing work the children have been doing!

Year 4 have been learning about creation stories in different religions and understanding the ways in which God has asked us to look after the world.

"We are learning about the natural world. It made us think about how precious our planet is and how we should be good stewards and take care of our environment and our beautiful world!" – Mahathi - 4DO



In science, we have been learning about different micro-organisms and their habitats. We then took our learning outdoors, to investigate further!



My class and I went to explore microhabitats and spotted many fascinating animals. I found ants, spiders, wood lice, snails and slugs. I found this lesson fun and I hope to do more of them. – Maya - 4A



Learning French outside gave children the opportunity to engage with the vocabulary in a way that helps them to remember it.



"The actions helped me to learn French words about sports. We have played two games in our French lesson and they were fun because they helped me quickly recall the names of the sports." Eliza – 4N



Year 4 has combined our Art and Design and Technology topics for the summer term. The children first looked at Kente fabric designs as inspiration for their weaving project. As a final product, each woven piece will be sewn together, to make a patchwork quilt!



We have been looking at West African Kente design for inspiration for our weaving. We created our own versions, and now we have started actually weaving them. - Jiya - 4H

Reminders

- *Remember to bring in your PE kits every Monday, and take them home to be washed on Friday.
- *Homework is sent out every Friday on Google Classroom and it must be completed by Wednesday.
- *Please remember to gather your costumes for the Generation Celebration dance.

Mrs Ahsan, Mr Hansen, Mrs Nayak and Mrs De Oliveira.



Year 5



Apprends en t'amusant! Enjoy learning!

We continue to be incredibly proud of how our Year 5 children are 'Enjoying Learning and Growing Together.' Please read on to find out how our learners have been growing, to their highest potential.

Barnardo's Village Walk

"No child should be turned away"- Dr. Thomas Barnardo

To consolidate Year 5's appreciation of 'Street Child,' the children visited Barnardo's Village. They were able to visit the girls' village homes which were set up by, Doctor Thomas Barnardo, who was an activist for the youth during the Victorian period. He played an critical role in the development of the Barnardo's charity, which has been marked by a memorial, in recognition of his fight for children's rights.

"I couldn't believe how big the village was, it even had a church." – Mahmut, 5A

"It was an enjoyable walk, we got see Barnardo's statue and saw a clock which has existed since Barnardo's time!" -Aliza, 5P

"The trip to the village was a way to learn about what he did for children living in poverty during the Victorian era"- Haleema and Aradha, 5R



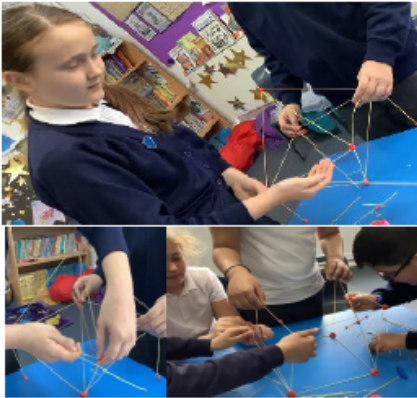
No Pens Wednesday

'No Pens Wednesday' gave the children the opportunity to learn through exploration! The day was filled with exciting activities which drew upon their existing knowledge. In maths, the children were able to use their creative skills to develop a variety of representations of angles. Some examples included 3-D elements which were built with just one simple ingredient: Spaghetti!

"We used plasticine and spaghetti to create angles; it was enjoyable!"- Ravi, 5A

"Instead of writing, we got to practise our verbal skills. We also got to explore the outdoors" – Ayaan, 5P

"We learnt how to form angles without a pen" – Aradha, 5R



Music – Glockenspiels

Rhythm... beat... melody! In preparation for their performance to Year. 6 next month, the children have been learning how to play the Glockenspiels. The classes have continued to practise and perfect the instrument and its many ranges. Through this, they have developed their knowledge in musical notations and an understanding of how composition is formed.

"I'm looking forward to the show ahead, it will be exciting!" - Ravneet, 5C

"I like using the glockenspiels, the song we are learning is a bit hard but it will be amazing – Maryam, 5A

"I have enjoyed learning about the different notes and I'm excited to perform!" -Shaambavi, 5P



Reminders

P.E: Please ensure your child has the correct swimming and PE kits with them on their allocated days and that their drawstring bags are labelled with their name.

Homework: Homework is set on Google Classroom each Friday, please ensure that your child submits their homework by the following Wednesday.

Keep up the outstanding work. Enjoy Learning!
Ms. Ali, Ms. Rahman, Ms. Campbell, Ms. Pover



Year 6

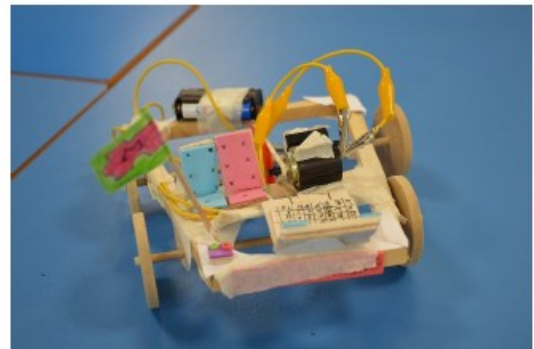


Truly inspiring! The Year 6 children have shown their resilience and commitment to their learning in the run up to their SATs exams. Well done, they have demonstrated many of the qualities of a high performance learner such as hard working – practice, resilience and perseverance.

DT

In DT, we made battery powered moon buggies. We designed, created and evaluated our vehicles against a criteria. We used our HPL skills, agile and empathy to move our thinking forward in a collaborative manner while ensuring the design criteria was met.

“I really enjoyed making the buggies and it developed our collaborative skills.” Andrey 6H



PSHE

In PSHE, we have been learning about sustainability. We researched and created dioramas which would appeal to our audience by highlighting the dangers of different types of pollution.

“Making the dioramas was enjoyable and informative. It was very interesting (and a little worrying) to think how human activity is impacting on our world. We thought, this was an effective way to get our message across.” Hafsa 6S



Visit to Clayhall Park

To celebrate the end of the SATs, we visited Clayhall Park where we enjoyed games and using the play area.



Reminders

The Year 6 children are using Doodle Learning to complete their homework. This includes English, maths, multiplication tables and spellings. Homework is due in every Wednesday and the spelling test is on Friday. Instructions of how to download it, can be found on the Year 6 page of the website.

Keep up the fantastic work. Enjoy Learning!
Mrs Hansen, Mrs Simms, Mr Forbes and Miss Ibrahim.